

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep

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Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/rachelcarsones/

Fax Number: (301) 840-5366

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2006-2007 Enrollment = 765											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.0	51.0	8.2	0.1	12.3	13.3	66.0	Pre K	39	5.1
SPED	12.8	4.3	8.5	1.8	0.0	1.2	1.6	8.2	Full-Day K	141	18.4
ESOL	9.8	4.6	5.2	0.3	0.0	2.4	6.1	1.0	Grade 1	140	18.3
FARMS	13.5	6.3	7.2	4.3	0.0	1.2	6.9	1.0	Grade 2	121	15.8
									Grade 3	121	15.8
									Grade 4	107	14.0
									Grade 5	96	12.5
									Grade 6	0	0.0
									Total	765	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	56.6	3.0	40.4

Other Participation
Students now or have in the past received FARMS = 17.3%
Mobility Rate (Entrants + Withdrawals) * = 12.5%
Attendance Rate * = 96.5%
Suspension Rate * = 1.2%

School Programs
MCPS Preschool
Learning Center
Learning and Academic Disabilities (home school students only)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.3	89.5	84.2	91.5	82.6	88.4
African American	40.0	40.0	40.0	73.3	66.7	83.3
American Indian						
Asian American	92.3	92.3	100.0	100.0	93.8	93.8
Hispanic	75.0	83.3			77.3	81.8
White	96.0	93.3	92.3	96.9	86.1	90.8
Female	94.4	96.3	86.8	94.4	85.9	96.5
Male	86.3	82.3	81.0	88.1	79.7	81.2
SPED	61.9	66.7	50.1	87.5	50.0	66.6
ESOL					63.6	63.7
FARMS	66.7	73.3	50.0	85.7	70.6	64.7

* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.4	61.2	81.0	81.0	88.8	82.8
African American	50.0	37.5	62.5	37.5	62.5	50.0
American Indian						
Asian American	92.9	50.0	100.0	100.0	92.9	92.9
Hispanic	61.5	46.2	76.9	38.5	84.6	61.5
White	81.5	67.9	80.2	88.9	91.4	87.7
Female	82.0	66.0	88.0	80.0	88.0	82.0
Male	75.8	57.6	75.8	81.8	89.4	83.3
SPED	63.2	47.4	47.4	52.6	73.7	63.2
ESOL	37.5	0.0	50.0	12.5	62.5	37.5
FARMS	50.0	30.0	60.0	10.0	70.0	50.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.7	1.5	3.1	3.1	84.6	7.7	92.3			
Supporting Services	20.0	0.0	0.0	4.0	76.0	28.0	72.0	40	92.5	7.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.7
Average Class Size Kindergarten =	22.5
Grades 1 to 3 =	22.6
Grades 4 to 5 =	23.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.5	35.4	43.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.501
Principal Intern		Special Education	4.813
Administrative Total	2.000	Teacher Assistant	0.250
		Media Assistant	1.000
Teachers		Instructional Data Assistant	1.000
Kindergarten	6.000	Instructional Support Total	10.564
Classroom	24.500		
Staff Development	1.000	Other Support	
ESOL	1.800	Administrative Secretary	1.000
Reading	3.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	2.000
Music	1.400	Other Support Total	4.000
Instrumental Music	0.400		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	6.000	Leader	2.000
Resource Program	2.000	Worker	3.000
Teachers Total	49.900	Plant Equipment Operator	
		Building Services Total	6.000
Other Professional		Food Services	1.312
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
Other Professional Total	5.000		
Total Professional	56.900	Total Supporting Services	21.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		12.4	Yes	0	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
35	19	5	1	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
649	649	794	829	841	852	837	819

School Operating Costs	
Professional Salaries	\$3,875,669
Supporting Services Salaries	\$779,666
Substitutes/Stipends	\$126,208
Employee Benefits	\$1,073,392
Instructional Supplies/Support	\$173,594
Facility Costs	\$272,975
Total Allocated Cost	\$6,301,504

* 2005-2006 School Year Data