

Broad Acres Elementary School - #304

Principal: Ms. Suzette Chagnon
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/broadacres/

Office Phone: (301) 431-7616
 Fax Number: (301) 431-7691
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2006-2007 Enrollment = 454											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.7	53.3	24.7	0.7	10.6	63.9	0.2	Pre K	53	11.7
SPED	4.0	1.3	2.6	0.9	0.0	0.2	2.9	0.0	Full-Day K	70	15.4
ESOL	36.6	21.6	15.0	4.2	0.2	3.5	28.6	0.0	Grade 1	61	13.4
FARMS	85.2	41.0	44.3	20.9	0.7	7.5	56.2	0.0	Grade 2	66	14.5
									Grade 3	62	13.7
									Grade 4	76	16.7
									Grade 5	66	14.5
									Grade 6	0	0.0
									Total	454	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 92.7%
Mobility Rate (Entrants + Withdrawals) * = 38.5%
Attendance Rate * = 95.2%
Suspension Rate * = 7.7%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	na	na	na	na
SPED	Met	Met	na	na
ESOL	Met	Not Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.3	69.0	70.0	63.4	70.5	55.7
African American	53.0	58.8	50.0	66.7	66.6	66.6
American Indian						
Asian American	100.0	100.0			87.5	62.5
Hispanic	76.1	65.2	76.8	65.1	68.3	51.3
White						
Female	75.0	80.6	72.0	68.0	71.9	68.8
Male	73.7	57.9	68.6	60.0	68.9	41.4
SPED	80.0	80.0			33.3	0.0
ESOL	53.0	52.9	40.0	20.0	47.1	23.5
FARMS	74.2	68.1	69.1	63.6	68.6	52.9

* 2005-2006 School Year Data

Broad Acres Elementary School - #304

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	30.4	62.5	76.8	49.2	83.6	53.6
African American	33.3	66.7	81.0	38.1	81.0	57.1
American Indian						
Asian American	71.4	85.7	85.7	85.7	85.7	85.7
Hispanic	17.9	53.6	71.4	48.5	84.8	42.9
White						
Female	35.5	74.2	80.6	41.2	82.4	58.1
Male	24.0	48.0	72.0	59.3	85.2	48.0
SPED						
ESOL	9.1	27.3	45.5	37.5	75.0	27.3
FARMS	30.0	58.0	74.0	49.1	83.6	50.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.4	0.0	6.5	9.7	64.5	14.5	85.5			
Supporting Services	30.8	3.8	15.4	23.1	26.9	11.5	88.5	32	96.9	3.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 6.9	
Average Class Size	Kindergarten = 13.6
	Grades 1 to 3 = 14.4 Grades 4 to 5 = 18.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.1	51.6	32.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.850
Principal Intern		Special Education	1.313
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	6.000	Instructional Support Total	9.913
Classroom	22.500		
Staff Development	1.000	Other Support	
ESOL	7.000	Administrative Secretary	
Reading	3.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	1.625
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	4.750
Instrumental Music	0.200		
Preschool	1.600	Building Services	
Special Education:		Manager	1.000
Classroom	1.500	Leader	2.000
Resource Program	1.000	Worker	2.500
Teachers Total	47.100	Plant Equipment Operator	
		Building Services Total	5.500
Other Professional		Food Services	2.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	51.700	Total Supporting Services	22.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2006	6.2	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
40	24	7	2	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
651	651	453	454	475	488	504	516

School Operating Costs	
Professional Salaries	\$4,351,321
Supporting Services Salaries	\$779,047
Substitutes/Stipends	\$112,245
Employee Benefits	\$1,147,370
Instructional Supplies/Support	\$106,243
Facility Costs	\$216,587
Total Allocated Cost	\$6,712,813

* 2005-2006 School Year Data