

Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (301) 353-8060
 Fax Number: (301) 353-0878
 Cluster Name: Clarksburg
 Receiving Schools: Rocky Hill

| 2006-2007 Enrollment = 385 | | | | | | | | | | | |
|----------------------------|-------------|-------------|-------------|-----------------------------|------------|-------------|-------------|-------------|---------------------|------------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition | | | | | Enrollment by Grade | | |
| | | Female | Male | Afr Am | Am Ind | Asian | Hisp | White | | Number | Percent |
| All Students | | 46.8 | 53.2 | 15.1 | 0.0 | 22.9 | 11.9 | 50.1 | Pre K | 0 | 0.0 |
| SPED | 11.9 | 3.6 | 8.3 | 2.6 | 0.0 | 0.3 | 2.6 | 6.5 | Full-Day K | 50 | 13.0 |
| ESOL | 5.2 | 2.9 | 2.3 | 0.0 | 0.0 | 2.9 | 1.3 | 1.0 | Grade 1 | 48 | 12.5 |
| FARMS | 16.9 | 7.3 | 9.6 | 6.5 | 0.0 | 2.9 | 4.2 | 3.4 | Grade 2 | 54 | 14.0 |
| | | | | | | | | | Grade 3 | 41 | 10.6 |
| | | | | | | | | | Grade 4 | 53 | 13.8 |
| | | | | | | | | | Grade 5 | 139 | 36.1 |
| | | | | | | | | | Grade 6 | 0 | 0.0 |
| | | | | | | | | | Total | 385 | |

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|---------------|---------------------|---------------|
| Percent of Instructional Time Outside a General Education Class | | | |
| | Less than 21% | Between 21% and 60% | More than 60% |
| All SPED Students | 46.7 | 2.2 | 51.1 |

| Other Participation |
|---|
| Students now or have in the past received FARMS = 24.2% |
| Mobility Rate (Entrants + Withdrawals) * = 21.6% |
| Attendance Rate * = 95.7% |
| Suspension Rate * = 1.3% |

| School Programs |
|------------------------------------|
| Learning and Academic Disabilities |

| Maryland School Assessment Overall Adequate Yearly Progress *: Not Met | | | | |
|--|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | Met | Met | Met | Met |
| African American | Met | Met | na | na |
| American Indian | -- | -- | -- | -- |
| Asian American | Met | Met | Met | Met |
| Hispanic | Met | Met | na | na |
| White | Met | Met | Met | Met |
| SPED | Not Met | Met | na | na |
| ESOL | Met | Met | na | na |
| FARMS | Met | Met | na | na |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate* | | | | | | |
|--|---------|---------|---------|---------|---------|---------|
| | Grade 3 | | Grade 4 | | Grade 5 | |
| | Math | Reading | Math | Reading | Math | Reading |
| All Students | 91.4 | 89.7 | 88.9 | 88.1 | 77.2 | 86.2 |
| African American | 76.5 | 64.7 | 70.5 | 70.6 | 61.1 | 66.7 |
| American Indian | | | | | | |
| Asian American | 100.0 | 100.0 | 93.4 | 96.7 | 95.5 | 90.9 |
| Hispanic | 83.3 | 75.0 | 83.3 | 77.8 | 61.5 | 100.0 |
| White | 93.5 | 95.1 | 94.2 | 92.3 | 79.2 | 87.5 |
| Female | 91.2 | 91.2 | 92.0 | 92.0 | 81.6 | 93.9 |
| Male | 91.5 | 88.1 | 86.6 | 85.1 | 73.1 | 78.8 |
| SPED | 61.6 | 61.6 | 45.5 | 63.6 | 12.6 | 56.3 |
| ESOL | 66.7 | 50.0 | | | | |
| FARMS | 71.4 | 57.1 | 94.1 | 94.1 | 50.0 | 81.3 |

