

# Brooke Grove Elementary School - #518

Principal: Ms. Linda D. McDaniel  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2700 Spartan Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/brookegrovees/](http://www.montgomeryschoolsmd.org/schools/brookegrovees/)

Office Phone: (301) 924-3154  
 Fax Number: (301) 924-3161  
 Cluster Name: Sherwood  
 Receiving Schools: Farquhar

2006-2007 Enrollment = 431											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.2</b>	<b>47.8</b>	<b>24.4</b>	<b>0.0</b>	<b>12.1</b>	<b>10.7</b>	<b>52.9</b>	Pre K	20	4.6
SPED	<b>19.7</b>	7.4	12.3	5.3	0.0	1.6	2.3	10.4	Full-Day K	66	15.3
ESOL	<b>10.0</b>	4.9	5.1	1.6	0.0	4.2	2.6	1.6	Grade 1	68	15.8
FARMS	<b>16.7</b>	8.1	8.6	9.7	0.0	1.2	2.3	3.5	Grade 2	65	15.1
									Grade 3	58	13.5
									Grade 4	72	16.7
									Grade 5	82	19.0
									Grade 6	0	0.0
									<b>Total</b>	<b>431</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.9	14.3	48.8

Other Participation
Students now or have in the past received FARMS = 23.2%
Mobility Rate (Entrants + Withdrawals) * = 7.8%
Attendance Rate * = 96.3%
Suspension Rate * = 0.2%

School Programs
MCPS Preschool
Elementary Home School Model
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.5	82.0	82.8	81.6	78.0	77.0
African American	64.7	88.3	66.7	60.0	66.7	66.7
American Indian						
Asian American	90.0	80.0	88.9	88.8	83.3	75.0
Hispanic	80.0	80.0	63.7	54.6	75.0	75.0
White	82.6	80.4	90.4	92.3	81.2	81.2
Female	87.1	89.7	90.2	88.3	82.0	84.7
Male	71.8	74.4	72.3	72.2	75.0	71.2
SPED	46.2	53.8	37.6	31.3	23.8	33.4
ESOL						
FARMS	71.5	71.4	66.7	41.7	57.2	28.6

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.0	61.1	74.1	68.5	70.4	66.7
African American	36.4	36.4	36.4	36.4	45.5	36.4
American Indian						
Asian American	70.0	80.0	90.0	70.0	80.0	80.0
Hispanic	57.1	42.9	85.7	42.9	57.1	42.9
White	73.1	69.2	80.8	88.5	80.8	80.8
Female	62.1	65.5	79.3	72.4	72.4	69.0
Male	64.0	56.0	68.0	64.0	68.0	64.0
SPED	40.0	20.0	40.0	20.0	30.0	20.0
ESOL	0.0	20.0	60.0	0.0	20.0	20.0
FARMS	50.0	33.3	66.7	33.3	66.7	50.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.2	0.0	0.0	0.0	87.8	9.8	90.2			
Supporting Services	7.7	0.0	0.0	23.1	69.2	19.2	80.8	27	85.2	14.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.7	
Average Class Size	Kindergarten = 21.0
	Grades 1 to 3 = 21.3      Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
4.9	24.4	70.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.250
Principal Intern		Special Education	8.063
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.625
Kindergarten	3.000	Instructional Data Assistant	0.625
Classroom	15.000	<b>Instructional Support Total</b>	<b>11.938</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	1.800	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	0.500	Manager	1.000
Special Education:		Leader	2.000
Classroom	6.500	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>33.200</b>	<b>Building Services Total</b>	<b>5.500</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		1.125
Media Specialist	1.000		
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>38.500</b>	<b>Total Supporting Services</b>	<b>21.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		11.0	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	16	4	1	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
517	517	421	431	448	457	470	469

School Operating Costs	
Professional Salaries	\$3,054,376
Supporting Services Salaries	\$769,947
Substitutes/Stipends	\$82,719
Employee Benefits	\$891,092
Instructional Supplies/Support	\$101,206
Facility Costs	\$224,146
<b>Total Allocated Cost</b>	<b>\$5,123,486</b>

\* 2005-2006 School Year Data