

# Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/germantownes/](http://www.montgomeryschoolsmd.org/schools/germantownes/)

Office Phone: (301) 353-8050  
 Fax Number: (301) 601-0393  
 Cluster Name: Northwest  
 Receiving Schools: Clemente

2007-2008 Enrollment = 288											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.0</b>	<b>50.0</b>	<b>33.0</b>	<b>0.3</b>	<b>18.1</b>	<b>19.1</b>	<b>29.5</b>	Pre K	0	0.0
SPED	<b>14.6</b>	5.6	9.0	5.2	0.0	2.4	2.1	4.9	Full-Day K	39	13.5
ESOL	<b>12.5</b>	8.3	4.2	2.1	0.0	3.5	5.6	1.4	Grade 1	59	20.5
FARMS	<b>27.8</b>	16.3	11.5	16.0	0.3	1.7	6.3	3.5	Grade 2	42	14.6
									Grade 3	45	15.6
									Grade 4	56	19.4
									Grade 5	47	16.3
									Grade 6	0	0.0
									<b>Total</b>	<b>288</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	52.4	0.0	47.6

Other Participation
Students now or have in the past received FARMS = 37.2%
Mobility Rate (Entrants + Withdrawals) * = 17.4%
Attendance Rate * = 95.8%
Suspension Rate * = 1.2%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.2	80.0	88.5	88.5	74.6	76.1
African American	58.8	64.7	73.6	84.3	61.5	57.7
American Indian						
Asian American	100.0	90.0	100.0	80.0	100.0	100.0
Hispanic	72.7	72.7	92.8	92.8	72.7	81.8
White	88.2	94.1	100.0	92.9	80.9	85.7
Female	80.0	88.5	90.0	95.0	82.3	76.5
Male	75.0	65.0	87.6	84.4	66.6	75.7
SPED			40.0	60.0	45.5	72.7
ESOL						
FARMS	56.3	56.3	77.8	88.9	63.6	63.6

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.7	48.9	48.9	44.7	57.4	42.6
African American	36.8	42.1	31.6	26.3	42.1	26.3
American Indian						
Asian American	60.0	80.0	90.0	80.0	90.0	80.0
Hispanic	57.1	42.9	57.1	28.6	28.6	42.9
White	36.4	36.4	36.4	54.5	72.7	36.4
Female	50.0	54.5	59.1	40.9	54.5	36.4
Male	40.0	44.0	40.0	48.0	60.0	48.0
SPED	40.0	0.0	0.0	0.0	40.0	20.0
ESOL	50.0	25.0	62.5	25.0	50.0	25.0
FARMS	47.1	35.3	41.2	17.6	35.3	29.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.3	0.0	3.1	3.1	87.5	9.4	90.6			
Supporting Services	12.0	0.0	8.0	8.0	72.0	20.0	80.0	20	95.0	5.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.2	
Average Class Size	Kindergarten = 18.5
	Grades 1 to 3 = 22.0      Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.9	46.9	31.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.750
Principal Intern		Special Education	8.188
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	2.000	<b>Instructional Support Total</b>	12.188
Classroom	11.600		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.800	Administrative Secretary	1.000
Reading/Literacy	1.800	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.875
Music	0.700	<b>Other Support Total</b>	2.875
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	24.500	Plant Equipment Operator	
		<b>Building Services Total</b>	3.500
Other Professional			
Counselor	1.000	Food Services	0.750
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	2.800		
<b>Total Professional</b>	28.300	<b>Total Supporting Services</b>	19.313

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Y	0	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	13	4	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
361	361	293	281	285	298	296	304

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

\* 2006-2007 School Year Data