

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/harmonyhillses/

Office Phone: (301) 929-2157
 Fax Number: (301) 962-5976
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Enrollment = 503											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		52.3	47.7	33.8	0.0	4.4	54.5	7.4	Pre K	58	11.5
SPED	7.4	3.2	4.2	2.8	0.0	0.2	3.8	0.6	Full-Day K	72	14.3
ESOL	36.2	18.9	17.3	4.6	0.0	1.6	29.2	0.8	Grade 1	76	15.1
FARMS	77.9	39.6	38.4	23.7	0.0	2.8	46.9	4.6	Grade 2	83	16.5
									Grade 3	81	16.1
									Grade 4	74	14.7
									Grade 5	59	11.7
									Grade 6	0	0.0
									Total	503	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 86.7%
Mobility Rate (Entrants + Withdrawals) * = 30.8%
Attendance Rate * = 95.2%
Suspension Rate * = 0.4%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.9	67.7	79.7	71.0	75.8	75.8
African American	71.4	61.9	72.0	80.0	74.1	74.1
American Indian						
Asian American			100.0	100.0	100.0	85.7
Hispanic	78.9	65.8	81.1	59.4	69.2	73.1
White	83.3	83.3				
Female	75.6	80.5	84.4	75.0	70.0	70.0
Male	81.5	48.1	75.6	67.6	81.3	81.3
SPED	37.5	37.5	12.5	25.0	70.0	70.0
ESOL	63.6	81.8	62.5	25.0	46.2	38.5
FARMS	78.9	67.3	78.5	69.6	74.4	74.4

* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.9	39.5	64.5	47.4	57.9	47.4
African American	47.8	30.4	52.2	34.8	47.8	34.8
American Indian						
Asian American	83.3	83.3	100.0	66.7	100.0	66.7
Hispanic	52.5	35.0	60.0	45.0	55.0	47.5
White	57.1	57.1	100.0	85.7	71.4	71.4
Female	52.6	34.2	63.2	39.5	52.6	39.5
Male	55.3	44.7	65.8	55.3	63.2	55.3
SPED	16.7	0.0	33.3	16.7	33.3	0.0
ESOL	33.3	11.1	50.0	11.1	22.2	16.7
FARMS	47.2	34.0	60.4	41.5	52.8	43.4

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.4	0.0	8.9	7.1	62.5	7.1	92.9			
Supporting Services	14.3	4.8	14.3	23.8	42.9	19.0	81.0	32	90.6	9.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.2	
Average Class Size	Kindergarten = 14.0
	Grades 1 to 3 = 16.5 Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
42.9	42.9	14.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.851
Principal Intern		Special Education	2.625
Administrative Total	2.000	Teacher Assistant	0.250
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	10.476
Classroom	22.500		
Staff Development	1.000	Other Support	
ESOL	5.100	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	Other Support Total	3.250
Instrumental Music	0.200		
Preschool	1.600	Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	2.000
Resource Program	1.000	Worker	2.500
Teachers Total	42.700	Plant Equipment Operator	
		Building Services Total	5.500
Other Professional		Food Services	1.624
Counselor	1.000		
Media Specialist	1.000	Total Supporting Services	20.000
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	47.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Yes	0	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	12	5	2	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
351	351	509	514	510	507	510	513

School Operating Costs	
Professional Salaries	\$3,019,367
Supporting Services Salaries	\$712,681
Substitutes/Stipends	\$104,417
Employee Benefits	\$843,113
Instructional Supplies/Support	\$113,785
Facility Costs	\$246,655
Total Allocated Cost	\$5,040,018

* 2005-2006 School Year Data