

# Winston Churchill High School - #602

Principal: Dr. Joan C. Benz  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854  
[www.mcps.k12.md.us/schools/churchills/](http://www.mcps.k12.md.us/schools/churchills/)

Office Phone: (301) 469-1200  
 Fax Number: (301) 469-1208  
 Cluster Name: Winston Churchill

2005-2006 Enrollment = 2,146											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>6.6</b>	<b>0.1</b>	<b>20.8</b>	<b>5.7</b>	<b>66.8</b>	Grade 9	542	25.3
SPED	<b>10.6</b>	3.2	7.4	1.3	0.1	0.7	1.0	7.5	Grade 10	519	24.2
ESOL	<b>0.2</b>	0.1	0.1	0.0	0.0	0.0	0.0	0.1	Grade 11	546	25.4
FARMS	<b>3.1</b>	1.4	1.7	1.7	0.0	0.2	0.3	0.8	Grade 12	539	25.1
									Total	2,146	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	78.6	4.5	17.0

Other Participation
Students now or have in the past received FARMS = 8.7%
Mobility Rate (Entrants + Withdrawals) * = 3.9%
Graduation Rate * = 98.5%
Attendance Rate * = 96.5%
Dropout Rate * = 0.3%
Suspension Rate * = 1.3%

School Programs
Autism
Bridge
Learning and Academic Disabilities
Career Pathway Programs
Mathematics, Technology and Science Academy
Academy of Creative and Performing Arts
International Studies Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	na	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	English II
All Students	89.5	89.6
African Am.	59.5	53.8
Am. Indian		
Asian	89.8	94.2
Hispanic	95.8	90.4
White	92.8	92.5
Female		
Male		
SPED	54.9	55.8
ESOL		
FARMS	47.1	53.0

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	68.9	90.3	89.6	90.9
African American	42.9	54.1	53.8	71.1
American Indian				
Asian American	72.7	96.6	94.2	91.1
Hispanic	54.5	86.7	90.3	84.4
White	76.1	92.6	92.4	93.8
Female	68.8	92.8	94.1	92.2
Male	69.1	87.8	85.2	89.7
SPED	45.9	67.9	55.7	69.6
ESOL				
FARMS	10.0	47.1	52.9	56.3

\* 2004-2005 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	95.4	67.2	92.5	78.7	78.7
African American	67.4	20.9	57.9	36.4	36.4
American Indian					
Asian American	97.9	76.6	97.5	89.5	89.5
Hispanic	91.3	47.8	96.7	73.5	73.5
White	98.3	71.5	94.7	80.1	80.1
Female	96.4	68.7	93.0	81.6	81.6
Male	94.4	65.9	92.1	76.0	76.0
ESOL					
FARMS	72.2	16.7	44.4	31.7	31.7
SPED	76.5	15.7	67.8	28.1	28.1

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	5.6	0.0	7.0	3.5	83.9	36.4	63.6	480	88.1	11.9	
Supporting Services	16.9	0.0	7.0	12.7	63.4	35.2	64.8				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	42.0	44.1

Average SAT Scores * (91.4% Tested)			
	School	County	National
Math	628	560	520
Verbal	595	541	508
Total **	1223	1102	1028

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.7	
Average Class Size:	English = 25.2      Other = 27.6

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
727	1,625	1,453	89.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.750
Student Support Specialist	1.000	Special Education	13.000
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.050
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.500
		Teacher Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>23.925</b>
Classroom	96.300	<b>Other Support</b>	
Resource	8.500	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	7.500
Career/Technical Ed	0.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	11.500	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>121.800</b>	<b>Other Support Total</b>	<b>18.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	8.000	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	1.300	Worker	14.500
<b>Other Professional Total</b>	<b>11.300</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>17.500</b>
		<b>Food Services</b>	<b>3.937</b>
<b>Total Professional</b>	<b>138.100</b>	<b>Total Supporting Services</b>	<b>63.862</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
90.4%	0.2%	0.4%	7.9%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
67.5%	14.8%	9.3%	8.4%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
94	85	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
2,008	2,008	2,147	2,105	2,099	2,045	1,967	1,909

School Operating Costs	
Professional Salaries	\$9,835,146
Supporting Services Salaries	\$2,232,341
Substitutes/Stipends	\$588,366
Employee Benefits	\$2,830,809
Instructional Supplies/Support	\$694,490
Facility Costs	\$953,438
<b>Total Allocated Cost</b>	<b>\$17,134,590</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2004-2005 School Year Data