

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

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www.montgomeryschoolsmd.org/schools/einsteins/

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School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

| 2006-2007 Enrollment = 1,696 | | | | | | | | | | | |
|------------------------------|-------------|-------------|-------------|-----------------------------|------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition | | | | | Enrollment by Grade | | |
| | | Female | Male | Afr Am | Am Ind | Asian | Hisp | White | | Number | Percent |
| All Students | | 48.9 | 51.1 | 24.3 | 0.4 | 12.9 | 38.4 | 24.1 | Grade 9 | 432 | 25.5 |
| SPED | 13.7 | 4.3 | 9.4 | 5.0 | 0.0 | 0.6 | 5.0 | 3.1 | Grade 10 | 380 | 22.4 |
| ESOL | 12.6 | 7.0 | 5.7 | 1.8 | 0.0 | 2.8 | 7.9 | 0.1 | Grade 11 | 398 | 23.5 |
| FARMS | 32.1 | 15.4 | 16.7 | 9.5 | 0.0 | 4.2 | 17.5 | 1.0 | Grade 12 | 486 | 28.7 |
| | | | | | | | | | Total | 1,696 | |

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|---------------|---------------------|---------------|
| Percent of Instructional Time Outside a General Education Class | | | |
| | Less than 21% | Between 21% and 60% | More than 60% |
| All SPED Students | 44.8 | 13.9 | 41.3 |

| Other Participation |
|---|
| Students now or have in the past received FARMS = 62.8% |
| Mobility Rate (Entrants + Withdrawals) * = 23.5% |
| Graduation Rate * = 90.5% |
| Attendance Rate * = 92.2% |
| Dropout Rate * = 3.2% |
| Suspension Rate * = 9.0% |
| Percent of Students Meeting University System of Maryland Entrance Requirements * = 53.9% |

| School Programs |
|---------------------------------------|
| The Visual Art Center |
| Emotional Disabilities |
| Learning and Academic Disabilities |
| Learning for Independence |
| School/Community-Based |
| Career Pathway Programs |
| International Baccalaureate Program |
| Academy of Finance |
| Academy of Visual and Performing Arts |
| Renaissance Academy |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met | | | | |
|--|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | Met | Met | Met | Met |
| African American | Met | Met | Met | Met |
| American Indian | na | na | na | na |
| Asian American | Met | Met | Met | Met |
| Hispanic | Met | Met | Met | Met |
| White | Met | Met | Met | Met |
| SPED | Met | Met | Met | Met |
| ESOL | Met | Met | Met | Met |
| FARMS | Met | Met | Met | Met |
| Graduation Rate: Met | | | | |

| Maryland School Assessment Proficiency Rate * | | |
|---|---------|------------|
| | Algebra | English II |
| All Students | 43.8 | 60.0 |
| African Am. | 37.3 | 38.8 |
| Am. Indian | | |
| Asian | 58.4 | 76.6 |
| Hispanic | 40.7 | 46.7 |
| White | 58.3 | 85.1 |
| Female | 49.0 | 67.0 |
| Male | 39.0 | 51.7 |
| SPED | 28.9 | 20.0 |
| ESOL | 22.8 | 15.0 |
| FARMS | 48.1 | 39.6 |

| Maryland High School Assessment Pass Rate * | | | | |
|---|---------|---------|------------|------------|
| | Algebra | Biology | English II | Government |
| All Students | 43.8 | 61.5 | 60.0 | 72.7 |
| African American | 37.3 | 46.0 | 38.8 | 62.9 |
| American Indian | | | | |
| Asian American | 58.3 | 71.0 | 76.6 | 77.3 |
| Hispanic | 40.7 | 45.7 | 46.7 | 62.7 |
| White | 58.3 | 92.5 | 85.1 | 93.5 |
| Female | 49.1 | 64.7 | 67.0 | 77.3 |
| Male | 39.0 | 57.6 | 51.7 | 68.0 |
| SPED | 28.9 | 38.5 | 20.0 | 43.3 |
| ESOL | 22.9 | 26.4 | 15.0 | 48.8 |
| FARMS | 48.1 | 52.2 | 39.6 | 63.2 |

