

Sherwood High School - #503

Principal: Mr. William M. Gregory
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:25 - 2:10
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
 Fax Number: (301) 924-3220
 Cluster Name: Sherwood

2006-2007 Enrollment = 2,166											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.8	51.2	16.0	0.4	12.0	9.9	61.7	Grade 9	527	24.3
SPED	8.2	2.6	5.5	2.2	0.0	0.4	0.7	4.9	Grade 10	549	25.3
ESOL	7.6	3.6	4.0	2.9	0.0	1.6	3.0	0.1	Grade 11	534	24.7
FARMS	9.7	4.6	5.2	4.4	0.0	1.8	2.9	0.6	Grade 12	556	25.7
									Total	2,166	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.2	14.0	11.8

Other Participation
Students now or have in the past received FARMS = 22.6%
Mobility Rate (Entrants + Withdrawals) * = 12.5%
Graduation Rate * = 95.4%
Attendance Rate * = 95.3%
Dropout Rate * = 0.6%
Suspension Rate * = 7.2%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 64.4%

School Programs
International Studies and Foreign Affairs Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
Academy of Teacher Education
Academy of Hospitality and Tourism

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	Met	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	62.5	72.3
African Am.	44.0	48.9
Am. Indian		
Asian	75.6	69.0
Hispanic	27.9	42.3
White	81.2	83.3
Female	66.3	82.3
Male	58.3	62.6
SPED	57.5	29.0
ESOL	27.9	13.0
FARMS	40.1	33.4

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	62.5	78.7	72.3	84.6
African American	44.0	55.3	48.9	67.4
American Indian				
Asian American	75.6	79.0	69.0	83.9
Hispanic	27.9	51.3	42.3	62.5
White	81.2	88.6	83.3	92.3
Female	66.3	84.4	82.3	88.0
Male	58.3	73.2	62.5	81.3
SPED	57.5	43.3	29.0	57.1
ESOL	27.9	28.3	13.0	40.0
FARMS	40.0	41.8	33.3	58.9

* 2005-2006 School Year Data

Sherwood High School - #503

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	76.1	36.1	79.5	71.7	71.7
African American	52.5	16.2	51.7	52.3	52.3
American Indian	80.0	20.0	75.0	75.0	75.0
Asian American	82.2	43.8	87.5	75.1	75.1
Hispanic	48.3	23.3	45.2	46.1	46.1
White	86.3	42.7	91.5	80.3	80.3
Female	82.0	36.4	80.7	78.8	78.8
Male	70.5	35.9	78.3	65.0	65.0
ESOL	23.1	4.6	24.1	23.9	23.9
FARMS	35.3	8.2	41.8	34.8	34.8
SPED	41.8	1.5	61.5	27.6	27.6

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	11.5	0.7	2.7	4.1	81.1	31.8	68.2	519	80.2	19.8	
Supporting Services	23.5	2.9	8.8	8.8	55.9	35.3	64.7				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.2	45.3	38.5

Average SAT Scores * (63.6% Tested)			
	School	County	National
Critical Reading	525	539	503
Math	553	558	518
Writing	529	537	497
Total **	1607	1634	1518

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.2	
Average Class Size:	English = 24.7 Other = 24.4

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
497	194	39.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.375
Student Support Specialist	1.000	Special Education	11.500
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Hearing Interpreter	
Administrative Total	5.000	Career Information Coordinator	1.000
		Media Assistant	2.500
		Teacher Assistant	0.250
Teachers		Instructional Support Total	21.250
Classroom	99.500		
Resource	10.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.000	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	3.500	Secretary	8.000
Special Education:		Media Services Technician	1.000
Classroom	10.000	Security Team Leader	1.000
Resource Program	1.500	Security Assistant	5.000
		Student Monitor	
Teachers Total	132.500	Other Support Total	19.000
Other Professional		Building Services	
Counselor	8.000	Manager	1.000
Media Specialist	2.000	Leader	2.000
Spec Ed Related Services	0.800	Worker	12.500
		Plant Equipment Operator	1.000
Other Professional Total	10.800	Building Services Total	16.500
		Food Services	5.000
Total Professional	148.300	Total Supporting Services	61.000

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
82.5%	3.2%	0.6%	12.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	8

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
81	75	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,703	2,054	2,130	2,073	2,109	2,082	2,059	2,054

School Operating Costs	
Professional Salaries	\$10,447,051
Supporting Services Salaries	\$2,217,723
Substitutes/Stipends	\$562,153
Employee Benefits	\$2,927,505
Instructional Supplies/Support	\$716,121
Facility Costs	\$942,000
Total Allocated Cost	\$17,812,553

** The combined SAT score may differ by 1 point because of rounding

* 2005-2006 School Year Data