

Clopper Mill Elementary School - #100

Principal: Ms. Stephanie B. Curry
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/cloppermill/

Office Phone: (301) 353-8065
 Fax Number: (301) 353-8068
 Cluster Name: Northwest
 Receiving Schools: Clemente

2007-2008 Enrollment = 442											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.9	51.1	38.2	0.0	9.5	41.4	10.9	Pre K	59	13.3
SPED	11.8	2.9	8.8	3.8	0.0	0.9	3.6	3.4	Full-Day K	79	17.9
ESOL	26.2	13.3	12.9	2.5	0.0	1.4	21.9	0.5	Grade 1	58	13.1
FARMS	60.2	32.8	27.4	27.8	0.0	2.0	26.9	3.4	Grade 2	66	14.9
									Grade 3	63	14.3
									Grade 4	44	10.0
									Grade 5	73	16.5
									Grade 6	0	0.0
									Total	442	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.2	5.8	25.0

Other Participation
Students now or have in the past received FARMS = 73.3%
Mobility Rate (Entrants + Withdrawals) * = 28.6%
Attendance Rate * = 96.0%
Suspension Rate * = 4.6%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Elementary Home School Model
Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.1	65.1	91.6	93.2	62.1	60.6
African American	73.4	60.0	88.0	88.0	46.2	46.2
American Indian						
Asian American			100.0	100.0	60.0	80.0
Hispanic	45.0	55.0	92.8	93.1	66.7	58.3
White			90.0	100.0	90.9	90.9
Female	80.0	75.0	87.9	91.2	61.1	66.6
Male	52.2	56.5	94.8	94.8	63.3	53.3
SPED	50.0	50.0	75.0	83.3	25.0	25.0
ESOL	38.5	30.8	85.7	100.0		
FARMS	54.5	45.5	91.2	91.3	56.2	43.8

* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.6	51.7	56.9	44.8	51.7	46.6
African American	44.4	40.7	63.0	33.3	48.1	33.3
American Indian						
Asian American	50.0	83.3	66.7	66.7	83.3	83.3
Hispanic	50.0	50.0	45.0	45.0	45.0	45.0
White	40.0	80.0	60.0	80.0	60.0	80.0
Female	44.4	59.3	59.3	40.7	48.1	48.1
Male	48.4	45.2	54.8	48.4	54.8	45.2
SPED	57.1	0.0	28.6	28.6	28.6	14.3
ESOL	50.0	35.7	42.9	35.7	42.9	35.7
FARMS	45.5	45.5	57.6	39.4	51.5	39.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.3	0.0	4.2	6.3	81.3	10.4	89.6			
Supporting Services	24.0	0.0	8.0	12.0	56.0	16.0	84.0	24	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.4	
Average Class Size	Kindergarten = 14.2
	Grades 1 to 3 = 16.4 Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.9	43.8	33.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.975
Principal Intern		Special Education	6.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	Instructional Support Total	11.850
Classroom	17.500		
Staff Development	1.000	Other Support	
ESOL	2.600	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	3.125
Instrumental Music	0.200		
Preschool	1.600	Building Services	
Special Education:		Manager	1.000
Classroom	3.500	Leader	1.000
Resource Program	1.000	Worker	2.000
Teachers Total	36.700	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.875
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	41.700	Total Supporting Services	20.850

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986		9.0	Y	0	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	15	5	2	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
429	429	448	466	467	474	480	474

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

* 2006-2007 School Year Data