

# Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (301) 469-1050  
 Fax Number: (301) 469-1058  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2007-2008 Enrollment = 585											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.4</b>	<b>50.6</b>	<b>6.7</b>	<b>0.2</b>	<b>22.6</b>	<b>8.5</b>	<b>62.1</b>	Pre K	0	0.0
SPED	<b>9.9</b>	2.4	7.5	1.4	0.0	0.9	0.7	7.0	Full-Day K	76	13.0
ESOL	<b>7.0</b>	4.3	2.7	0.7	0.0	2.2	2.9	1.2	Grade 1	95	16.2
FARMS	<b>3.6</b>	1.2	2.4	2.9	0.0	0.2	0.2	0.3	Grade 2	101	17.3
									Grade 3	101	17.3
									Grade 4	105	17.9
									Grade 5	107	18.3
									Grade 6	0	0.0
									<b>Total</b>	<b>585</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.8	29.3	6.9

Other Participation
Students now or have in the past received FARMS = 5.5%
Mobility Rate (Entrants + Withdrawals) * = 8.9%
Attendance Rate * = 96.7%
Suspension Rate * = 0.3%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.2	93.1	95.3	99.1	94.4	92.1
African American	71.4	71.4			62.5	75.0
American Indian						
Asian American	100.0	91.3	100.0	100.0	100.0	90.0
Hispanic	100.0	100.0	90.0	100.0	80.0	100.0
White	95.4	95.3	97.3	98.7	98.2	94.7
Female	93.1	96.5	97.9	100.0	97.7	97.6
Male	97.8	88.9	93.2	98.3	91.3	87.0
SPED	72.7	63.7	54.6	90.9	76.9	53.9
ESOL	83.3	80.0				
FARMS	80.0	60.0	20.0	100.0	50.0	66.7

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.1	95.0	94.0	94.1	86.1	97.0
African American	88.9	100.0	88.9	88.9	88.9	100.0
American Indian						
Asian American	88.0	92.0	96.0	96.0	96.0	96.0
Hispanic	87.5	100.0	100.0	100.0	62.5	100.0
White	89.8	94.9	93.1	93.2	84.7	96.6
Female	91.7	97.9	95.8	91.8	79.6	97.9
Male	86.8	92.5	92.3	96.2	92.3	96.2
SPED						
ESOL				80.0	40.0	
FARMS						

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.0	0.0	4.0	2.0	92.0	10.0	90.0			
Supporting Services	15.8	0.0	5.3	21.1	57.9	26.3	73.7	30	83.3	16.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.9
Average Class Size Kindergarten =	18.3
Grades 1 to 3 =	22.2
Grades 4 to 5 =	25.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.0	44.0	34.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	4.062
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	21.200	<b>Instructional Support Total</b>	<b>7.437</b>
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	2.500	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.375
Music	1.300	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.500	Worker	1.500
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>38.800</b>	<b>Building Services Total</b>	<b>3.500</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>43.800</b>	<b>Total Supporting Services</b>	<b>15.562</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965		5.0	Y	0	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
29	18	4	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
541	541	588	596	611	622	632	636

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

\* 2006-2007 School Year Data