

Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:25 - 3:25
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/burntmillsses/

Office Phone: (301) 649-8192
 Fax Number: (301) 649-8097
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2006-2007 Enrollment = 337											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	67.1	0.3	4.7	23.1	4.7	Pre K	39	11.6
SPED	5.3	1.8	3.6	3.0	0.0	0.6	1.2	0.6	Full-Day K	47	13.9
ESOL	21.1	11.3	9.8	10.4	0.0	2.1	8.3	0.3	Grade 1	48	14.2
FARMS	58.2	29.1	29.1	38.0	0.0	1.8	16.9	1.5	Grade 2	52	15.4
									Grade 3	48	14.2
									Grade 4	54	16.0
									Grade 5	49	14.5
									Grade 6	0	0.0
									Total	337	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 68.5%
Mobility Rate (Entrants + Withdrawals) * = 39.7%
Attendance Rate * = 95.1%
Suspension Rate * = 8.9%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Spanish Partial Immersion Program
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	na	na	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.3	64.7	67.9	79.3	66.3	71.3
African American	72.7	70.9	68.5	80.0	61.7	71.7
American Indian						
Asian American	80.0	80.0				
Hispanic	83.4	50.0	64.3	71.4	82.4	70.5
White						
Female	82.6	76.1	63.6	81.8	74.3	85.8
Male	66.6	51.3	71.0	77.4	60.0	60.0
SPED					40.0	40.0
ESOL	38.5	30.8			28.6	42.9
FARMS	85.0	72.5	65.6	78.1	65.9	73.2

* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.8	56.9	73.9	49.3	55.1	53.5
African American	44.0	64.0	76.6	42.9	53.2	55.1
American Indian						
Asian American						
Hispanic	41.2	29.4	64.7	52.9	47.1	41.2
White						
Female	50.0	58.8	82.4	58.8	50.0	64.7
Male	42.1	55.3	65.7	40.5	60.0	43.2
SPED	60.0	60.0	60.0	40.0	40.0	40.0
ESOL	40.0	40.0	40.0	40.0	20.0	40.0
FARMS	38.7	41.9	71.0	48.4	54.8	41.9

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	47.7	0.0	2.3	15.9	34.1	13.6	86.4			
Supporting Services	25.0	0.0	12.5	50.0	12.5	25.0	75.0	34	94.1	5.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.7	
Average Class Size	Kindergarten = 11.8
	Grades 1 to 3 = 14.6 Grades 4 to 5 = 16.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	36.4	38.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Principal Intern		Special Education	0.875
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.625
Kindergarten	4.000	Instructional Support Total	4.750
Classroom	18.700		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	0.125
Art	1.000	Lunch Hour Aide	1.625
Music	1.000	Other Support Total	3.750
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	32.900	Plant Equipment Operator	
		Building Services Total	3.500
Other Professional		Food Services	2.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	37.500	Total Supporting Services	14.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Yes	0	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	4	1	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
393	393	357	362	377	386	392	399

School Operating Costs	
Professional Salaries	\$2,658,097
Supporting Services Salaries	\$492,250
Substitutes/Stipends	\$79,252
Employee Benefits	\$718,979
Instructional Supplies/Support	\$78,703
Facility Costs	\$236,235
Total Allocated Cost	\$4,263,516

* 2005-2006 School Year Data