

Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (301) 460-2121
 Fax Number: (301) 460-2172
 Cluster Name: Rockville
 Receiving Schools: Wood

2006-2007 Enrollment = 572											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.6	52.4	13.8	0.0	16.4	24.3	45.5	Pre K	0	0.0
SPED	8.0	3.0	5.1	1.0	0.0	0.3	2.8	3.8	Full-Day K	64	11.2
ESOL	5.4	3.7	1.7	0.0	0.0	1.7	3.5	0.2	Grade 1	76	13.3
FARMS	21.5	10.5	11.0	4.9	0.0	2.3	11.7	2.6	Grade 2	70	12.2
									Grade 3	69	12.1
									Grade 4	148	25.9
									Grade 5	145	25.3
									Grade 6	0	0.0
									Total	572	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	27.3	22.7

Other Participation
Students now or have in the past received FARMS = 30.9%
Mobility Rate (Entrants + Withdrawals) * = 13.9%
Attendance Rate * = 96.0%
Suspension Rate * = 1.8%

School Programs
Gifted and Talented/Learning Disabled
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.0	77.3	87.2	87.8	90.3	89.5
African American	87.5	100.0	82.4	76.5	73.3	80.0
American Indian						
Asian American	90.9	72.7	94.0	93.9	100.0	90.0
Hispanic	66.6	50.0	58.6	68.9	61.1	66.7
White	93.8	93.7	97.1	95.7	97.6	97.5
Female	82.6	80.4	87.3	91.1	90.4	92.3
Male	86.2	72.4	86.9	84.0	90.2	87.8
SPED	50.0	87.5	58.3	58.3	72.0	72.0
ESOL			42.9	42.9		
FARMS	53.4	53.3	65.5	75.9	47.1	47.1

* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *

Percent at or above the 50th Normal Curve Equivalent

	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.1	58.1	80.3	79.0	73.8	71.0
African American	53.8	53.8	84.6	76.9	46.2	61.5
American Indian						
Asian American	60.0	80.0	100.0	100.0	100.0	80.0
Hispanic	46.7	20.0	60.0	60.0	53.3	40.0
White	82.8	75.9	85.7	86.2	92.9	89.7
Female	40.0	55.0	75.0	75.0	55.0	60.0
Male	78.6	59.5	82.9	81.0	82.9	76.2
SPED	20.0	40.0	60.0	40.0	60.0	40.0
ESOL	57.1	28.6	57.1	57.1	57.1	42.9
FARMS	50.0	35.7	71.4	64.3	57.1	50.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.3	0.0	2.2	2.2	91.3	8.7	91.3			
Supporting Services	13.6	0.0	18.2	13.6	54.5	31.8	68.2	34	88.2	11.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.4
Average Class Size Kindergarten =	20.0
Grades 1 to 3 =	20.8
Grades 4 to 5 =	23.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.4	34.8	34.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	4.375
Administrative Total	2.000	Teacher Assistant	0.250
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	3.000	Instructional Support Total	8.125
Classroom	22.400		
Staff Development	1.000	Other Support	
ESOL	1.200	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	Other Support Total	3.250
Instrumental Music	0.600		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.500	Worker	2.500
Teachers Total	39.000	Plant Equipment Operator	
		Building Services Total	4.500
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	44.000	Total Supporting Services	17.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Yes	0	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	18	3	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
514	514	547	539	545	543	528	530

School Operating Costs	
Professional Salaries	\$2,792,718
Supporting Services Salaries	\$564,243
Substitutes/Stipends	\$98,549
Employee Benefits	\$774,666
Instructional Supplies/Support	\$138,712
Facility Costs	\$234,414
Total Allocated Cost	\$4,603,302

* 2005-2006 School Year Data