* 2005-2006 School Year Data

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| Algebra and Geometry Completion Rate and Honors/AP Enrollment * | | | | | |
|---|--------------------|----------|---------------------|----------|----------------------|
| | Algebra Completion | | Geometry Completion | | Honors/AP Enrollment |
| | Grade 9 | Grade 10 | Grade 9 | Grade 10 | |
| All Students | 65.6 | 34.9 | 56.3 | 62.8 | |
| African American | 47.7 | 20.5 | 39.4 | 51.3 | |
| American Indian | | | | 60.0 | |
| Asian American | 85.2 | 55.6 | 76.4 | 77.7 | |
| Hispanic | 56.9 | 24.1 | 40.3 | 53.0 | |
| White | 91.8 | 62.4 | 85.9 | 82.2 | |
| Female | 73.7 | 38.4 | 62.9 | 69.6 | |
| Male | 58.4 | 31.9 | 49.2 | 56.2 | |
| ESOL | 33.3 | 5.6 | 21.2 | 29.1 | |
| FARMS | 51.9 | 20.4 | 40.0 | 48.8 | |
| SPED | 39.1 | 7.2 | 14.3 | 15.2 | |

| | Staff Diversity | | | | | Classes Taught by Highly Qualified (HQ) Teachers | | | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-----|-------------------|------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Male | Female | | | | |
| Professional | 20.4 | 0.7 | 0.7 | 7.0 | 71.1 | 33.8 | 66.2 | 489 | 81.0 | 19.0 | |
| Supporting Services | 20.2 | 0.0 | 13.5 | 18.0 | 48.3 | 22.5 | 77.5 | | | | |

| Years Experience of Professional Personnel | | |
|--|------------|--------------------|
| Less Than 5 Years | 5-15 Years | More Than 15 Years |
| 23.2 | 40.1 | 36.6 |

| Average SAT Scores * (70.9% Tested) | | | |
|-------------------------------------|--------|--------|----------|
| | School | County | National |
| Critical Reading | 487 | 539 | 503 |
| Math | 489 | 558 | 518 |
| Writing | 484 | 537 | 497 |
| Total ** | 1459 | 1634 | 1518 |

| Class Size/Staff Ratio | |
|---|----------------------------------|
| Student/Instructional Staff Ratio = 9.4 | |
| Average Class Size: | English = 22.0 Other = 22.1 |

| Advanced Placement Tests * | | |
|----------------------------|-------------------------|-------------------------|
| Number of Graduates | N of Scores 3 or Higher | % of Scores 3 or Higher |
| 330 | 90 | 27.3 |

| Staff Positions | | | |
|------------------------------------|----------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 3.000 | Regular | 4.250 |
| Student Support Specialist | 1.000 | Special Education | 27.813 |
| Magnet/Special Program Coordinator | | Technical Support | 1.000 |
| | | English Composition Assistant | 2.625 |
| | | Hearing Interpreter | |
| Administrative Total | 5.000 | Career Information Coordinator | 1.000 |
| | | Media Assistant | 1.750 |
| | | Teacher Assistant | 0.500 |
| Teachers | | Instructional Support Total | 38.938 |
| Classroom | 85.100 | | |
| Resource | 11.000 | Other Support | |
| Staff Development | 1.000 | Business Manager | 1.000 |
| Athletic Director | 1.000 | Administrative Secretary | 1.000 |
| ESOL | 7.200 | Registrar | 1.000 |
| Alternative | 1.000 | School Financial Assistant | 1.000 |
| Career/Technical Ed | 1.000 | Secretary | 4.500 |
| Special Education: | | Media Services Technician | 1.000 |
| Classroom | 21.500 | Security Team Leader | 1.000 |
| Resource Program | 2.000 | Security Assistant | 5.000 |
| Teachers Total | 130.800 | Student Monitor | 1.000 |
| | | Other Support Total | 16.500 |
| Other Professional | | Building Services | |
| Counselor | 7.500 | Manager | 1.000 |
| Media Specialist | 1.000 | Leader | 2.000 |
| Spec Ed Related Services | 2.000 | Worker | 13.000 |
| Other Professional Total | 10.500 | Plant Equipment Operator | 1.000 |
| | | Building Services Total | 17.000 |
| | | Food Services | 5.626 |
| Total Professional | 146.300 | Total Supporting Services | 78.000 |

| Postsecondary Education Plans * | | | |
|---------------------------------|------------|----------|--------------------|
| College/Training | Employment | Military | College/Employment |
| 60.5% | 7.9% | 1.5% | 24.3% |

| Facilities Data | | | | |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1962 | 1997 | 27.2 | 0 | 9 |

| Core Facility Teaching Stations | | | |
|---------------------------------|-------------------|---------------|-----------------------|
| Total | Regular Education | Support Rooms | Special/Alt Education |
| 74 | 57 | 0 | 17 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| 1,413 | 1,602 | 1,608 | 1,592 | 1,604 | 1,588 | 1,545 | 1,546 |

| School Operating Costs | |
|--------------------------------|---------------------|
| Professional Salaries | \$10,145,453 |
| Supporting Services Salaries | \$2,677,607 |
| Substitutes/Stipends | \$482,072 |
| Employee Benefits | \$2,953,200 |
| Instructional Supplies/Support | \$663,363 |
| Facility Costs | \$882,915 |
| Total Allocated Cost | \$17,804,610 |

** The combined SAT score may differ by 1 point because of rounding

* 2005-2006 School Year Data