

# Ashburton Elementary School - #425

Principal: Dr. Barbara E. Haughey  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/ashburtones/](http://www.montgomeryschoolsmd.org/schools/ashburtones/)

Office Phone: (301) 571-6959  
 Fax Number: (301) 897-2517  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2006-2007 Enrollment = 570											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>43.5</b>	<b>56.5</b>	<b>13.5</b>	<b>0.0</b>	<b>17.5</b>	<b>12.8</b>	<b>56.1</b>	Pre K	44	7.7
SPED	<b>17.5</b>	3.3	14.2	3.0	0.0	1.2	3.5	9.8	Full-Day K	82	14.4
ESOL	<b>11.6</b>	6.5	5.1	2.1	0.0	2.3	3.2	4.0	Grade 1	81	14.2
FARMS	<b>11.8</b>	5.8	6.0	5.1	0.0	0.5	4.2	1.9	Grade 2	86	15.1
									Grade 3	88	15.4
									Grade 4	93	16.3
									Grade 5	96	16.8
									Grade 6	0	0.0
									<b>Total</b>	<b>570</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	20.6	2.9	76.5

Other Participation
Students now or have in the past received FARMS = 14.9%
Mobility Rate (Entrants + Withdrawals) * = 11.6%
Attendance Rate * = 95.2%
Suspension Rate * = 1.7%

School Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.8	90.3	92.4	89.0	90.2	90.1
African American	92.3	75.0	83.3	83.4	77.8	100.0
American Indian						
Asian American	100.0	95.0	100.0	100.0	100.0	100.0
Hispanic	85.8	85.7	76.9	92.3	83.4	72.2
White	98.1	92.5	94.7	85.7	92.6	92.6
Female	97.5	92.7	89.8	94.9	93.5	89.1
Male	96.1	88.3	94.4	84.6	86.6	91.1
SPED	80.0	70.0	45.5	63.6	50.0	70.0
ESOL	100.0		90.0	75.0	83.4	83.3
FARMS	88.9	77.8	75.0	62.5	83.4	75.0

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.0	63.1	77.4	82.1	77.4	76.2
African American	42.9	28.6	57.1	57.1	57.1	42.9
American Indian						
Asian American	84.6	61.5	84.6	92.3	92.3	92.3
Hispanic	45.5	36.4	54.5	63.6	45.5	54.5
White	73.6	73.6	83.0	86.8	83.0	81.1
Female	74.4	74.4	92.3	87.2	79.5	84.6
Male	64.4	53.3	64.4	77.8	75.6	68.9
SPED	36.4	27.3	36.4	54.5	36.4	45.5
ESOL	40.0	40.0	60.0	40.0	80.0	40.0
FARMS	33.3	33.3	41.7	58.3	41.7	41.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.8	0.0	0.0	0.0	94.2	11.5	88.5	35	80.0	20.0
Supporting Services	24.0	0.0	8.0	12.0	56.0	12.0	88.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size	Kindergarten = 23.7
	Grades 1 to 3 = 21.8      Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
38.5	32.7	28.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	8.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	3.000	<b>Instructional Support Total</b>	<b>12.750</b>
Classroom	19.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	1.250
Art	1.300	Lunch Hour Aide	1.250
Music	1.300	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.200		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	9.000	Leader	2.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>40.600</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>5.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.750</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.700		
<b>Other Professional Total</b>	<b>5.700</b>		
<b>Total Professional</b>	<b>48.300</b>	<b>Total Supporting Services</b>	<b>22.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Yes	0	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	12	3	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
453	660	583	582	587	594	605	615

School Operating Costs	
Professional Salaries	\$3,028,750
Supporting Services Salaries	\$718,213
Substitutes/Stipends	\$101,756
Employee Benefits	\$856,712
Instructional Supplies/Support	\$137,326
Facility Costs	\$231,352
<b>Total Allocated Cost</b>	<b>\$5,074,109</b>

\* 2005-2006 School Year Data