

## DuFief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml](http://www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml)

Office Phone: (301) 279-4980  
 Fax Number: (301) 279-4983  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2007-2008 Enrollment = 404											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.0</b>	<b>54.0</b>	<b>3.0</b>	<b>0.0</b>	<b>33.7</b>	<b>4.2</b>	<b>59.2</b>	Pre K	0	0.0
SPED	<b>16.1</b>	5.2	10.9	3.2	0.0	2.5	2.2	8.2	Full-Day K	58	14.4
ESOL	<b>11.6</b>	7.7	4.0	0.5	0.0	6.9	1.5	2.7	Grade 1	65	16.1
FARMS	<b>6.4</b>	2.0	4.5	2.0	0.0	0.7	2.7	1.0	Grade 2	58	14.4
									Grade 3	81	20.0
									Grade 4	76	18.8
									Grade 5	66	16.3
									Grade 6	0	0.0
									<b>Total</b>	<b>404</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	44.6	0.0	55.4

Other Participation
Students now or have in the past received FARMS = 6.7%
Mobility Rate (Entrants + Withdrawals) * = 9.9%
Attendance Rate * = 97.1%
Suspension Rate * = 1.2%

School Programs
Elementary Learning Center
Language Disabilities (Pre K)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.7	84.1	91.0	95.5	90.7	94.2
African American						
American Indian						
Asian American	88.0	84.0	95.0	100.0	91.7	100.0
Hispanic	16.7	33.4				
White	88.0	90.0	97.5	100.0	91.5	91.5
Female	89.1	91.8	96.2	100.0	97.2	97.3
Male	75.6	77.7	87.9	92.7	85.8	91.8
SPED	8.3	16.6	55.5	66.7	33.3	33.3
ESOL	33.3	33.4				
FARMS	33.3	33.4				

\* 2006-2007 School Year Data

## DuFief Elementary School - #241

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.7	78.1	74.0	84.9	90.4	82.2
African American						
American Indian						
Asian American	80.0	84.0	84.0	92.0	96.0	88.0
Hispanic						
White	79.5	79.5	72.7	84.1	90.9	84.1
Female	75.7	78.4	75.7	81.1	89.2	81.1
Male	77.8	77.8	72.2	88.9	91.7	83.3
SPED	8.3	16.7	8.3	33.3	75.0	16.7
ESOL	57.1	71.4	71.4	85.7	100.0	71.4
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.1	0.0	2.6	0.0	92.3	7.7	92.3			
Supporting Services	4.8	0.0	23.8	4.8	66.7	14.3	85.7	25	96.0	4.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.3	
Average Class Size	Kindergarten = 17.7
	Grades 1 to 3 = 21.1      Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.3	28.2	61.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	5.501
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	2.000	Teacher Assistant	
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	3.000	<b>Instructional Support Total</b>	8.501
Classroom	15.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	3.000
Instrumental Music	0.400		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	4.300	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	30.300	Plant Equipment Operator	
		<b>Building Services Total</b>	3.500
<b>Other Professional</b>		<b>Food Services</b>	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	4.500		
<b>Total Professional</b>	36.800	<b>Total Supporting Services</b>	16.001

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Y	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	12	4	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
394	394	405	397	388	394	402	407

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

\* 2006-2007 School Year Data