* 2005-2006 School Year Data

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| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition * | | | | | | |
|---|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent | | | | | | |
| | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students | 76.9 | 79.5 | 85.5 | 78.6 | 80.3 | 82.9 |
| African American | 47.4 | 42.1 | 68.4 | 57.9 | 57.9 | 52.6 |
| American Indian | | | | | | |
| Asian American | 84.2 | 89.5 | 94.7 | 86.8 | 89.5 | 92.1 |
| Hispanic | 90.0 | 90.0 | 90.0 | 70.0 | 70.0 | 90.0 |
| White | 80.0 | 84.0 | 84.0 | 82.0 | 84.0 | 86.0 |
| Female | 80.4 | 84.3 | 90.2 | 84.3 | 78.4 | 88.2 |
| Male | 74.2 | 75.8 | 81.8 | 74.2 | 81.8 | 78.8 |
| SPED | 12.5 | 12.5 | 12.5 | 12.5 | 62.5 | 12.5 |
| ESOL | 20.0 | 40.0 | 40.0 | 20.0 | 80.0 | 40.0 |
| FARMS | 50.0 | 57.1 | 64.3 | 57.1 | 71.4 | 64.3 |

| | Staff Diversity | | | | | Classes Taught by Highly Qualified (HQ) Teachers * | | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-------------------|------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Male | Female | | | |
| Professional | 2.6 | 0.0 | 5.3 | 2.6 | 89.5 | 13.2 | 86.8 | | | |
| Supporting Services | 10.5 | 0.0 | 10.5 | 5.3 | 73.7 | 15.8 | 84.2 | 32 | 93.8 | 6.3 |

| Class Size/Staff Ratio | |
|-------------------------------------|------|
| Student/Instructional Staff Ratio = | 10.4 |
| Average Class Size Kindergarten = | 16.0 |
| Grades 1 to 3 = | 16.0 |
| Grades 4 to 5 = | 23.1 |

| Years Experience of Professional Personnel | | |
|--|------------|--------------------|
| Less Than 5 Years | 5-15 Years | More Than 15 Years |
| 10.5 | 55.3 | 34.2 |

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.250 |
| Principal Intern | | Special Education | 2.625 |
| Administrative Total | 2.000 | Teacher Assistant | 0.500 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Data Assistant | 0.750 |
| Kindergarten | 3.000 | Instructional Support Total | 5.125 |
| Classroom | 16.000 | | |
| Staff Development | 1.000 | Other Support | |
| ESOL | 0.500 | Administrative Secretary | 1.000 |
| Reading | 1.500 | Secretary | 1.000 |
| Physical Education | 1.000 | Parent/Community Coord | |
| Art | 1.000 | Lunch Hour Aide | 1.000 |
| Music | 1.000 | Other Support Total | 3.000 |
| Instrumental Music | 0.300 | | |
| Preschool | | Building Services | |
| Special Education: | | Manager | 1.000 |
| Classroom | 3.000 | Leader | 2.000 |
| Resource Program | 1.000 | Worker | 2.000 |
| Teachers Total | 29.300 | Plant Equipment Operator | |
| | | Building Services Total | 5.000 |
| Other Professional | | Food Services | 1.125 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.600 | | |
| Other Professional Total | 2.600 | | |
| Total Professional | 33.900 | Total Supporting Services | 14.000 |

| Facilities Data | | | | | |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 1993 | 10.0 | Yes | 1 | 10 |

| Core Facility Teaching Stations | | | | | |
|---------------------------------|------------|---------------|-------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | Kindergarten | Special Education |
| 19 | 10 | 3 | 0 | 3 | 3 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| 335 | 335 | 334 | 346 | 360 | 432 | 469 | 507 |

| School Operating Costs | |
|--------------------------------|--------------------|
| Professional Salaries | \$2,367,279 |
| Supporting Services Salaries | \$531,172 |
| Substitutes/Stipends | \$73,439 |
| Employee Benefits | \$674,593 |
| Instructional Supplies/Support | \$93,859 |
| Facility Costs | \$220,112 |
| Total Allocated Cost | \$3,960,454 |

* 2005-2006 School Year Data