

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2006-2007 Enrollment = 459											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.0	51.0	43.6	0.7	18.7	17.0	20.0	Pre K	37	8.1
SPED	13.9	3.7	10.2	8.7	0.0	1.1	1.7	2.4	Full-Day K	34	7.4
ESOL	8.9	4.1	4.8	2.2	0.0	2.4	3.9	0.4	Grade 1	46	10.0
FARMS	35.7	17.9	17.9	19.4	0.2	4.4	9.8	2.0	Grade 2	63	13.7
									Grade 3	55	12.0
									Grade 4	109	23.7
									Grade 5	115	25.1
									Grade 6	0	0.0
									Total	459	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.9	27.4	30.6

Other Participation
Students now or have in the past received FARMS = 43.6%
Mobility Rate (Entrants + Withdrawals) * = 14.1%
Attendance Rate * = 96.1%
Suspension Rate * = 0.2%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Center for Highly Gifted
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Not Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.1	67.9	84.7	84.7	86.8	84.9
African American	54.8	74.2	72.7	75.0	73.7	68.4
American Indian						
Asian American	87.5	75.0	88.5	88.5	93.8	100.0
Hispanic	75.0	50.0	86.6	86.6	87.5	87.5
White			94.7	92.1	97.3	94.5
Female	65.5	75.9	85.5	83.9	88.0	88.0
Male	66.7	59.3	83.9	85.5	85.8	81.6
SPED	66.7	55.6	16.7	33.3	40.0	46.7
ESOL						
FARMS	62.5	66.7	69.4	69.5	72.7	63.7

* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.2	42.4	62.1	58.6	57.9	53.4
African American	51.7	34.5	55.2	60.7	50.0	57.1
American Indian						
Asian American	71.4	71.4	78.6	78.6	71.4	71.4
Hispanic	0.0	20.0		40.0		20.0
White	63.6	36.4	54.5	36.4	54.5	36.4
Female	60.0	54.3	71.4	76.5	67.6	67.6
Male	45.8	25.0	47.8	33.3	43.5	33.3
SPED	30.0	0.0	30.0	0.0	20.0	10.0
ESOL	20.0	20.0		20.0		20.0
FARMS	33.3	16.7	44.4	47.1	47.1	23.5

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	20.0	0.0	0.0	2.0	78.0	10.0	90.0			
Supporting Services	25.9	0.0	14.8	11.1	48.1	22.2	77.8	31	96.8	3.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.3	
Average Class Size Kindergarten = 11.3	
Grades 1 to 3 = 16.9	Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	36.0	44.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	8.375
Administrative Total	2.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	3.000	Instructional Data Assistant	0.625
Classroom	18.000	Instructional Support Total	13.625
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.800	Lunch Hour Aide	1.125
Music	1.400	Other Support Total	3.125
Instrumental Music	0.400	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	2.000
Classroom	6.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	36.900	Building Services Total	5.500
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	42.200	Total Supporting Services	23.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	2003	12.0	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	15	3	1	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
451	451	447	420	428	421	429	443

School Operating Costs	
Professional Salaries	\$2,983,001
Supporting Services Salaries	\$804,640
Substitutes/Stipends	\$91,154
Employee Benefits	\$889,445
Instructional Supplies/Support	\$109,393
Facility Costs	\$224,812
Total Allocated Cost	\$5,102,445

* 2005-2006 School Year Data