

# Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/flowerhilles/](http://www.montgomeryschoolsmd.org/schools/flowerhilles/)

Office Phone: (301) 840-7161  
 Fax Number: (301) 840-7165  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2006-2007 Enrollment = 497											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.1</b>	<b>48.9</b>	<b>33.4</b>	<b>0.2</b>	<b>15.1</b>	<b>34.4</b>	<b>16.9</b>	Pre K	39	7.8
SPED	<b>12.3</b>	4.0	8.2	4.8	0.0	1.2	3.6	2.6	Full-Day K	71	14.3
ESOL	<b>21.9</b>	11.9	10.1	0.8	0.0	4.2	16.1	0.8	Grade 1	69	13.9
FARMS	<b>45.7</b>	25.8	19.9	19.3	0.0	4.4	18.1	3.8	Grade 2	72	14.5
									Grade 3	89	17.9
									Grade 4	74	14.9
									Grade 5	83	16.7
									Grade 6	0	0.0
									<b>Total</b>	<b>497</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.3	3.1	26.6

Other Participation
Students now or have in the past received FARMS = 59.6%
Mobility Rate (Entrants + Withdrawals) * = 40.9%
Attendance Rate * = 95.2%
Suspension Rate * = 5.2%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Not Met	Not Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.6	64.0	82.6	73.2	67.5	70.2
African American	62.5	54.2	76.9	73.1	28.0	40.0
American Indian						
Asian American	62.5	50.0	100.0	85.7	100.0	92.9
Hispanic	68.1	72.7	83.3	70.0	77.8	72.2
White	70.0	80.0	75.1	68.8	85.0	90.0
Female	64.7	61.7	82.9	78.0	75.0	75.0
Male	66.7	66.6	82.2	68.9	63.3	67.3
SPED	9.1	18.2	57.9	36.9	23.1	23.1
ESOL	33.3	33.3	69.2	38.5	62.5	62.5
FARMS	47.8	65.2	75.7	73.0	55.5	66.7

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.8	54.1	62.4	67.1	71.8	60.0
African American	52.0	60.0	60.0	48.0	68.0	52.0
American Indian						
Asian American	60.0	70.0	60.0	70.0	80.0	70.0
Hispanic	32.3	32.3	58.1	71.0	64.5	48.4
White	78.9	73.7	73.7	84.2	84.2	84.2
Female	63.4	61.0	70.7	65.9	73.2	61.0
Male	40.9	47.7	54.5	68.2	70.5	59.1
SPED	28.6	28.6	28.6	21.4	50.0	28.6
ESOL	50.0	16.7	33.3	50.0	33.3	33.3
FARMS	42.4	39.4	51.5	57.6	66.7	48.5

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.3	0.0	4.4	8.9	73.3	6.7	93.3			
Supporting Services	30.4	4.3	8.7	8.7	47.8	13.0	87.0	33	81.8	18.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size	Kindergarten = 14.2
	Grades 1 to 3 = 19.0      Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	46.7	33.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Principal Intern		Special Education	3.688
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	20.000	<b>Instructional Support Total</b>	<b>9.688</b>
Staff Development	1.000	Other Support	
ESOL	2.400	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.400	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	2.000
Classroom	2.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>36.800</b>	<b>Building Services Total</b>	<b>5.000</b>
Other Professional		Food Services	1.437
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>41.800</b>	<b>Total Supporting Services</b>	<b>19.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985		10.0	Yes	0	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	4	1	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
409	396	476	482	468	471	485	490

School Operating Costs	
Professional Salaries	\$3,023,981
Supporting Services Salaries	\$688,446
Substitutes/Stipends	\$91,903
Employee Benefits	\$855,283
Instructional Supplies/Support	\$113,324
Facility Costs	\$217,921
<b>Total Allocated Cost</b>	<b>\$4,990,858</b>

\* 2005-2006 School Year Data