

# Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Community Supt: Mr. Stephen L. Bedford

[www.mcps.k12.md.us/schools/einsteins/](http://www.mcps.k12.md.us/schools/einsteins/)

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2005-2006 Enrollment = 1,741											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.2</b>	<b>50.8</b>	<b>24.2</b>	<b>0.3</b>	<b>13.1</b>	<b>38.5</b>	<b>24.0</b>	Grade 9	436	25.0
SPED	<b>15.2</b>	4.6	10.6	5.3	0.0	0.5	6.0	3.4	Grade 10	394	22.6
ESOL	<b>12.1</b>	5.5	6.6	1.7	0.0	2.2	7.9	0.2	Grade 11	470	27.0
FARMS	<b>32.0</b>	15.6	16.4	8.8	0.2	4.8	17.5	0.8	Grade 12	441	25.3
									Total	1,741	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.8	19.2	35.0

Other Participation
Students now or have in the past received FARMS = 62.7%
Mobility Rate (Entrants + Withdrawals) * = 15.6%
Graduation Rate * = 90.3%
Attendance Rate * = 93.7%
Dropout Rate * = 1.9%
Suspension Rate * = 8.0%

School Programs
The Visual Art Center
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
International Baccalaureate Program
Academy of Finance
Academy of Visual and Performing Arts

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Not Met	Met	Met	Met
ESOL	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	English II
All Students	52.6	62.4
African Am.	32.6	57.1
Am. Indian		
Asian	76.3	72.3
Hispanic	45.9	47.9
White	74.2	82.2
Female		
Male		
SPED	23.3	30.5
ESOL	41.3	29.7
FARMS	48.3	43.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	24.7	57.2	62.4	66.7
African American	27.3	43.8	57.1	64.5
American Indian				
Asian American	45.5	68.5	72.3	77.2
Hispanic	17.4	40.1	47.9	50.6
White	31.3	85.5	82.1	87.7
Female	27.7	56.9	66.2	67.3
Male	21.6	57.5	58.7	66.1
SPED	12.0	20.0	30.6	40.0
ESOL	23.5	32.9	29.7	46.9
FARMS	26.3	41.7	43.3	54.1

\* 2004-2005 School Year Data

# Albert Einstein High School - #789

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	66.7	28.0	56.8	56.8	56.7
African American	60.9	14.1	45.9	45.9	47.3
American Indian					42.9
Asian American	81.6	38.8	74.6	74.6	66.8
Hispanic	53.2	16.5	41.9	41.9	43.2
White	85.5	51.8	82.3	82.3	79.9
Female	75.0	31.9	61.0	61.0	65.1
Male	58.5	24.2	52.9	52.9	48.3
ESOL	37.9	4.5	29.9	29.9	36.3
FARMS	57.2	16.7	41.3	41.3	40.6
SPED	25.8	3.2	24.1	24.1	10.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	18.9	0.0	0.0	6.1	75.0	37.8	62.2	483	70.4	29.6	
Supporting Services	18.7	0.0	11.0	22.0	48.4	22.0	78.0				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.7	41.9	32.4

Average SAT Scores * (66.2% Tested)			
	School	County	National
Math	506	560	520
Verbal	496	541	508
Total **	1002	1102	1028

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 9.5		
Average Class Size:	English = 20.0	Other = 22.4

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
260	462	301	65.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.500
Student Support Specialist	1.000	Special Education	26.500
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	1.500
		Teacher Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>37.625</b>
Classroom	87.000	<b>Other Support</b>	
Resource	12.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	9.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.500
Career/Technical Ed	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	21.500	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>135.500</b>	<b>Other Support Total</b>	<b>15.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	7.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.400	Worker	12.000
<b>Other Professional Total</b>	<b>10.900</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>15.000</b>
		<b>Food Services</b>	<b>6.001</b>
<b>Total Professional</b>	<b>151.400</b>	<b>Total Supporting Services</b>	<b>74.126</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
64.0%	4.2%	1.7%	23.5%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
24.3%	20.3%	23.5%	31.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	27.2	0	11

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
74	58	0	16

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,430	1,457	1,655	1,538	1,516	1,489	1,503	1,507

School Operating Costs	
Professional Salaries	\$10,089,581
Supporting Services Salaries	\$2,398,208
Substitutes/Stipends	\$553,642
Employee Benefits	\$2,931,068
Instructional Supplies/Support	\$643,502
Facility Costs	\$772,526
<b>Total Allocated Cost</b>	<b>\$17,388,527</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2004-2005 School Year Data