

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (301) 924-3130
 Fax Number: (301) 924-3132
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2006-2007 Enrollment = 306											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.7	49.3	12.1	0.3	10.5	12.7	64.4	Pre K	19	6.2
SPED	11.4	2.3	9.2	1.0	0.0	1.0	1.6	7.8	Full-Day K	40	13.1
ESOL	9.8	4.9	4.9	0.3	0.0	0.7	6.9	2.0	Grade 1	46	15.0
FARMS	14.1	6.9	7.2	4.9	0.0	1.6	6.9	0.7	Grade 2	45	14.7
									Grade 3	50	16.3
									Grade 4	58	19.0
									Grade 5	48	15.7
									Grade 6	0	0.0
									Total	306	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.3	2.9	22.9

Other Participation
Students now or have in the past received FARMS = 16.0%
Mobility Rate (Entrants + Withdrawals) * = 5.0%
Attendance Rate * = 96.0%
Suspension Rate * = 1.2%

School Programs
MCPS Preschool
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.9	87.3	100.0	100.0	86.9	91.8
African American	60.0	60.0			28.6	71.4
American Indian						
Asian American	100.0	100.0	100.0	100.0		
Hispanic	70.0	80.0			83.4	83.3
White	95.4	90.7	100.0	100.0	95.3	95.3
Female	93.1	89.7	100.0	100.0	100.0	96.6
Male	85.3	85.3	100.0	100.0	75.0	87.5
SPED	88.9	77.8			57.2	57.2
ESOL	60.0	60.0				
FARMS	42.9	57.1			70.0	70.0

* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.1	81.4	83.7	76.7	76.7	83.7
African American	60.0	80.0	60.0	80.0	60.0	80.0
American Indian						
Asian American	100.0	100.0	100.0	80.0	100.0	100.0
Hispanic						
White	79.3	82.8	89.7	82.8	75.9	82.8
Female	91.7	83.3	91.7	83.3	83.3	91.7
Male	63.2	78.9	73.7	68.4	68.4	73.7
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.0	0.0	3.0	9.1	84.8	3.0	97.0			
Supporting Services	14.3	0.0	0.0	21.4	64.3	0.0	100.0	21	85.7	14.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.1
Average Class Size Kindergarten =	19.0
Grades 1 to 3 =	23.0
Grades 4 to 5 =	21.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.1	27.3	63.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern	1.000	Special Education	3.000
Administrative Total	2.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.500
Classroom	11.000	Instructional Support Total	5.250
Staff Development	1.000	Other Support	
ESOL	0.600	Administrative Secretary	1.000
Reading	1.800	Secretary	1.000
Physical Education	0.600	Parent/Community Coord	
Art	0.600	Lunch Hour Aide	1.000
Music	0.600	Other Support Total	3.000
Instrumental Music	0.200	Building Services	
Preschool	0.500	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	21.900	Building Services Total	3.000
Other Professional		Food Services	0.938
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	27.100	Total Supporting Services	12.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		10.2		1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	10	5	1	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
306	403	300	288	290	294	305	316

School Operating Costs	
Professional Salaries	\$2,120,079
Supporting Services Salaries	\$400,681
Substitutes/Stipends	\$55,564
Employee Benefits	\$565,381
Instructional Supplies/Support	\$73,370
Facility Costs	\$153,827
Total Allocated Cost	\$3,368,902

* 2005-2006 School Year Data