

# Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/flowervalleyes/](http://www.montgomeryschoolsmd.org/schools/flowervalleyes/)

Office Phone: (301) 924-3135  
 Fax Number: (301) 924-6789  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2006-2007 Enrollment = 451											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>54.1</b>	<b>45.9</b>	<b>19.1</b>	<b>0.0</b>	<b>10.2</b>	<b>9.8</b>	<b>61.0</b>	Pre K	0	0.0
SPED	<b>15.5</b>	6.4	9.1	4.2	0.0	0.2	1.3	9.8	Full-Day K	74	16.4
ESOL	<b>5.8</b>	1.8	4.0	0.9	0.0	2.0	2.4	0.4	Grade 1	88	19.5
FARMS	<b>15.5</b>	8.2	7.3	9.1	0.0	0.9	3.3	2.2	Grade 2	58	12.9
									Grade 3	77	17.1
									Grade 4	69	15.3
									Grade 5	85	18.8
									Grade 6	0	0.0
									<b>Total</b>	<b>451</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.0	5.6	32.4

Other Participation
Students now or have in the past received FARMS = 19.1%
Mobility Rate (Entrants + Withdrawals) * = 8.8%
Attendance Rate * = 96.4%
Suspension Rate * = 2.1%

School Programs
Emotional Disabilities
Primary and Intermediate Deaf & Hard/Hearing Program (Cued Speech)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.4	89.2	84.3	79.5	77.3	86.4
African American	73.3	73.3	55.6	61.2	33.4	66.7
American Indian						
Asian American	75.0	100.0	100.0	100.0	100.0	100.0
Hispanic	75.0	87.5	80.0	80.0	50.0	60.0
White	88.4	93.1	93.7	82.9	90.9	94.6
Female	78.4	89.2	89.6	85.4	86.1	95.4
Male	86.4	89.2	77.2	71.4	68.9	77.8
SPED	41.7	66.6	37.5	37.5	47.6	57.2
ESOL						
FARMS	57.1	71.4	60.0	66.7	20.0	50.0

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.0	81.3	86.7	85.3	84.7	88.0
African American	69.2	76.9	76.9	61.5	69.2	69.2
American Indian						
Asian American	90.0	90.0	90.0	90.0	100.0	90.0
Hispanic	100.0	100.0	100.0	80.0		100.0
White	85.1	78.7	87.2	91.5	88.9	91.5
Female	90.7	90.7	95.3	88.4	82.9	93.0
Male	75.0	68.8	75.0	81.3	87.1	81.3
SPED	78.6	57.1	57.1	71.4	71.4	78.6
ESOL						
FARMS	55.6	66.7	55.6	44.4	62.5	44.4

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.6	0.0	7.3	4.9	73.2	4.9	95.1			
Supporting Services	15.8	0.0	5.3	21.1	57.9	21.1	78.9	27	88.9	11.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size Kindergarten = 18.3	
Grades 1 to 3 = 21.4	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.6	34.1	51.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	6.125
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	16.500	<b>Instructional Support Total</b>	<b>8.750</b>
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	2.000
Classroom	5.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>33.300</b>	<b>Building Services Total</b>	<b>5.000</b>
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
<b>Other Professional Total</b>	<b>3.800</b>		
<b>Total Professional</b>	<b>38.100</b>	<b>Total Supporting Services</b>	<b>17.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Yes	1	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	14	3	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
429	429	434	429	427	444	428	427

School Operating Costs	
Professional Salaries	\$2,744,537
Supporting Services Salaries	\$628,542
Substitutes/Stipends	\$83,431
Employee Benefits	\$777,223
Instructional Supplies/Support	\$105,275
Facility Costs	\$187,254
<b>Total Allocated Cost</b>	<b>\$4,526,262</b>

\* 2005-2006 School Year Data