

# Gaithersburg High School - #551

Principal: Mr. Darryl L. Williams  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877  
[www.mcps.k12.md.us/schools/gaithersbghs/](http://www.mcps.k12.md.us/schools/gaithersbghs/)

Office Phone: (301) 840-4700  
 Fax Number: (301) 840-4707  
 Cluster Name: Gaithersburg

2005-2006 Enrollment = 2,247											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>27.3</b>	<b>0.2</b>	<b>9.8</b>	<b>26.9</b>	<b>35.8</b>	Grade 9	647	28.8
SPED	<b>14.0</b>	4.9	9.1	5.4	0.0	0.6	3.6	4.4	Grade 10	611	27.2
ESOL	<b>9.7</b>	4.3	5.4	2.4	0.0	1.0	6.2	0.1	Grade 11	502	22.3
FARMS	<b>23.1</b>	11.7	11.5	9.8	0.0	1.9	10.0	1.4	Grade 12	487	21.7
									Total	2,247	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.3	29.3	25.4

Other Participation
Students now or have in the past received FARMS = 51.6%
Mobility Rate (Entrants + Withdrawals) * = 17.6%
Graduation Rate * = 86.5%
Attendance Rate * = 94.4%
Dropout Rate * = 2.0%
Suspension Rate * = 8.9%

School Programs
Multidisciplinary Educational Training and Support (METS)
Communication, Technology and Science Signature
Bridge
Learning and Academic Disabilities
Learning for Independence
Career Pathway Programs
College Institute
Academy of Information Technology
Academy of Finance
Junior Reserve Officer Training Core
Cisco Academy
Oracle Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	English II
All Students	57.7	63.8
African Am.	36.7	52.1
Am. Indian		
Asian	75.7	66.1
Hispanic	38.5	45.5
White	72.4	82.3
Female		
Male		
SPED	18.4	24.0
ESOL	43.4	25.6
FARMS	39.1	37.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	35.9	76.8	63.7	78.5
African American	31.9	63.9	52.1	74.6
American Indian				
Asian American	45.0	88.9	66.1	89.6
Hispanic	33.1	56.0	45.5	64.1
White	44.9	89.3	82.3	87.7
Female	32.5	80.0	67.5	79.0
Male	39.2	73.9	60.1	78.0
SPED	15.1	17.4	24.0	35.1
ESOL	31.1	26.3	25.6	52.9
FARMS	25.7	47.7	37.4	64.4

\* 2004-2005 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	70.9	37.5	64.9	62.2	
African American	60.1	15.8	55.2	48.5	
American Indian				60.0	
Asian American	91.2	68.4	76.0	83.8	
Hispanic	52.5	14.5	42.8	44.6	
White	88.1	64.4	83.8	77.4	
Female	74.3	38.8	68.6	66.3	
Male	67.9	36.4	61.2	58.2	
ESOL	30.4	2.5	14.3	40.3	
FARMS	47.5	14.0	44.3	43.5	
SPED	46.2	5.9	43.5	15.6	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	12.8	0.0	3.4	8.1	75.7	38.5	61.5	524	71.9	28.1	
Supporting Services	30.4	0.0	10.1	13.9	45.6	27.8	72.2				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.3	37.8	39.9

Average SAT Scores * (72.2% Tested)			
	School	County	National
Math	517	560	520
Verbal	494	541	508
Total **	1011	1102	1028

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.5	
Average Class Size:	English = 24.9      Other = 26.1

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
347	616	349	56.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	4.375
Student Support Specialist		Special Education	18.250
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	3.125
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.500
		Teacher Assistant	0.250
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	92.300	<b>30.500</b>	
Resource	11.500	<b>Other Support</b>	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	8.000	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	3.500	Secretary	7.500
Special Education:		Media Services Technician	1.000
Classroom	15.600	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	4.000
		Student Monitor	1.000
<b>Teachers Total</b>	<b>135.900</b>	<b>Other Support Total</b>	
		<b>18.500</b>	
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	9.000	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	13.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>12.800</b>	<b>Building Services Total</b>	
		<b>16.000</b>	
		<b>Food Services</b>	
		3.999	
<b>Total Professional</b>	<b>153.700</b>	<b>Total Supporting Services</b>	
		<b>68.999</b>	

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
73.2%	3.5%	0.8%	18.5%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
32.3%	23.0%	20.9%	23.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1978	39.0	0	13

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
88	77	0	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,800	2,126	2,238	2,262	2,185	2,138	2,181	2,152

School Operating Costs	
Professional Salaries	\$10,465,694
Supporting Services Salaries	\$2,402,664
Substitutes/Stipends	\$633,429
Employee Benefits	\$2,949,857
Instructional Supplies/Support	\$721,675
Facility Costs	\$1,039,473
<b>Total Allocated Cost</b>	<b>\$18,212,792</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2004-2005 School Year Data