

# Greenwood Elementary School - #512

Principal: Mr. Christopher Wynne  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833  
[www.montgomeryschoolsmd.org/schools/greenwoodes/](http://www.montgomeryschoolsmd.org/schools/greenwoodes/)

Office Phone: (301) 924-3145  
 Fax Number: (301) 924-3296  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

| 2006-2007 Enrollment = 573 |            |             |             |                             |            |            |            |             |                     |            |         |
|----------------------------|------------|-------------|-------------|-----------------------------|------------|------------|------------|-------------|---------------------|------------|---------|
|                            | % Total    | % Gender    |             | % Racial/Ethnic Composition |            |            |            |             | Enrollment by Grade |            |         |
|                            |            | Female      | Male        | Afr Am                      | Am Ind     | Asian      | Hisp       | White       |                     | Number     | Percent |
| All Students               |            | <b>50.1</b> | <b>49.9</b> | <b>9.1</b>                  | <b>0.0</b> | <b>8.0</b> | <b>5.8</b> | <b>77.1</b> | Pre K               | 0          | 0.0     |
| SPED                       | <b>7.9</b> | 3.0         | 4.9         | 1.0                         | 0.0        | 0.7        | 0.3        | 5.8         | Full-Day K          | 99         | 17.3    |
| ESOL                       | <b>1.9</b> | 1.2         | 0.7         | 0.0                         | 0.0        | 1.0        | 0.9        | 0.0         | Grade 1             | 90         | 15.7    |
| FARMS                      | <b>5.6</b> | 2.4         | 3.1         | 2.1                         | 0.0        | 1.4        | 1.2        | 0.9         | Grade 2             | 95         | 16.6    |
|                            |            |             |             |                             |            |            |            |             | Grade 3             | 102        | 17.8    |
|                            |            |             |             |                             |            |            |            |             | Grade 4             | 96         | 16.8    |
|                            |            |             |             |                             |            |            |            |             | Grade 5             | 91         | 15.9    |
|                            |            |             |             |                             |            |            |            |             | Grade 6             | 0          | 0.0     |
|                            |            |             |             |                             |            |            |            |             | <b>Total</b>        | <b>573</b> |         |

  

| Students with Disabilities Least Restrictive Environment (LRE)  |               |                     |               |
|-----------------------------------------------------------------|---------------|---------------------|---------------|
| Percent of Instructional Time Outside a General Education Class |               |                     |               |
|                                                                 | Less than 21% | Between 21% and 60% | More than 60% |
| All SPED Students                                               | 97.8          | 2.2                 | 0.0           |

| Other Participation                                    |
|--------------------------------------------------------|
| Students now or have in the past received FARMS = 8.9% |
| Mobility Rate (Entrants + Withdrawals) * = 6.5%        |
| Attendance Rate * = 97.0%                              |
| Suspension Rate * = 0.2%                               |

| School Programs              |
|------------------------------|
| Elementary Home School Model |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met |              |         |                    |         |
|--------------------------------------------------------------------|--------------|---------|--------------------|---------|
|                                                                    | % Proficient |         | Participation Rate |         |
|                                                                    | Math         | Reading | Math               | Reading |
| All Students                                                       | Met          | Met     | Met                | Met     |
| African American                                                   | Met          | Met     | na                 | na      |
| American Indian                                                    | --           | --      | --                 | --      |
| Asian American                                                     | Met          | Met     | na                 | na      |
| Hispanic                                                           | Met          | Met     | na                 | na      |
| White                                                              | Met          | Met     | Met                | Met     |
| SPED                                                               | Met          | Met     | na                 | na      |
| ESOL                                                               | Met          | Met     | na                 | na      |
| FARMS                                                              | Met          | Met     | na                 | na      |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate* |         |         |         |         |         |         |
|----------------------------------------------|---------|---------|---------|---------|---------|---------|
|                                              | Grade 3 |         | Grade 4 |         | Grade 5 |         |
|                                              | Math    | Reading | Math    | Reading | Math    | Reading |
| All Students                                 | 87.6    | 80.9    | 91.3    | 93.4    | 82.9    | 87.3    |
| African American                             | 50.0    | 30.0    | 88.9    | 66.7    | 25.0    | 62.5    |
| American Indian                              |         |         |         |         |         |         |
| Asian American                               | 90.9    | 90.9    |         |         | 90.0    | 90.0    |
| Hispanic                                     | 80.0    | 80.0    |         |         | 42.9    | 57.2    |
| White                                        | 92.4    | 86.1    | 90.7    | 97.3    | 90.7    | 91.9    |
| Female                                       | 83.1    | 73.6    | 87.8    | 91.8    | 85.0    | 88.4    |
| Male                                         | 92.3    | 88.4    | 95.2    | 95.2    | 80.4    | 86.3    |
| SPED                                         | 66.7    | 75.0    | 40.0    | 80.0    | 43.8    | 62.5    |
| ESOL                                         |         |         |         |         |         |         |
| FARMS                                        | 66.6    | 66.7    | 83.4    | 66.7    |         |         |

