

# Fallsmead Elementary School - #233

Principal: Mr. R. Kevin Payne  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/fallsmeades/](http://www.montgomeryschoolsmd.org/schools/fallsmeades/)

Office Phone: (301) 279-4984  
 Fax Number: (301) 279-3040  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2007-2008 Enrollment = 483											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.6</b>	<b>53.4</b>	<b>7.5</b>	<b>0.2</b>	<b>31.9</b>	<b>8.1</b>	<b>52.4</b>	Pre K	0	0.0
SPED	<b>11.8</b>	3.3	8.5	1.9	0.0	2.5	1.7	5.8	Full-Day K	52	10.8
ESOL	<b>11.0</b>	6.2	4.8	0.4	0.0	6.6	2.9	1.0	Grade 1	85	17.6
FARMS	<b>7.2</b>	2.9	4.3	2.3	0.0	1.7	1.9	1.4	Grade 2	86	17.8
									Grade 3	74	15.3
									Grade 4	91	18.8
									Grade 5	95	19.7
									Grade 6	0	0.0
									<b>Total</b>	<b>483</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.6	12.3	28.1

Other Participation
Students now or have in the past received FARMS = 10.8%
Mobility Rate (Entrants + Withdrawals) * = 14.1%
Attendance Rate * = 96.4%
Suspension Rate * = 0.0%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.1	92.3	89.7	96.6	85.3	88.2
African American			83.3	100.0	50.0	62.5
American Indian						
Asian American	87.0	87.0	87.1	96.8	100.0	92.6
Hispanic	100.0	100.0	100.0	100.0	53.9	84.6
White	93.0	93.0	90.7	95.3	90.7	90.8
Female	90.7	97.7	88.4	97.7	86.0	94.0
Male	91.5	87.2	91.0	95.5	84.6	82.7
SPED	66.7	58.4	76.9	92.3	50.0	61.1
ESOL	100.0	100.0	80.0	100.0		
FARMS	83.4	100.0			50.0	64.3

\* 2006-2007 School Year Data

## Fallsmead Elementary School - #233

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.3	92.6	83.8	88.6	92.9	89.7
African American						
American Indian						
Asian American	95.7	100.0	91.3	95.8	95.8	95.7
Hispanic						
White	89.5	92.1	84.2	94.7	92.1	92.1
Female	86.7	96.7	86.7	90.3	90.3	90.0
Male	84.2	89.5	81.6	87.2	94.9	89.5
SPED	70.0	50.0	40.0	50.0	70.0	50.0
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.1	0.0	7.7	0.0	87.2	12.8	87.2			
Supporting Services	17.6	0.0	23.5	5.9	52.9	23.5	76.5	26	96.2	3.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.2
Average Class Size Kindergarten =	26.0
Grades 1 to 3 =	23.2
Grades 4 to 5 =	22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.5	30.8	48.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	2.750
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	2.000	<b>Instructional Support Total</b>	<b>5.500</b>
Classroom	18.000		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>30.900</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>3.500</b>
Counselor	1.000		
Media Specialist	1.000	Food Services	1.062
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>36.200</b>	<b>Total Supporting Services</b>	<b>13.312</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		9.0	Y	0	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	13	4	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
382	519	455	442	451	450	450	465

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

\* 2006-2007 School Year Data