

# Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/burningtrees/](http://www.montgomeryschoolsmd.org/schools/burningtrees/)

Office Phone: (301) 320-6510  
 Fax Number: (301) 320-6538  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2006-2007 Enrollment = 503											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.3</b>	<b>48.7</b>	<b>4.6</b>	<b>0.2</b>	<b>19.1</b>	<b>7.0</b>	<b>69.2</b>	Pre K	0	0.0
SPED	<b>12.5</b>	3.6	8.9	2.4	0.0	1.8	2.0	6.4	Full-Day K	70	13.9
ESOL	<b>7.2</b>	3.6	3.6	0.0	0.0	3.4	0.6	3.2	Grade 1	62	12.3
FARMS	<b>3.2</b>	1.2	2.0	1.0	0.0	0.2	1.8	0.2	Grade 2	88	17.5
									Grade 3	87	17.3
									Grade 4	95	18.9
									Grade 5	101	20.1
									Grade 6	0	0.0
									<b>Total</b>	<b>503</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	40.6	3.1	56.3

Other Participation
Students now or have in the past received FARMS = 4.8%
Mobility Rate (Entrants + Withdrawals) * = 7.9%
Attendance Rate * = 96.6%
Suspension Rate * = 0.2%

School Programs
Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.8	97.6	91.2	90.1	93.6	95.7
African American			50.0	83.3		
American Indian						
Asian American	100.0	100.0	100.0	81.3	100.0	100.0
Hispanic	100.0	85.7	70.0	80.0		
White	98.4	98.4	95.6	94.2	93.8	95.4
Female	100.0	97.7	95.5	97.7	97.9	97.9
Male	97.5	97.5	87.7	84.2	88.9	93.4
SPED	88.9	88.9	42.9	64.3	66.6	73.3
ESOL	100.0		100.0	55.5	100.0	100.0
FARMS						

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.8	88.0	93.4	84.6	85.7	91.2
African American						
American Indian						
Asian American	88.9	94.4	100.0	88.9	88.9	100.0
Hispanic	60.0	60.0	100.0	60.0	80.0	60.0
White	86.2	89.2	92.2	85.9	84.4	92.2
Female	85.1	91.5	97.8	87.0	82.6	95.7
Male	84.4	84.4	88.9	82.2	88.9	86.7
SPED	50.0	37.5	62.5	50.0	87.5	37.5
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.0	0.0	4.7	0.0	88.4	11.6	88.4			
Supporting Services	18.2	0.0	13.6	22.7	45.5	9.1	90.9	31	93.5	6.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.6
Average Class Size Kindergarten =	19.0
Grades 1 to 3 =	20.9
Grades 4 to 5 =	22.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.3	48.8	34.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	6.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.750
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	19.000	<b>Instructional Support Total</b>	<b>9.625</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	2.000
Special Education:		Leader	2.000
Classroom	4.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>34.300</b>	<b>Building Services Total</b>	<b>6.000</b>
<b>Other Professional</b>		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>39.800</b>	<b>Total Supporting Services</b>	<b>19.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8		0	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	3	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
428	428	471	454	439	426	437	450

School Operating Costs	
Professional Salaries	\$2,777,021
Supporting Services Salaries	\$608,716
Substitutes/Stipends	\$86,948
Employee Benefits	\$770,537
Instructional Supplies/Support	\$117,428
Facility Costs	\$217,551
<b>Total Allocated Cost</b>	<b>\$4,578,201</b>

\* 2005-2006 School Year Data