

Capt. James E. Daly Elementary School - #111

Principal: Dr. Nick M. Urick
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:20 - 3:30
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/dalys/

Office Phone: (301) 353-0939
 Fax Number: (301) 353-0872
 Cluster Name: Clarksburg
 Receiving Schools: Neelsville

2006-2007 Enrollment = 499											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		53.5	46.5	36.9	0.0	11.8	31.9	19.4	Pre K	39	7.8
SPED	9.6	4.6	5.0	3.2	0.0	0.4	3.4	2.6	Full-Day K	74	14.8
ESOL	20.8	10.6	10.2	2.4	0.0	2.8	14.8	0.8	Grade 1	77	15.4
FARMS	47.7	25.9	21.8	20.0	0.0	4.0	19.6	4.0	Grade 2	85	17.0
									Grade 3	69	13.8
									Grade 4	80	16.0
									Grade 5	75	15.0
									Grade 6	0	0.0
									Total	499	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.8	2.1	52.1

Other Participation
Students now or have in the past received FARMS = 55.9%
Mobility Rate (Entrants + Withdrawals) * = 32.3%
Attendance Rate * = 95.5%
Suspension Rate * = 1.8%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.5	73.1	77.5	85.1	72.6	66.3
African American	67.8	58.0	60.6	72.8	61.8	61.8
American Indian						
Asian American	81.8	90.9	100.0	100.0	80.0	80.0
Hispanic	78.9	66.7	83.3	94.5	73.9	56.5
White	94.5	94.4	89.5	89.5	88.2	82.4
Female	71.7	73.7	76.1	83.3	65.0	65.0
Male	85.0	72.5	79.0	86.9	80.0	67.5
SPED	66.7	77.8	40.0	80.0	58.3	58.3
ESOL	71.4	71.4	50.0	83.3	55.5	22.2
FARMS	72.4	62.0	72.4	79.3	57.1	45.7

* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.3	52.1	71.8	51.4	67.6	53.5
African American	35.7	39.3	64.3	41.4	57.1	35.7
American Indian						
Asian American	44.4	66.7	100.0	66.7	88.9	66.7
Hispanic	56.3	43.8	68.8	50.0	68.8	62.5
White	38.9	72.2	72.2	61.1	72.2	66.7
Female	51.4	60.0	80.0	60.0	74.3	62.9
Male	33.3	44.4	63.9	43.2	61.1	44.4
SPED	8.3	16.7	33.3	7.7	25.0	8.3
ESOL	33.3	11.1	44.4	22.2	33.3	22.2
FARMS	36.7	33.3	58.1	41.9	54.8	36.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.2	0.0	0.0	0.0	91.8	10.2	89.8	38	97.4	2.6
Supporting Services	25.9	0.0	3.7	7.4	63.0	22.2	77.8			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size Kindergarten = 14.8	
Grades 1 to 3 = 16.3	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
6.1	40.8	53.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Principal Intern		Special Education	2.625
Administrative Total	2.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	20.000	Instructional Support Total	9.500
Staff Development	1.000	Other Support	
ESOL	2.600	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	3.125
Instrumental Music	0.200	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	3.000	Leader	2.000
Resource Program	1.000	Worker	3.500
Teachers Total	38.100	Plant Equipment Operator	
Other Professional		Building Services Total	6.500
Counselor	1.000	Food Services	1.750
Media Specialist	1.000	Total Supporting Services	20.000
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	43.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		10.0	Yes	0	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	18	5	1	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
508	508	496	500	516	493	500	505

School Operating Costs	
Professional Salaries	\$3,373,144
Supporting Services Salaries	\$738,440
Substitutes/Stipends	\$94,761
Employee Benefits	\$962,739
Instructional Supplies/Support	\$116,707
Facility Costs	\$272,332
Total Allocated Cost	\$5,558,123

* 2005-2006 School Year Data