

# Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/glenhavenes/](http://www.montgomeryschoolsmd.org/schools/glenhavenes/)

Office Phone: (301) 649-8051  
 Fax Number: (301) 649-8540  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo

2006-2007 Enrollment = 568											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.3</b>	<b>53.7</b>	<b>34.2</b>	<b>0.0</b>	<b>12.5</b>	<b>39.3</b>	<b>14.1</b>	Pre K	40	7.0
SPED	<b>13.9</b>	4.9	9.0	3.2	0.0	1.2	5.3	4.2	Full-Day K	93	16.4
ESOL	<b>26.9</b>	14.1	12.9	3.9	0.0	6.7	16.2	0.2	Grade 1	98	17.3
FARMS	<b>51.6</b>	25.4	26.2	16.0	0.0	8.6	24.8	2.1	Grade 2	77	13.6
									Grade 3	79	13.9
									Grade 4	101	17.8
									Grade 5	80	14.1
									Grade 6	0	0.0
									<b>Total</b>	<b>568</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	44.9	19.2	35.9

Other Participation
Students now or have in the past received FARMS = 63.6%
Mobility Rate (Entrants + Withdrawals) * = 35.3%
Attendance Rate * = 95.4%
Suspension Rate * = 0.9%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	67.8	86.1	77.2	48.2	53.0
African American	79.3	65.5	88.5	80.8	33.4	54.1
American Indian						
Asian American	84.6	76.9	100.0	100.0	100.0	80.0
Hispanic	77.0	66.7	80.0	70.0	45.2	42.9
White	88.9	66.7	100.0	83.3	66.6	77.8
Female	82.0	74.4	88.2	88.2	53.0	64.7
Male	78.4	62.8	84.4	68.9	44.7	44.7
SPED	42.9	50.0	63.6	45.5	11.8	35.3
ESOL	66.7	44.4	70.0	60.0	30.8	30.8
FARMS	81.2	70.8	83.3	75.0	37.5	47.5

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.5	58.9	76.7	61.6	67.1	63.0
African American	70.4	51.9	70.4	63.0	70.4	70.4
American Indian						
Asian American	62.5	87.5	87.5	75.0	62.5	75.0
Hispanic	37.0	59.3	77.8	55.6	66.7	51.9
White	72.7	54.5	81.8	63.6	63.6	63.6
Female	61.3	58.1	80.6	58.1	61.3	64.5
Male	54.8	59.5	73.8	64.3	71.4	61.9
SPED	40.0	30.0	70.0	20.0	50.0	20.0
ESOL	36.4	45.5	72.7	27.3	63.6	36.4
FARMS	51.7	55.2	75.9	58.6	62.1	65.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	40.4	0.0	3.5	3.5	52.6	5.3	94.7			
Supporting Services	39.4	3.0	9.1	24.2	24.2	9.1	90.9	39	89.7	10.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	8.2
Average Class Size Kindergarten =	14.3
Grades 1 to 3 =	16.8
Grades 4 to 5 =	21.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.3	38.6	35.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.901
Principal Intern		Special Education	10.000
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	22.000	<b>Instructional Support Total</b>	<b>16.901</b>
Staff Development	1.000	Other Support	
ESOL	3.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.500
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.250
Music	1.300	<b>Other Support Total</b>	<b>3.750</b>
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	2.000
Classroom	7.000	Worker	3.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>46.700</b>	<b>Building Services Total</b>	<b>6.000</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>52.400</b>	<b>Total Supporting Services</b>	<b>27.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	16	4	1	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
495	495	621	614	610	611	595	587

School Operating Costs	
Professional Salaries	\$3,532,400
Supporting Services Salaries	\$928,776
Substitutes/Stipends	\$114,459
Employee Benefits	\$1,036,789
Instructional Supplies/Support	\$130,984
Facility Costs	\$295,744
<b>Total Allocated Cost</b>	<b>\$6,039,152</b>

\* 2005-2006 School Year Data