

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhills/

Office Phone: (301) 571-6966
 Fax Number: (301) 571-6969
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2006-2007 Enrollment = 390											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		44.9	55.1	2.3	0.0	11.8	5.6	80.3	Pre K	0	0.0
SPED	6.7	1.3	5.4	0.0	0.0	0.3	0.3	6.2	Full-Day K	80	20.5
ESOL	4.1	2.6	1.5	0.0	0.0	0.5	1.3	2.3	Grade 1	58	14.9
FARMS	1.5	0.3	1.3	0.5	0.0	0.0	0.8	0.3	Grade 2	63	16.2
									Grade 3	65	16.7
									Grade 4	58	14.9
									Grade 5	66	16.9
									Grade 6	0	0.0
									Total	390	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 1.8%
Mobility Rate (Entrants + Withdrawals) * = 8.0%
Attendance Rate * = 97.0%
Suspension Rate * = 0.5%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	--	--	--	--

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.8	96.8	100.0	97.0	100.0	97.1
African American					100.0	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	85.7
Hispanic			100.0	80.0		
White	98.1	98.1	100.0	97.9	100.0	98.2
Female	93.6	93.6	100.0	96.7	100.0	94.7
Male	100.0	100.0	100.0	97.3	100.0	100.0
SPED	83.3	100.0	100.0	83.3	100.0	60.0
ESOL						
FARMS						

* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.4	86.4	97.0	95.5	95.5	93.9
African American						
American Indian						
Asian American						
Hispanic						
White	92.9	89.3	100.0	98.2	96.4	98.2
Female	93.8	90.6	96.9	93.8	93.8	93.8
Male	85.3	82.4	97.1	97.1	97.1	94.1
SPED	83.3	83.3	100.0	83.3	83.3	83.3
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.1	0.0	3.1	3.1	90.6	9.4	90.6			
Supporting Services	8.3	8.3	25.0	0.0	58.3	33.3	66.7	20	95.0	5.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.7
Average Class Size Kindergarten =	20.0
Grades 1 to 3 =	20.7
Grades 4 to 5 =	20.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
28.1	40.6	31.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	0.500
Administrative Total	1.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.500
Classroom	15.000	Instructional Support Total	2.125
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	1.800	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	1.000
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	Other Support Total	3.000
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	2.000
Classroom		Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	26.000	Building Services Total	4.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	29.600	Total Supporting Services	10.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Yes	1	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	11	3	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
341	341	388	391	394	400	411	401

School Operating Costs	
Professional Salaries	\$1,871,237
Supporting Services Salaries	\$358,116
Substitutes/Stipends	\$66,217
Employee Benefits	\$500,632
Instructional Supplies/Support	\$91,620
Facility Costs	\$154,145
Total Allocated Cost	\$3,041,967

* 2005-2006 School Year Data