

# Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Office Phone: (301) 279-8550  
 Fax Number: (301) 279-8569  
 Cluster Name: Thomas S. Wootton

2006-2007 Enrollment = 2,482											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>6.2</b>	<b>0.2</b>	<b>34.1</b>	<b>4.8</b>	<b>54.8</b>	Grade 9	625	25.2
SPED	<b>9.7</b>	3.1	6.6	1.2	0.0	1.2	0.8	6.4	Grade 10	636	25.6
ESOL	<b>2.4</b>	1.2	1.2	0.1	0.0	1.7	0.1	0.5	Grade 11	611	24.6
FARMS	<b>3.7</b>	1.5	2.3	1.2	0.0	1.3	0.7	0.5	Grade 12	610	24.6
									Total	2,482	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	73.9	1.7	24.5

Other Participation
Students now or have in the past received FARMS = 13.2%
Mobility Rate (Entrants + Withdrawals) * = 6.3%
Graduation Rate * = 98.6%
Attendance Rate * = 97.3%
Dropout Rate * = 0.4%
Suspension Rate * = 3.4%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 88.8%

School Programs
Humanities and Arts Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
College Institute
Academy of Information Technology (AOIT)
Education Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	78.0	87.3
African Am.	65.5	51.5
Am. Indian		
Asian	76.0	91.8
Hispanic	45.5	72.8
White	85.9	89.8
Female	83.5	90.5
Male	73.0	84.3
SPED	54.8	54.9
ESOL	84.6	28.6
FARMS	63.1	64.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	78.0	93.3	87.3	93.9
African American	65.5	64.3	51.4	65.7
American Indian				
Asian American	76.0	96.4	91.7	98.1
Hispanic	45.5	83.3	72.7	87.1
White	85.9	94.9	89.8	94.9
Female	83.5	93.5	90.5	95.7
Male	72.9	93.2	84.3	92.2
SPED	54.8	80.0	54.9	77.6
ESOL	84.6	88.9	28.6	73.3
FARMS	63.2	76.0	64.3	69.0

\* 2005-2006 School Year Data

# Thomas S. Wootton High School - #234

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	94.1	71.0	86.5	88.3	
African American	77.3	36.4	45.0	59.6	
American Indian					
Asian American	97.7	83.3	91.1	93.4	
Hispanic	77.8	50.0	73.5	72.1	
White	94.8	68.9	90.0	89.5	
Female	95.0	71.7	88.6	91.5	
Male	93.3	70.4	84.6	85.3	
ESOL	96.7	43.3	66.7	60.9	
FARMS	70.6	29.4	56.8	54.4	
SPED	71.0	24.2	50.0	44.0	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	6.1	1.2	5.5	3.0	84.2	33.9	66.1				
Supporting Services	15.1	0.0	26.0	8.2	50.7	32.9	67.1	521	85.8	14.2	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.9	37.6	34.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.4	
Average Class Size:	English = 24.4      Other = 26.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.750
Student Support Specialist	1.000	Special Education	14.750
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.501
		Hearing Interpreter	
<b>Administrative Total</b>	<b>5.000</b>	Career Information Coordinator	1.000
		Media Assistant	2.000
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>25.751</b>
Classroom	115.600		
Resource	10.000	<b>Other Support</b>	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	2.000	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	1.000	Secretary	7.000
Special Education:		Media Services Technician	1.000
Classroom	12.200	Security Team Leader	1.000
Resource Program	2.500	Security Assistant	5.000
		Student Monitor	
<b>Teachers Total</b>	<b>146.300</b>	<b>Other Support Total</b>	<b>18.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	9.500	Manager	1.000
Media Specialist	2.000	Leader	2.000
Spec Ed Related Services	1.000	Worker	14.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>12.500</b>	<b>Building Services Total</b>	<b>18.000</b>
		<b>Food Services</b>	<b>4.998</b>
<b>Total Professional</b>	<b>163.800</b>	<b>Total Supporting Services</b>	<b>66.000</b>

Average SAT Scores * (91.6% Tested)			
	School	County	National
Critical Reading	580	539	503
Math	627	558	518
Writing	589	537	497
Total **	1796	1634	1518

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
545	379	69.5

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
86.9%	1.3%	0.6%	9.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970		27.5	0	8

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
97	87	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
2,040	2,018	2,522	2,397	2,419	2,382	2,326	2,308

School Operating Costs	
Professional Salaries	\$11,038,083
Supporting Services Salaries	\$2,396,256
Substitutes/Stipends	\$631,774
Employee Benefits	\$3,085,004
Instructional Supplies/Support	\$790,666
Facility Costs	\$1,015,064
<b>Total Allocated Cost</b>	<b>\$18,956,847</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data