

Bethesda-Chevy Chase High School - #406

Principal: Mr. Sean Bulson
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 497-6300
 Fax Number: (240) 497-6306
 Cluster Name: Bethesda-Chevy Chase

2006-2007 Enrollment = 1,688											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.5	50.5	15.9	0.2	6.9	15.4	61.7	Grade 9	402	23.8
SPED	8.1	2.8	5.3	1.7	0.1	0.5	2.1	3.7	Grade 10	419	24.8
ESOL	5.0	3.0	2.0	0.9	0.0	0.8	2.4	0.9	Grade 11	430	25.5
FARMS	9.1	4.3	4.9	4.3	0.0	0.6	4.0	0.2	Grade 12	437	25.9
									Total	1,688	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	72.1	25.0	2.9

Other Participation
Students now or have in the past received FARMS = 21.3%
Mobility Rate (Entrants + Withdrawals) * = 9.3%
Graduation Rate * = 92.1%
Attendance Rate * = 95.1%
Dropout Rate * = 1.3%
Suspension Rate * = 3.4%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 82.0%

School Programs
International Baccalaureate Program
International Baccalaureate Middle Years Program
Learning and Academic Disabilities
Career Pathway Programs
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	55.9	81.3
African Am.	41.4	49.1
Am. Indian		
Asian	71.4	77.0
Hispanic	41.5	55.9
White	78.9	93.9
Female	62.3	82.5
Male	51.6	79.9
SPED	46.9	36.3
ESOL	31.3	28.5
FARMS	15.8	36.6

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	55.8	84.8	81.3	87.6
African American	41.5	62.3	49.1	72.4
American Indian				
Asian American	71.4	84.2	76.9	87.5
Hispanic	41.5	68.9	55.9	68.1
White	78.8	94.7	93.9	95.8
Female	62.3	87.1	82.5	87.3
Male	51.6	83.0	79.9	87.9
SPED	46.9	50.0	36.4	42.9
ESOL	31.3	42.9	28.6	75.0
FARMS	15.8	47.2	36.7	58.1

* 2005-2006 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	87.8	50.2	82.1	92.9	
African American	73.2	22.5	55.7	81.3	
American Indian				83.3	
Asian American	87.9	57.6	85.2	92.0	
Hispanic	69.4	15.3	58.6	83.6	
White	97.5	68.0	93.7	98.1	
Female	86.5	51.2	86.3	94.0	
Male	89.1	49.3	77.5	91.8	
ESOL	43.8	0.0	40.0	60.2	
FARMS	57.5	12.5	40.5	69.9	
SPED	57.1	14.3	54.2	62.7	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	3.4	0.0	2.5	4.2	89.8	33.9	66.1				
Supporting Services	25.0	0.0	15.4	7.7	51.9	34.6	65.4	474	80.0	20.0	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.1	39.8	33.1

Average SAT Scores * (81.0% Tested)			
	School	County	National
Critical Reading	595	539	503
Math	598	558	518
Writing	592	537	497
Total **	1784	1634	1518

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.9	
Average Class Size:	English = 25.0 Other = 25.9

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
385	238	61.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Student Support Specialist	1.000	Special Education	2.625
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	2.625
		Hearing Interpreter	
Administrative Total	4.000	Career Information Coordinator	1.000
		Media Assistant	2.500
		Teacher Assistant	1.000
Teachers		Instructional Support Total	12.750
Classroom	79.200		
Resource	10.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	2.500	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	1.000	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	2.700	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	4.000
		Student Monitor	
Teachers Total	100.400	Other Support Total	15.000
		Building Services	
Other Professional		Manager	1.000
Counselor	6.500	Leader	2.000
Media Specialist	1.000	Worker	12.500
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
Other Professional Total	8.300	Building Services Total	16.500
		Food Services	2.812
Total Professional	112.700	Total Supporting Services	47.000

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
84.5%	1.0%	0.0%	10.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
71	69	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,552	1,656	1,697	1,651	1,669	1,651	1,628	1,622

School Operating Costs	
Professional Salaries	\$7,791,525
Supporting Services Salaries	\$1,750,381
Substitutes/Stipends	\$432,983
Employee Benefits	\$2,256,642
Instructional Supplies/Support	\$608,255
Facility Costs	\$1,032,093
Total Allocated Cost	\$13,871,879

** The combined SAT score may differ by 1 point because of rounding

* 2005-2006 School Year Data