

# Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855  
[www.candlewoodes.com](http://www.candlewoodes.com)

Office Phone: (301) 840-7167  
 Fax Number: (301) 840-7171  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2006-2007 Enrollment = 335											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.5</b>	<b>52.5</b>	<b>10.4</b>	<b>1.2</b>	<b>23.3</b>	<b>15.8</b>	<b>49.3</b>	Pre K	0	0.0
SPED	<b>12.5</b>	3.0	9.6	2.1	0.0	2.4	2.4	5.7	Full-Day K	49	14.6
ESOL	<b>9.3</b>	6.6	2.7	0.3	0.0	3.3	3.6	2.1	Grade 1	59	17.6
FARMS	<b>10.7</b>	3.3	7.5	4.5	0.0	0.0	4.5	1.8	Grade 2	57	17.0
									Grade 3	48	14.3
									Grade 4	60	17.9
									Grade 5	62	18.5
									Grade 6	0	0.0
									<b>Total</b>	<b>335</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	83.7	16.3	0.0

Other Participation
Students now or have in the past received FARMS = 17.6%
Mobility Rate (Entrants + Withdrawals) * = 15.0%
Attendance Rate * = 96.4%
Suspension Rate * = 2.3%

School Programs
Learning and Academic Disabilities (4/5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.0	91.2	95.0	96.6	88.7	88.7
African American	60.0	60.0	100.0	100.0	40.0	40.0
American Indian						
Asian American	100.0	100.0	100.0	92.4	100.0	100.0
Hispanic	88.9	77.8	87.5	100.0	75.0	62.5
White	96.5	96.4	93.8	96.8	96.0	100.0
Female	94.3	97.1	92.6	96.2	92.9	92.9
Male	90.9	81.8	97.0	97.0	84.0	84.0
SPED	100.0	80.0	85.7	92.8	85.7	71.4
ESOL						
FARMS	71.4	57.2	77.7	88.9	62.5	50.0

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.4	82.4	88.5	80.8	80.8	84.3
African American	60.0	60.0	60.0	60.0	40.0	60.0
American Indian						
Asian American	83.3	75.0	91.7	91.7	91.7	91.7
Hispanic	87.5	100.0	77.8	66.7	66.7	87.5
White	80.8	84.6	96.2	84.6	88.5	84.6
Female	78.3	87.0	100.0	82.6	73.9	82.6
Male	82.1	78.6	79.3	79.3	86.2	85.7
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.5	0.0	3.2	0.0	90.3	9.7	90.3			
Supporting Services	9.1	0.0	9.1	18.2	63.6	18.2	81.8	19	89.5	10.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.8
Average Class Size Kindergarten =	16.3
Grades 1 to 3 =	20.6
Grades 4 to 5 =	19.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.8	22.6	51.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.500
Classroom	14.000	<b>Instructional Support Total</b>	<b>3.000</b>
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	1.000
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	2.000
Classroom	1.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>25.000</b>	<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>28.900</b>	<b>Total Supporting Services</b>	<b>11.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		11.8	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	14	4	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
401	411	325	327	343	348	361	373

School Operating Costs	
Professional Salaries	\$2,007,528
Supporting Services Salaries	\$393,316
Substitutes/Stipends	\$62,750
Employee Benefits	\$529,360
Instructional Supplies/Support	\$80,604
Facility Costs	\$165,756
<b>Total Allocated Cost</b>	<b>\$3,239,314</b>

\* 2005-2006 School Year Data