

Summary: County Special Schools

Total Number of Special Schools = 7

2006-2007 Enrollment = 1,033														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		33.2	66.8	34.2	0.4	4.4	22.7	38.4	Pre-K	75	7.3	Grade 6	33	3.2
SPED	64.8	17.4	47.3	21.6	0.3	3.3	10.8	28.8	Full K	27	2.6	Grade 7	38	3.7
ESOL	3.5	2.8	0.7	0.7	0.0	0.3	2.1	0.4	Grade 1	21	9.9	Grade 8	55	5.3
FARMS	30.5	10.0	20.5	14.7	0.0	1.3	10.3	4.3	Grade 2	22	2.1	Grade 9	122	11.8
									Grade 3	13	1.3	Grade 10	102	9.9
									Grade 4	29	2.8	Grade 11	212	20.5
									Grade 5	14	1.4	Grade 12	270	26.1
												Total	1,033	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	5.9	8.4	85.7

Other Participation
Students now or have in the past received FARMS = 58.7%
Mobility Rate (Entrants + Withdrawals) * = 81.4%
Attendance Rate * = 87.5%
Graduation Rate * = 32.2%
Dropout Rate * = 11.8%
Suspension Rate * = 17.3%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 5.9%

School Programs
School Programs are listed separately for each school.

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Adequate Yearly Progress is calculated separately for each special school.
There is no combined calculation for all special schools.

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students					25.0	37.5
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male					16.7	33.3
SPED					25.0	37.5
ESOL						
FARMS						

* 2005-2006 School Year Data

Actual/Total Enrollment includes 52 students enrolled in the Transitions School program.

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Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	English II
	Math	Reading	Math	Reading	Math	Reading		
All Students	18.2	38.5	5.6	22.2	5.0	22.2	17.9	24.7
African American		20.0	0.0	14.3	0.0	12.5	12.5	21.2
American Indian								
Asian American								
Hispanic							0.0	8.3
White	14.3	50.0	16.7	33.3	10.0	33.3	35.7	34.3
Female					16.7	33.3	19.2	52.2
Male	25.0	33.3	6.3	25.0	0.0	16.7	17.3	13.8
SPED	18.2	38.5	5.6	22.2	5.0	22.2	15.2	9.8
ESOL								
FARMS	20.0	33.3	0.0	14.3	0.0	0.0	16.1	8.0

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	17.9	17.9	24.7	25.3
African American	12.5	10.0	21.2	22.5
American Indian				
Asian American				
Hispanic	0.0	0.0	8.3	7.7
White	35.7	30.8	34.3	36.7
Female	19.2	19.0	52.2	42.9
Male	17.3	17.1	13.8	19.4
SPED	15.2	26.9	9.8	23.5
ESOL				
FARMS	16.1	5.3	8.0	11.8

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.0	2.3	0.0	21.9
African American	0.0	0.0	0.0	25.0
American Indian				
Asian American				33.3
Hispanic		0.0	0.0	17.1
White	0.0	12.5	0.0	19.4
Female			0.0	15.6
Male	0.0	2.5	0.0	23.5
ESOL				16.7
FARMS	0.0	0.0	0.0	17.6
SPED	0.0	4.2	0.0	14.3

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Geometry Completion Rate and Honors/AP Enrollment *				
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment
All Students	0.0	4.6	13.8	0.8
African American	0.0	2.9	13.4	0.0
American Indian				
Asian American		16.7		0.0
Hispanic	0.0	2.4	16.7	0.0
White	0.0	8.3	9.3	2.5
Female	0.0	0.0	9.3	0.0
Male	0.0	5.9	15.8	1.0
ESOL		0.0		0.0
FARMS	0.0	2.7	8.6	0.0
SPED	0.0	3.6	8.6	1.4

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	20.3	0.8	3.3	2.9	72.6	26.1	73.9			
Supporting Services	32.0	0.4	6.9	10.8	49.8	25.1	74.9	403	53.3	46.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.8	39.4	37.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.8	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative			
Principal	4.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Student Support Specialist		Regular	19.125
Magnet Coordinator		Special Education	132.675
Principal Intern		Technical Support	1.000
Administrative Total	8.000	English Composition Assistant	1.000
		Career Information Coord	4.000
Teachers			
Kindergarten		Teacher Assistant, Regular	1.250
Classroom	8.700	Instructional Data Assistant	159.050
Athletic Director		Instructional Support Total	
Resource	9.000	Other Support	
Staff Development	6.000	Administrative Secretary	8.000
ESOL	0.800	Business Manager	
Alternative	30.700	Registrar	2.000
Career/Technical Ed		School Financial Assistant	2.000
Reading		Secretary	8.300
Physical Education		Parent/Community Coord	
Art	3.400	Media Services Technician	
Music	2.000	Security Team Leader	
Instrumental Music		Security Assistant	7.000
Preschool	1.000	Student Monitor	
Special Education: Classroom	111.500	Lunch Hour Aide	2.625
Resource Program		Other Support Total	29.925
Teachers Total	173.100	Building Services	
Other Professional			
Counselor	3.000	Manager	4.000
Media Specialist	4.500	Leader	8.000
Spec Ed Related Services	34.500	Worker	4.500
Other Professional Total	42.000	Plant Equipment Operator	1.000
		Building Services Total	17.500
		Food Services	3.375
Total Professional	223.100	Total Support Services	209.000

Average SAT Scores * (6.7% Tested)			
	School	County	National
Critical Reading	509	539	503
Math	533	558	518
Writing	491	537	497
Total **	1533	1634	1518

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
12.7%	27.3%	0.0%	40.0%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
71.4		0	1

Core Facility Teaching Stations			
Total	Support Rooms	Pre K	Special/Alt Education
115	10	1	104

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,395	1,395	942	942	942	942	942	942

School Operating Costs	
Professional Salaries	\$16,083,028
Supporting Services Salaries	\$7,421,368
Substitutes/Stipends	\$80,017
Employee Benefits	\$5,897,929
Instructional Supplies/Support	\$166,391
Facility Costs	\$728,437
Total Allocated Cost	\$30,377,170

** The combined SAT score may differ by 1 point because of rounding

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