

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: Lakelands Park, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878
www.qohs.org/

Office Phone: (301) 840-4686
 Fax Number: (301) 840-4699
 Cluster Name: Quince Orchard

2006-2007 Enrollment = 1,828											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.7	51.3	18.3	0.3	14.2	16.1	51.2	Grade 9	484	26.5
SPED	12.6	4.8	7.8	3.5	0.2	0.8	2.5	5.7	Grade 10	427	23.4
ESOL	7.0	3.7	3.3	0.9	0.0	1.4	4.1	0.6	Grade 11	452	24.7
FARMS	15.9	7.2	8.7	7.4	0.1	1.1	5.6	1.6	Grade 12	465	25.4
									Total	1,828	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.7	20.3	19.9

Other Participation
Students now or have in the past received FARMS = 33.9%
Mobility Rate (Entrants + Withdrawals) * = 16.0%
Graduation Rate * = 92.6%
Attendance Rate * = 94.7%
Dropout Rate * = 1.4%
Suspension Rate * = 6.7%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 75.9%

School Programs
Advanced Study in Arts and Academics Signature
Learning and Academic Disabilities
School/Community-Based
Learning for Independence
Career Pathway Programs
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	61.4	71.2
African Am.	50.0	41.3
Am. Indian		
Asian	82.4	76.7
Hispanic	41.9	44.6
White	73.0	87.4
Female	65.1	75.3
Male	57.9	67.1
SPED	51.7	25.7
ESOL	34.4	0.0
FARMS	47.1	50.0

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	61.4	77.7	71.2	79.6
African American	50.0	49.3	41.3	63.2
American Indian				
Asian American	82.4	92.3	76.6	81.3
Hispanic	41.9	49.1	44.6	52.4
White	73.0	90.6	87.4	92.5
Female	65.1	78.9	75.3	79.1
Male	57.9	76.5	67.1	80.1
SPED	51.7	36.1	25.7	42.4
ESOL	34.5	39.1	0.0	40.7
FARMS	47.1	50.0	50.0	50.0

* 2005-2006 School Year Data

Quince Orchard High School - #125

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	70.2	39.2	72.7	62.0	
African American	50.0	9.8	46.5	28.7	
American Indian				33.3	
Asian American	83.9	58.1	87.5	81.3	
Hispanic	38.3	12.8	41.1	31.5	
White	87.3	55.7	87.8	76.1	
Female	71.9	43.8	75.2	66.3	
Male	68.5	34.5	70.2	57.7	
ESOL	29.6	0.0	31.0	17.1	
FARMS	33.3	3.0	39.0	21.9	
SPED	37.5	8.9	43.4	12.7	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	10.2	0.0	7.0	1.6	81.3	37.5	62.5				
Supporting Services	21.3	1.3	10.7	9.3	57.3	36.0	64.0	426	90.8	9.2	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.9	36.7	41.4

Average SAT Scores * (82.5% Tested)			
	School	County	National
Critical Reading	523	539	503
Math	553	558	518
Writing	527	537	497
Total **	1603	1634	1518

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.8	
Average Class Size:	English = 25.0 Other = 24.9

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
424	173	40.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.500
Student Support Specialist		Special Education	18.750
Magnet/Special Program Coordinator		Technical Support	1.500
		English Composition Assistant	2.625
		Hearing Interpreter	
Administrative Total	4.000	Career Information Coordinator	1.000
		Media Assistant	2.500
		Teacher Assistant	
Teachers		Instructional Support Total	29.875
Classroom	83.300	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.500
Career/Technical Ed	0.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	12.700	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	115.000	Other Support Total	16.500
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	2.000
Spec Ed Related Services	2.000	Worker	12.500
Other Professional Total	10.000	Plant Equipment Operator	1.000
		Building Services Total	16.500
		Food Services	3.000
Total Professional	129.000	Total Supporting Services	65.000

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
77.4%	3.0%	1.4%	16.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988		30.1	0	4

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
88	78	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,809	1,809	1,787	1,727	1,736	1,768	1,759	1,743

School Operating Costs	
Professional Salaries	\$8,996,892
Supporting Services Salaries	\$2,402,660
Substitutes/Stipends	\$477,457
Employee Benefits	\$2,734,869
Instructional Supplies/Support	\$627,543
Facility Costs	\$1,070,963
Total Allocated Cost	\$16,310,384

** The combined SAT score may differ by 1 point because of rounding

* 2005-2006 School Year Data