\* 2005-2006 School Year Data

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| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition * |         |          |                    |             |                  |                 |
|-----------------------------------------------------------------------|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent                  |         |          |                    |             |                  |                 |
|                                                                       | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students                                                          | 79.6    | 85.7     | 92.9               | 90.8        | 82.7             | 92.9            |
| African American                                                      | 77.8    | 100.0    | 77.8               | 88.9        | 77.8             | 88.9            |
| American Indian                                                       |         |          |                    |             |                  |                 |
| Asian American                                                        | 62.5    | 62.5     | 100.0              | 87.5        | 87.5             | 75.0            |
| Hispanic                                                              |         |          |                    |             |                  |                 |
| White                                                                 | 83.3    | 88.5     | 94.9               | 94.9        | 83.3             | 97.4            |
| Female                                                                | 80.8    | 92.3     | 96.2               | 92.3        | 78.8             | 94.2            |
| Male                                                                  | 78.3    | 78.3     | 89.1               | 89.1        | 87.0             | 91.3            |
| SPED                                                                  | 44.4    | 55.6     | 55.6               | 55.6        | 77.8             | 44.4            |
| ESOL                                                                  |         |          |                    |             |                  |                 |
| FARMS                                                                 |         |          |                    |             |                  |                 |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers * |        |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|----------------------------------------------------|--------|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender                                           |        | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Male                                               | Female |                   |      |          |
| Professional        | 11.9                        | 0.0    | 9.5      | 0.0      | 78.6  | 11.9                                               | 88.1   |                   |      |          |
| Supporting Services | 5.0                         | 0.0    | 0.0      | 20.0     | 75.0  | 15.0                                               | 85.0   | 28                | 96.4 | 3.6      |

| Class Size/Staff Ratio              |      |
|-------------------------------------|------|
| Student/Instructional Staff Ratio = | 13.0 |
| Average Class Size Kindergarten =   | 24.8 |
| Grades 1 to 3 =                     | 23.9 |
| Grades 4 to 5 =                     | 23.4 |

| Years Experience of Professional Personnel |            |                    |
|--------------------------------------------|------------|--------------------|
| Less Than 5 Years                          | 5-15 Years | More Than 15 Years |
| 19.0                                       | 40.5       | 40.5               |

| Staff Positions                 |               |                                    |               |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional                    |               | Supporting Services                |               |
| <b>Administrative</b>           |               | <b>Instructional Support</b>       |               |
| Principal                       | 1.000         | Paraeducators                      |               |
| Assistant Principal             | 1.000         | Regular                            | 1.875         |
| Principal Intern                |               | Special Education                  | 3.250         |
| <b>Administrative Total</b>     | <b>2.000</b>  | Teacher Assistant                  | 0.250         |
|                                 |               | Media Assistant                    | 1.000         |
| <b>Teachers</b>                 |               | Instructional Data Assistant       | 0.875         |
| Kindergarten                    | 4.000         | <b>Instructional Support Total</b> | <b>7.250</b>  |
| Classroom                       | 20.000        |                                    |               |
| Staff Development               | 1.000         | <b>Other Support</b>               |               |
| ESOL                            | 0.200         | Administrative Secretary           | 1.000         |
| Reading                         | 2.300         | Secretary                          | 1.000         |
| Physical Education              | 1.000         | Parent/Community Coord             |               |
| Art                             | 1.000         | Lunch Hour Aide                    | 1.250         |
| Music                           | 1.000         | <b>Other Support Total</b>         | <b>3.250</b>  |
| Instrumental Music              | 0.400         |                                    |               |
| Preschool                       |               | <b>Building Services</b>           |               |
| Special Education:              |               | Manager                            | 1.000         |
| Classroom                       | 2.000         | Leader                             | 2.000         |
| Resource Program                | 1.000         | Worker                             | 2.000         |
| <b>Teachers Total</b>           | <b>33.900</b> | Plant Equipment Operator           |               |
|                                 |               | <b>Building Services Total</b>     | <b>5.000</b>  |
| <b>Other Professional</b>       |               | <b>Food Services</b>               | <b>0.938</b>  |
| Counselor                       | 1.000         |                                    |               |
| Media Specialist                | 1.000         |                                    |               |
| Spec Ed Related Services        | 1.000         |                                    |               |
| <b>Other Professional Total</b> | <b>3.000</b>  |                                    |               |
| <b>Total Professional</b>       | <b>38.900</b> | <b>Total Supporting Services</b>   | <b>16.000</b> |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1970                       | 2003                      | 10.0               | Yes | 0               | 0                      |

| Core Facility Teaching Stations |            |               |       |              |                   |
|---------------------------------|------------|---------------|-------|--------------|-------------------|
| Total                           | Grades 1-6 | Support A/M/R | Pre K | Kindergarten | Special Education |
| 29                              | 21         | 4             | 0     | 4            | 0                 |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| 571                             | 597             | 570     | 562     | 566     | 556     | 560     | 553     |

| School Operating Costs         |                    |
|--------------------------------|--------------------|
| Professional Salaries          | \$2,751,239        |
| Supporting Services Salaries   | \$563,905          |
| Substitutes/Stipends           | \$87,852           |
| Employee Benefits              | \$765,618          |
| Instructional Supplies/Support | \$131,312          |
| Facility Costs                 | \$212,205          |
| <b>Total Allocated Cost</b>    | <b>\$4,512,131</b> |

\* 2005-2006 School Year Data