

John F. Kennedy High School - #815

Principal: Mr. Thomas Anderson

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www.montgomeryschoolsmd.org/schools/kennedyhs/

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School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2006-2007 Enrollment = 1,479											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.3	51.7	42.5	0.3	11.3	30.8	15.2	Grade 9	462	31.2
SPED	15.1	4.5	10.6	7.5	0.1	1.0	4.9	1.7	Grade 10	316	21.4
ESOL	10.2	4.8	5.4	3.2	0.0	1.3	5.4	0.3	Grade 11	325	22.0
FARMS	30.8	15.3	15.5	14.3	0.1	2.4	13.3	0.7	Grade 12	376	25.4
									Total	1,479	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.8	21.6	53.6

Other Participation
Students now or have in the past received FARMS = 63.8%
Mobility Rate (Entrants + Withdrawals) * = 21.2%
Graduation Rate * = 90.4%
Attendance Rate * = 95.9%
Dropout Rate * = 3.0%
Suspension Rate * = 9.3%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 55.7%

School Programs
Leadership Training Institute
Learning and Academic Disabilities
Physical Disabilities
Secondary Learning Center
Career Pathway Programs
Cambridge Academy
MediaCom: Multimedia & Telecommunications Academy
Medical Careers, Sports Medicine and Management Academy
College Institute
Naval Junior Reserve Officer Training Core

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	na
ESOL	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	67.6	61.7
African Am.	64.8	59.6
Am. Indian		
Asian	75.0	63.7
Hispanic	65.1	52.8
White	91.6	80.3
Female	69.3	73.6
Male	66.4	47.2
SPED	30.6	7.2
ESOL	64.2	57.2
FARMS	69.2	58.6

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	67.6	64.8	61.7	75.4
African American	64.8	64.0	59.6	73.3
American Indian				
Asian American	75.0	73.9	63.6	86.1
Hispanic	65.2	54.6	52.7	64.9
White	91.7	90.9	80.4	94.8
Female	69.2	71.2	73.6	81.3
Male	66.3	57.8	47.2	68.7
SPED	30.6	12.5	7.1	25.6
ESOL	64.3	61.1	57.1	65.6
FARMS	69.1	61.0	58.6	72.3

* 2005-2006 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	63.1	25.2	58.5	58.4	58.4
African American	62.3	19.9	59.7	54.9	54.9
American Indian					
Asian American	75.9	48.3	73.0	74.5	74.5
Hispanic	52.9	14.0	43.0	43.4	43.4
White	84.6	57.7	78.0	84.0	84.0
Female	73.4	30.8	63.5	67.2	67.2
Male	54.5	20.5	53.1	49.9	49.9
ESOL	24.5	4.1	45.1	20.0	20.0
FARMS	47.1	7.4	50.0	43.1	43.1
SPED	24.2	0.0	28.6	12.7	12.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	34.1	0.8	1.6	4.1	59.3	30.9	69.1	398	68.8	31.2	
Supporting Services	33.8	0.0	19.1	13.2	33.8	29.4	70.6				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
28.5	43.1	28.5

Average SAT Scores * (64.9% Tested)			
	School	County	National
Critical Reading	472	539	503
Math	478	558	518
Writing	470	537	497
Total **	1420	1634	1518

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.1	
Average Class Size:	English = 21.0 Other = 21.8

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
299	76	25.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.750
Student Support Specialist		Special Education	13.626
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	4.000	Career Information Coordinator	1.000
		Media Assistant	1.500
		Teacher Assistant	0.375
Teachers		Instructional Support Total	23.501
Classroom	74.300		
Resource	10.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.000	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	2.500	Secretary	5.250
Special Education:		Media Services Technician	1.000
Classroom	16.000	Security Team Leader	1.000
Resource Program	1.500	Security Assistant	4.000
Teachers Total	112.300	Student Monitor	2.000
		Other Support Total	17.250
Other Professional		Building Services	
Counselor	8.000	Manager	1.000
Media Specialist	1.000	Leader	2.000
Spec Ed Related Services	2.200	Worker	12.500
Other Professional Total	11.200	Plant Equipment Operator	1.000
		Building Services Total	16.500
		Food Services	5.500
Total Professional	127.500	Total Supporting Services	62.000

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
67.3%	4.4%	1.0%	21.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
86	74	0	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,727	1,705	1,424	1,374	1,429	1,408	1,405	1,422

School Operating Costs	
Professional Salaries	\$8,345,994
Supporting Services Salaries	\$2,270,133
Substitutes/Stipends	\$418,161
Employee Benefits	\$2,432,512
Instructional Supplies/Support	\$560,216
Facility Costs	\$892,737
Total Allocated Cost	\$14,919,753

** The combined SAT score may differ by 1 point because of rounding

* 2005-2006 School Year Data