

Capt. James E. Daly Elementary School - #111

Principal: Mrs. Nora G. Dietz
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:20 - 3:20
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/dalys/

Office Phone: (301) 353-0939
 Fax Number: (301) 353-0872
 Cluster Name: Clarksburg
 Receiving Schools: Neelsville

2007-2008 Enrollment = 557											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.5	48.5	36.1	0.2	10.6	34.3	18.9	Pre K	40	7.2
SPED	10.6	3.4	7.2	3.4	0.2	0.7	2.9	3.4	Full-Day K	94	16.9
ESOL	23.0	12.0	11.0	2.2	0.0	2.9	17.1	0.9	Grade 1	84	15.1
FARMS	51.5	26.9	24.6	20.6	0.0	2.7	24.6	3.6	Grade 2	83	14.9
									Grade 3	90	16.2
									Grade 4	70	12.6
									Grade 5	96	17.2
									Grade 6	0	0.0
									Total	557	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.9	10.2	33.9

Other Participation
Students now or have in the past received FARMS = 58.5%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 95.5%
Suspension Rate * = 1.9%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.2	66.2	67.0	80.2	62.8	76.9
African American	52.0	60.0	63.5	78.1	60.6	69.7
American Indian						
Asian American	100.0	87.5	60.0	80.0	88.9	100.0
Hispanic	70.0	65.0	66.6	81.0	52.4	85.7
White	66.7	66.7	78.9	84.2	66.7	66.7
Female	72.2	77.8	68.9	77.7	68.3	73.2
Male	60.0	54.3	65.2	82.6	56.8	81.1
SPED	11.1	11.1	18.2	45.5	11.1	33.3
ESOL	28.6	28.6	50.0	70.0	50.0	66.7
FARMS	55.9	50.0	60.5	76.8	51.4	71.4

* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.3	53.8	60.0	51.9	60.5	50.0
African American	46.4	53.6	57.1	46.4	60.7	42.9
American Indian						
Asian American	83.3	66.7	83.3	83.3	83.3	66.7
Hispanic	50.0	40.6	53.1	39.4	51.5	40.6
White	78.6	78.6	71.4	78.6	71.4	78.6
Female	63.3	59.2	67.3	52.0	66.0	55.1
Male	45.2	45.2	48.4	51.6	51.6	41.9
SPED	0.0	0.0	16.7	0.0	33.3	0.0
ESOL	35.7	21.4	28.6	6.7	40.0	14.3
FARMS	38.9	30.6	38.9	27.0	51.4	27.8

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.3	0.0	0.0	2.0	81.6	6.1	93.9			
Supporting Services	19.2	0.0	3.8	7.7	69.2	23.1	76.9	31	93.5	6.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.6
Average Class Size Kindergarten =	17.2
Grades 1 to 3 =	19.3
Grades 4 to 5 =	22.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.2	34.7	53.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Principal Intern		Special Education	2.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	21.500	Instructional Support Total	9.625
Staff Development	1.000	Other Support	
ESOL	1.800	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.125
Music	1.200	Other Support Total	3.125
Instrumental Music	0.200	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	3.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	39.100	Building Services Total	5.000
Other Professional		Food Services	1.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	44.500	Total Supporting Services	19.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		10.0	Y	0	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	18	5	1	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
508	508	550	565	564	569	569	566

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

* 2006-2007 School Year Data