

# Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

One School Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/fieldsroades/](http://www.montgomeryschoolsmd.org/schools/fieldsroades/)

Office Phone: (301) 840-7131  
 Fax Number: (301) 548-7523  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2006-2007 Enrollment = 453											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.8</b>	<b>51.2</b>	<b>20.1</b>	<b>0.0</b>	<b>21.6</b>	<b>17.0</b>	<b>41.3</b>	Pre K	19	4.2
SPED	<b>6.0</b>	2.0	4.0	1.5	0.0	1.1	1.3	2.0	Full-Day K	67	14.8
ESOL	<b>9.5</b>	6.6	2.9	0.0	0.0	4.4	4.0	1.1	Grade 1	68	15.0
FARMS	<b>22.5</b>	12.4	10.2	8.2	0.0	3.1	8.2	3.1	Grade 2	69	15.2
									Grade 3	72	15.9
									Grade 4	74	16.3
									Grade 5	84	18.5
									Grade 6	0	0.0
									<b>Total</b>	<b>453</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 31.3%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 96.3%
Suspension Rate * = 1.0%

School Programs
MCPS Preschool

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.1	78.8	80.4	81.7	75.7	84.6
African American	61.1	55.6	75.1	93.8	35.3	64.7
American Indian						
Asian American	91.7	83.3	80.0	75.0	95.0	90.0
Hispanic	78.5	78.6	71.4	64.3	58.3	75.0
White	97.2	88.9	87.5	87.5	93.1	96.5
Female	82.9	82.8	87.1	76.9	76.6	89.4
Male	86.6	75.6	74.4	86.1	74.2	77.4
SPED	50.0	66.7	40.0	60.0	33.3	66.7
ESOL			40.0	0.0		
FARMS	64.3	64.3	68.2	63.6	43.8	62.5

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.0	62.7	81.3	69.3	76.0	73.3
African American	50.0	18.8	56.3	50.0	43.8	37.5
American Indian						
Asian American	75.0	68.8	100.0	81.3	100.0	87.5
Hispanic	57.1	71.4	85.7	64.3	78.6	78.6
White	79.3	79.3	82.8	75.9	79.3	82.8
Female	74.3	71.4	82.9	71.4	77.1	82.9
Male	62.5	55.0	80.0	67.5	75.0	65.0
SPED						
ESOL						
FARMS	41.2	35.3	64.7	52.9	58.8	47.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.6	0.0	10.3	0.0	87.2	5.1	94.9			
Supporting Services	18.8	0.0	0.0	18.8	62.5	18.8	81.3	25	96.0	4.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.0
Average Class Size Kindergarten =	22.3
Grades 1 to 3 =	21.4
Grades 4 to 5 =	22.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.9	53.8	28.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.450
Principal Intern		Special Education	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	3.000	<b>Instructional Support Total</b>	<b>5.075</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.200	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.200		
Preschool	0.500	<b>Building Services</b>	
Special Education: Classroom Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	<b>30.200</b>	Leader	1.000
		Worker	1.500
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>3.500</b>
Media Specialist	1.000		
Spec Ed Related Services	0.600	<b>Food Services</b>	1.000
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>34.800</b>	<b>Total Supporting Services</b>	<b>12.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973		10.0	Yes	0	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	10	5	1	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
338	580	443	450	455	466	476	494

School Operating Costs	
Professional Salaries	\$2,271,876
Supporting Services Salaries	\$447,518
Substitutes/Stipends	\$77,026
Employee Benefits	\$634,813
Instructional Supplies/Support	\$108,516
Facility Costs	\$195,975
<b>Total Allocated Cost</b>	<b>\$3,735,724</b>

\* 2005-2006 School Year Data