

# Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/clearspringes/](http://www.montgomeryschoolsmd.org/schools/clearspringes/)

Office Phone: (301) 253-7004  
 Fax Number: (301) 972-9027  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2006-2007 Enrollment = 630											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>43.8</b>	<b>56.2</b>	<b>17.8</b>	<b>0.3</b>	<b>10.3</b>	<b>11.6</b>	<b>60.0</b>	Pre K	20	3.2
SPED	<b>12.5</b>	3.2	9.4	3.5	0.0	0.6	1.7	6.7	Full-Day K	75	11.9
ESOL	<b>4.1</b>	2.7	1.4	0.2	0.0	1.0	3.0	0.0	Grade 1	87	13.8
FARMS	<b>20.0</b>	7.1	12.9	10.8	0.0	1.0	5.1	3.2	Grade 2	80	12.7
									Grade 3	77	12.2
									Grade 4	152	24.1
									Grade 5	139	22.1
									Grade 6	0	0.0
									<b>Total</b>	<b>630</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	53.1	0.0	46.9

Other Participation
Students now or have in the past received FARMS = 24.8%
Mobility Rate (Entrants + Withdrawals) * = 12.5%
Attendance Rate * = 95.3%
Suspension Rate * = 0.3%

School Programs
Head Start
Center for Highly Gifted
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.8	77.6	89.9	87.9	88.9	88.9
African American	64.7	64.7	75.0	75.0	64.3	71.4
American Indian						
Asian American	80.0	80.0	100.0	100.0	83.4	83.3
Hispanic	70.0	40.0	90.9	90.9	87.5	62.5
White	85.5	87.1	90.7	87.6	93.1	94.2
Female	80.4	78.3	93.4	95.0	91.5	91.5
Male	79.2	77.1	87.5	83.0	86.3	86.3
SPED	30.8	46.2	45.0	35.0	50.0	60.0
ESOL						
FARMS	58.3	45.8	61.1	61.1	43.8	37.5

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.2	61.8	64.2	61.8	64.2	64.7
African American	47.1	35.3	37.5	35.3	43.8	41.2
American Indian						
Asian American	75.0	75.0	62.5	75.0	100.0	87.5
Hispanic	40.0	40.0	60.0	20.0	40.0	40.0
White	76.3	73.7	76.3	76.3	68.4	73.7
Female	55.6	59.3	63.0	55.6	59.3	55.6
Male	73.2	63.4	65.0	65.9	67.5	70.7
SPED	37.5	37.5	42.9	37.5	57.1	25.0
ESOL	20.0	40.0	60.0	0.0	20.0	20.0
FARMS	30.8	30.8	33.3	15.4	33.3	23.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.4	0.0	7.4	1.9	83.3	13.0	87.0			
Supporting Services	8.3	0.0	12.5	4.2	75.0	8.3	91.7	35	97.1	2.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.5
Average Class Size Kindergarten =	17.0
Grades 1 to 3 =	22.0
Grades 4 to 5 =	23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.8	42.6	42.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.600
Principal Intern		Special Education	5.250
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>9.975</b>
Classroom	23.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.375
Music	1.200	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.500		
Preschool	0.600	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.500	Worker	2.500
<b>Teachers Total</b>	<b>40.900</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>47.000</b>	<b>Total Supporting Services</b>	<b>19.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.0	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	21	3	1	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
631	631	648	647	647	650	652	652

School Operating Costs	
Professional Salaries	\$3,147,158
Supporting Services Salaries	\$661,828
Substitutes/Stipends	\$103,966
Employee Benefits	\$893,036
Instructional Supplies/Support	\$147,981
Facility Costs	\$232,913
<b>Total Allocated Cost</b>	<b>\$5,186,882</b>

\* 2005-2006 School Year Data