

# Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4610 Renn Street Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/brookhavesen/](http://www.montgomeryschoolsmd.org/schools/brookhavesen/)

Office Phone: (301) 460-2140  
 Fax Number: (301) 460-2460  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Enrollment = 401											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>37.2</b>	<b>0.0</b>	<b>9.7</b>	<b>41.4</b>	<b>11.7</b>	Pre K	56	14.0
SPED	<b>24.2</b>	8.0	16.2	5.2	0.0	2.0	11.5	5.5	Full-Day K	61	15.2
ESOL	<b>32.9</b>	15.7	17.2	7.0	0.0	3.5	21.9	0.5	Grade 1	55	13.7
FARMS	<b>56.1</b>	28.4	27.7	21.2	0.0	3.7	27.7	3.5	Grade 2	55	13.7
									Grade 3	42	10.5
									Grade 4	65	16.2
									Grade 5	67	16.7
									Grade 6	0	0.0
									<b>Total</b>	<b>401</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.5	2.0	73.5

Other Participation
Students now or have in the past received FARMS = 72.1%
Mobility Rate (Entrants + Withdrawals) * = 28.6%
Attendance Rate * = 96.9%
Suspension Rate * = 2.5%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Not Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.7	55.3	82.5	77.4	69.8	65.1
African American	74.1	70.4	87.0	87.0	73.3	66.7
American Indian						
Asian American	80.0	80.0	85.7	66.7		
Hispanic	59.2	40.7	68.4	57.9	65.0	60.0
White	50.0	37.5	92.9	92.8	60.0	60.0
Female	62.0	58.6	80.6	77.4	66.7	70.3
Male	68.5	52.7	84.4	77.4	75.0	56.3
SPED	40.0	40.0	36.4	36.4	22.2	22.2
ESOL	33.3	26.7				
FARMS	70.2	59.4	82.3	66.6	62.9	62.9

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.2	51.0	71.4	53.1	71.4	57.1
African American	66.7	57.1	71.4	47.6	76.2	61.9
American Indian						
Asian American	80.0	60.0	100.0	80.0	80.0	80.0
Hispanic	45.5	40.9	63.6	50.0	63.6	45.5
White						
Female	60.0	56.0	84.0	56.0	76.0	60.0
Male	58.3	45.8	58.3	50.0	66.7	54.2
SPED	16.7	16.7	16.7	16.7	50.0	16.7
ESOL	42.9	28.6	50.0	35.7	57.1	21.4
FARMS	53.6	50.0	71.4	50.0	71.4	57.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.7	0.0	0.0	5.8	86.5	15.4	84.6			
Supporting Services	8.0	0.0	8.0	20.0	64.0	8.0	92.0	29	79.3	20.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.1	
Average Class Size	Kindergarten = 18.0
	Grades 1 to 3 = 16.9      Grades 4 to 5 = 20.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
36.5	34.6	28.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Principal Intern		Special Education	7.250
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
		Instructional Data Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Kindergarten	3.000		12.375
Classroom	16.500		
Staff Development	1.000		
ESOL	2.600	<b>Other Support</b>	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.000
Instrumental Music	0.200		
Preschool	0.500	<b>Other Support Total</b>	
			3.000
<b>Special Education:</b>		<b>Building Services</b>	
Classroom	9.000	Manager	1.000
Resource Program	1.000	Leader	2.000
		Worker	1.500
		Plant Equipment Operator	
<b>Teachers Total</b>	<b>38.100</b>	<b>Building Services Total</b>	
			4.500
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		1.500
Media Specialist	1.000		
Spec Ed Related Services	3.200		
<b>Other Professional Total</b>	<b>5.200</b>		
<b>Total Professional</b>	<b>45.300</b>	<b>Total Supporting Services</b>	<b>21.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6		1	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	6	5	1	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
278	278	427	417	433	431	433	427

School Operating Costs	
Professional Salaries	\$2,989,840
Supporting Services Salaries	\$741,080
Substitutes/Stipends	\$92,167
Employee Benefits	\$864,249
Instructional Supplies/Support	\$97,414
Facility Costs	\$193,777
<b>Total Allocated Cost</b>	<b>\$4,978,527</b>

\* 2005-2006 School Year Data