

Summary: County Special Schools

Total Number of Special Schools = 7

2005-2006 Enrollment = 977														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		30.6	69.4	34.3	0.1	5.9	19.8	39.9	Pre-K	96	9.8	Grade 6	30	3.1
SPED	71.3	20.2	51.2	24.1	0.1	4.7	12.8	29.7	Half K	16	1.6	Grade 7	37	3.8
ESOL	4.0	0.7	3.3	0.5	0.0	0.2	2.7	0.6	Full K	0	0.0	Grade 8	56	5.7
FARMS	40.5	11.5	29.1	18.1	0.1	2.4	9.9	10.0	Grade 1	19	13.0	Grade 9	119	12.2
									Grade 2	14	1.4	Grade 10	127	13.0
									Grade 3	27	2.8	Grade 11	201	20.6
									Grade 4	15	1.5	Grade 12	194	19.9
									Grade 5	26	2.7	Total	977	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	4.8	8.4	86.8

Other Participation
Students now or have in the past received FARMS = 64.7%
Mobility Rate (Entrants + Withdrawals) * = 74.2%
Attendance Rate * = 86.0%
Graduation Rate * = 27.3%
Dropout Rate * = 10.7%
Suspension Rate * = 20.0%

School Programs
School Programs are listed separately for each school.

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each special school. There is no combined calculation for all special schools.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	0.0	0.0	12.5	25.0	7.7	30.8
African American					0.0	20.0
American Indian						
Asian American						
Hispanic						
White			20.0	40.0	14.3	42.9
Female						
Male			14.3	28.6	10.0	30.0
SPED	0.0	0.0	12.5	25.0	0.0	27.3
ESOL						
FARMS					0.0	20.0

* 2004-2005 School Year Data

Actual/Total Enrollment includes 52 students enrolled in the Transitions School program.

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Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	English II
	Math	Reading	Math	Reading	Math	Reading		
All Students	5.3	5.3	3.1	15.6	6.2	21.5	8.3	10.7
African American	0.0	0.0	0.0	18.2	0.0	6.7	0.0	2.9
American Indian								
Asian American								
Hispanic					0.0	21.4	0.0	5.6
White	14.3	14.3	14.3	14.3	21.1	42.1	20.8	21.4
Female			11.1	11.1	5.3	26.3		
Male	5.9	5.9	0.0	17.4	6.5	19.6		
SPED	5.9	5.9	6.3	12.5	8.8	17.6	12.0	15.8
ESOL								
FARMS	0.0	0.0	0.0	12.5	0.0	8.3	5.3	2.8

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	15.2	14.9	10.7	12.5
African American	6.1	0.0	2.9	2.8
American Indian				
Asian American	40.0			0.0
Hispanic	10.0	9.1	5.6	12.5
White	23.5	33.3	21.4	25.8
Female	25.9	21.7	13.0	17.9
Male	10.8	11.8	9.8	10.3
SPED	13.5	31.8	15.8	16.2
ESOL				
FARMS	5.9	3.7	2.8	0.0

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.0	0.0	2.4	16.9
African American	0.0	0.0	0.0	16.1
American Indian				
Asian American				
Hispanic			0.0	14.0
White	0.0	0.0	8.0	22.9
Female		0.0	0.0	21.9
Male	0.0	0.0	3.4	15.4
ESOL				
FARMS	0.0	0.0	0.0	15.2
SPED	0.0	0.0	4.3	11.8

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Geometry Completion Rate and Honors/AP Enrollment *				
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment
All Students	0.0	2.9	13.2	0.0
African American	0.0	1.8	12.5	0.0
American Indian				
Asian American				0.0
Hispanic	0.0	4.7	12.5	0.0
White	0.0	2.9	15.6	0.0
Female	0.0	3.1	20.0	0.0
Male	0.0	2.9	10.5	0.0
ESOL				0.0
FARMS	0.0	3.0	9.8	0.0
SPED	0.0	1.3	12.5	0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.6	0.0	3.8	3.8	72.8	24.7	75.3			
Supporting Services	34.1	0.4	4.3	10.8	50.4	25.4	74.6	441	41.5	58.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.6	42.6	37.9

Average SAT Scores * (11.1% Tested)			
	School	County	National
Math	413	560	518
Verbal	431	541	508
Total **	844	1102	1026

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 2.5		
Average Class Size:	English = N/A	Other = N/A

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	4.000	Paraeducators	
Assistant Principal	4.000	Regular	19.125
Student Support Specialist		Special Education	130.838
Magnet Coordinator		Technical Support	1.000
Principal Intern		English Composition Assistant	
Administrative Total	8.000	Career Information Coord	1.000
		Media Assistant	4.000
		Teacher Assistant, Regular	
Teachers		Instructional Data Assistant	1.075
Kindergarten		Instructional Support Total	157.038
Classroom	7.200	Other Support	
Athletic Director		Administrative Secretary	9.000
Resource	9.000	Business Manager	
Staff Development	6.000	Registrar	2.000
ESOL	1.100	School Financial Assistant	2.000
Alternative	27.000	Secretary	8.300
Career/Technical Ed		Parent/Community Coord	
Reading		Media Services Technician	
Physical Education		Security Team Leader	
Art	2.700	Security Assistant	4.000
Music	2.000	Student Monitor	
Instrumental Music		Lunch Hour Aide	2.625
Preschool	1.000	Other Support Total	27.925
Special Education: Classroom	110.400	Building Services	
Resource Program		Manager	4.000
Teachers Total	166.400	Leader	4.000
		Worker	4.500
Other Professional		Plant Equipment Operator	1.000
Counselor	3.000	Building Services Total	13.500
Media Specialist	4.500	Food Services	3.750
Spec Ed Related Services	36.800		
Other Professional Total	44.300		
Total Professional	218.700	Total Support Services	202.213

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
22.9%	10.4%	2.1%	45.8%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
N/A	N/A	N/A	N/A

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
71.4	1	1	1

Core Facility Teaching Stations			
Total	Support Rooms	Pre K	Special/Alt Education
115	12	1	102

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,410	1,410	1,045	1,061	1,071	1,080	1,092	1,082

School Operating Costs	
Professional Salaries	\$15,593,507
Supporting Services Salaries	\$6,771,201
Substitutes/Stipends	\$90,788
Employee Benefits	\$5,635,774
Instructional Supplies/Support	\$146,250
Facility Costs	\$669,917
Total Allocated Cost	\$28,907,437

** The combined SAT score may differ by 1 point because of rounding

* 2004-2005 School Year Data