

Diamond Elementary School - #570

Principal: Ms. Carol Lange
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30
 Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/diamondes/

Office Phone: (301) 840-7177
 Fax Number: (301) 840-4506
 Cluster Name: Northwest, Q.Orchard
 Receiving Schools: Lakelands Park, Ridgeview

2006-2007 Enrollment = 414											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.3	51.7	11.6	0.5	28.3	12.6	47.1	Pre K	0	0.0
SPED	15.0	4.3	10.6	2.4	0.0	1.4	1.0	10.1	Full-Day K	69	16.7
ESOL	10.1	6.0	4.1	0.0	0.0	4.3	3.9	1.9	Grade 1	72	17.4
FARMS	14.5	5.6	8.9	5.3	0.0	1.0	7.2	1.0	Grade 2	72	17.4
									Grade 3	67	16.2
									Grade 4	65	15.7
									Grade 5	69	16.7
									Grade 6	0	0.0
									Total	414	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.2	14.5	11.3

Other Participation
Students now or have in the past received FARMS = 17.6%
Mobility Rate (Entrants + Withdrawals) * = 24.0%
Attendance Rate * = 95.5%
Suspension Rate * = 0.0%

School Programs
Asperger's Class
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	91.3	95.2	96.8	81.5	85.7
African American	90.0	90.0	83.4	83.3	54.6	72.7
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	93.8
Hispanic	71.4	57.1			37.5	62.5
White	100.0	93.1	97.4	100.0	91.4	91.5
Female	96.0	96.0	96.7	100.0	96.1	92.3
Male	95.5	88.6	93.7	93.8	72.7	81.8
SPED	92.8	100.0	93.3	93.3	66.7	81.0
ESOL						
FARMS			83.3	83.3	25.0	50.0

* 2005-2006 School Year Data

Diamond Elementary School - #570

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.4	82.8	87.5	78.1	87.5	84.4
African American	28.6	71.4	42.9	28.6	42.9	28.6
American Indian						
Asian American	81.3	81.3	93.8	87.5	93.8	87.5
Hispanic	63.6	81.8	81.8	54.5	90.9	72.7
White	83.3	86.7	96.7	93.3	93.3	100.0
Female	73.5	85.3	85.3	79.4	88.2	85.3
Male	73.3	80.0	90.0	76.7	86.7	83.3
SPED	60.0	60.0	100.0	60.0	80.0	100.0
ESOL						
FARMS	44.4	77.8	66.7	44.4	66.7	55.6

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.7	0.0	2.7	2.7	91.9	8.1	91.9			
Supporting Services	21.7	0.0	13.0	0.0	65.2	21.7	78.3	23	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.2	
Average Class Size	Kindergarten = 22.7
	Grades 1 to 3 = 22.9 Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.9	37.8	43.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	8.125
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.625
		Instructional Data Assistant	
Teachers		Instructional Support Total	10.500
Kindergarten	3.000		
Classroom	15.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Reading	2.000	Parent/Community Coord	
Physical Education	1.000	Lunch Hour Aide	1.000
Art	1.000		
Music	1.000	Other Support Total	3.000
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	5.000	Leader	2.000
Resource Program	1.000	Worker	2.000
Teachers Total	31.300	Plant Equipment Operator	
		Building Services Total	5.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	35.300	Total Supporting Services	19.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
29	18	4	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
511	511	408	417	432	442	450	452

School Operating Costs	
Professional Salaries	\$2,430,199
Supporting Services Salaries	\$675,952
Substitutes/Stipends	\$78,334
Employee Benefits	\$735,204
Instructional Supplies/Support	\$97,253
Facility Costs	\$200,910
Total Allocated Cost	\$4,217,852

* 2005-2006 School Year Data