

# Summary: County High Schools

Total Number of High Schools = 24

Plus 1 High School of Technology Education

2005-2006 Enrollment = 44,677											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>22.5</b>	<b>0.2</b>	<b>14.4</b>	<b>17.9</b>	<b>44.9</b>	Grade 9	11,997	26.9
SPED	<b>11.3</b>	3.8	7.6	3.6	0.0	0.6	2.4	4.7	Grade 10	11,505	25.8
ESOL	<b>5.7</b>	2.6	3.1	1.2	0.0	1.1	3.0	0.4	Grade 11	10,850	24.3
FARMS	<b>16.7</b>	8.2	8.5	7.2	0.0	1.8	6.4	1.3	Grade 12	10,325	23.1
									Total	44,677	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	54.1	22.3	23.6

Other Participation
Students now or have in the past received FARMS = 37.5%
Mobility Rate (Entrants + Withdrawals) * = 12.5%
Graduation Rate * = 92.3%
Attendance Rate * = 95.4%
Dropout Rate * = 1.5%
Suspension Rate * = 6.8%

School Programs
School Programs are listed separately for each high school.

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each high school. There is no combined calculation for all high schools.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate *		
	Geometry	English II
All Students	64.0	70.3
African Am.	39.1	47.7
Am. Indian	57.6	58.8
Asian	79.3	80.5
Hispanic	45.1	48.8
White	79.8	85.5
Female		
Male		
SPED	29.6	29.1
ESOL	45.9	22.0
FARMS	44.2	41.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	41.0	71.0	70.3	78.3
African American	27.7	47.3	47.7	62.7
American Indian	35.7	63.3	58.8	69.7
Asian American	56.9	83.0	80.5	87.1
Hispanic	31.0	48.5	48.8	60.7
White	59.8	85.9	85.5	89.4
Female	42.8	73.5	76.2	80.7
Male	39.4	68.5	64.7	76.0
SPED	18.9	33.7	29.1	42.4
ESOL	26.9	35.0	22.0	45.6
FARMS	28.5	44.0	41.3	57.6

\* 2004-2005 School Year Data

Actual/Total Enrollment includes 122 students enrolled in the Gateway to College program.

# Summary: County High Schools

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	76.8	41.5	70.7	66.8	
African American	61.1	18.5	50.2	46.8	
American Indian	77.1	42.9	60.7	55.4	
Asian American	91.6	63.5	83.9	82.1	
Hispanic	57.3	17.2	48.4	45.3	
White	89.6	58.3	84.8	79.5	
Female	80.1	43.7	72.9	72.0	
Male	73.7	39.4	68.6	61.9	
ESOL	45.9	9.2	32.9	32.3	
FARMS	53.9	14.7	44.8	39.3	
SPED	44.9	7.9	40.3	21.2	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	14.2	0.2	3.7	4.3	77.6	36.4	63.6	10,654	80.0	20.0	
Supporting Services	27.1	0.4	10.0	11.7	50.8	33.6	66.4				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.3	41.2	38.5

Average SAT Scores * (76.5% Tested)			
	School	County	National
Math	560	560	518
Verbal	541	541	508
Total **	1102	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.4	
Average Class Size:	English = 24.7      Other = 25.6

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
10,389	20,108	15,476	77.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	25.000	Paraeducators	
Assistant Principal	71.000	Regular	73.938
Student Support Specialist	14.000	Special Education	279.176
Magnet/Special Program Coordinator		Technical Support	37.500
		English Composition Assistant	63.051
		Career Information Coordinator	25.000
<b>Administrative Total</b>	<b>110.000</b>	Media Assistant	53.000
		Teacher Assistant	7.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>540.915</b>
Classroom	2085.400	<b>Other Support</b>	
Resource	240.000	Business Manager	25.000
Staff Development	24.200	Administrative Secretary	26.000
Athletic Director	23.400	Registrar	24.500
ESOL	86.700	School Financial Assistant	25.000
Alternative	24.000	Secretary	143.625
Career/Technical Ed	39.500	Media Services Technician	25.000
Special Education:		Security Team Leader	23.000
Classroom	251.100	Security Assistant	86.000
Resource Program	45.400	Student Monitor	24.000
<b>Teachers Total</b>	<b>2819.700</b>	<b>Other Support Total</b>	<b>402.125</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	177.500	Manager	27.000
Media Specialist	33.000	Leader	25.000
Spec Ed Related Services	36.800	Worker	296.000
<b>Other Professional Total</b>	<b>247.300</b>	Plant Equipment Operator	24.000
		<b>Building Services Total</b>	<b>372.000</b>
		<b>Food Services</b>	<b>100.747</b>
<b>Total Professional</b>	<b>3177.000</b>	<b>Total Supporting Services</b>	<b>1415.787</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
76.9%	3.2%	1.2%	15.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
41.6%	19.6%	19.2%	19.6%

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
821.7	0	114

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
1,998	1,808	1	189

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
41,969	44,402	44,643	44,388	43,815	43,552	43,394	42,999

School Operating Costs	
Professional Salaries	\$217,320,596
Supporting Services Salaries	\$49,623,475
Substitutes/Stipends	\$12,866,701
Employee Benefits	\$62,448,458
Instructional Supplies/Support	\$16,273,598
Facility Costs	\$20,904,390
<b>Total Allocated Cost</b>	<b>\$379,437,218</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2004-2005 School Year Data