

# Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2006-2007 Enrollment = 501											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.3</b>	<b>50.7</b>	<b>11.8</b>	<b>0.2</b>	<b>7.6</b>	<b>8.8</b>	<b>71.7</b>	Pre K	0	0.0
SPED	<b>6.4</b>	1.8	4.6	1.2	0.0	1.0	0.4	3.8	Full-Day K	0	0.0
ESOL	<b>5.4</b>	3.4	2.0	1.4	0.0	0.2	2.8	1.0	Grade 1	0	0.0
FARMS	<b>14.8</b>	5.4	9.4	7.2	0.0	1.2	6.0	0.4	Grade 2	0	0.0
									Grade 3	95	19.0
									Grade 4	137	27.3
									Grade 5	166	33.1
									Grade 6	103	20.6
									<b>Total</b>	<b>501</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 17.0%
Mobility Rate (Entrants + Withdrawals) * = 7.8%
Attendance Rate * = 95.9%
Suspension Rate * = 0.2%

School Programs
Multidisciplinary Educational Training and Support (METS)
Mathematics, Science and Computer Technology Program
Center for Highly Gifted
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.0	93.4	95.6	97.1	86.0	88.8
African American	46.2	69.2	75.0	83.4	56.3	68.8
American Indian						
Asian American			94.5	94.4	85.8	85.7
Hispanic			66.7	83.3	41.7	50.0
White	98.6	98.6	100.0	100.0	100.0	100.0
Female	90.0	97.5	96.9	98.5	91.6	93.2
Male	88.3	90.2	94.4	95.8	79.2	83.3
SPED	33.3	66.7	100.0	100.0	72.8	81.9
ESOL			20.0	40.0	20.0	20.0
FARMS	50.0	75.0	66.6	75.0	36.3	54.5

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.8	0.0	2.3	2.3	88.6	13.6	86.4			
Supporting Services	12.5	0.0	0.0	20.8	66.7	20.8	79.2	50	84.0	16.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.6	
Average Class Size	Kindergarten =
	Grades 1 to 3 = 21.8      Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.2	40.9	40.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.500
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten		<b>Instructional Support Total</b>	<b>10.000</b>
Classroom	24.300		
Staff Development	1.000	<b>Other Support</b>	
ESOL	3.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.600		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	1.000	Leader	2.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>34.900</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>5.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.750</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>39.300</b>	<b>Total Supporting Services</b>	<b>19.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	19	5	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
421	421	492	472	475	467	462	462

School Operating Costs	
Professional Salaries	\$2,712,471
Supporting Services Salaries	\$647,917
Substitutes/Stipends	\$88,022
Employee Benefits	\$784,660
Instructional Supplies/Support	\$118,076
Facility Costs	\$247,499
<b>Total Allocated Cost</b>	<b>\$4,598,645</b>

\* 2005-2006 School Year Data