

Walt Whitman High School - #427

Principal: Dr. Alan Goodwin
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.waltwhitman.edu/

Office Phone: (301) 320-6600
 Fax Number: (301) 320-6594
 Cluster Name: Walt Whitman

2005-2006 Enrollment = 1,869											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.7	52.3	3.7	0.1	12.8	6.2	77.2	Grade 9	439	23.5
SPED	9.8	3.2	6.6	1.1	0.0	0.5	0.8	7.3	Grade 10	489	26.2
ESOL	5.4	2.3	3.1	0.5	0.0	2.2	1.0	1.7	Grade 11	472	25.3
FARMS	1.4	0.5	0.9	0.9	0.0	0.2	0.1	0.3	Grade 12	469	25.1
									Total	1,869	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.9	20.6	16.6

Other Participation
Students now or have in the past received FARMS = 5.5%
Mobility Rate (Entrants + Withdrawals) * = 6.8%
Graduation Rate * = 98.2%
Attendance Rate * = 96.4%
Dropout Rate * = 0.5%
Suspension Rate * = 1.1%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
School/Community-Based
Career Pathway Programs
Academy of Finance
Advanced Engineering Academy (Project Lead the Way)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	English II
All Students	88.1	90.5
African Am.	58.4	55.0
Am. Indian		
Asian	92.0	89.7
Hispanic	63.7	91.2
White	90.1	92.7
Female		
Male		
SPED	59.5	52.5
ESOL	69.0	70.0
FARMS	40.0	12.5

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	75.8	91.6	90.5	95.6
African American	38.5	57.1	55.0	82.6
American Indian				
Asian American	59.1	90.9	89.7	97.1
Hispanic	76.2	85.7	91.2	97.1
White	81.1	93.9	92.7	96.1
Female	79.8	93.0	93.0	97.5
Male	72.7	90.1	88.3	94.0
SPED	42.5	60.9	52.5	73.2
ESOL	36.0	78.9	70.0	90.5
FARMS	33.3	37.5	12.5	75.0

* 2004-2005 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	92.0	53.2	86.6	86.9	
African American	53.8	7.7	41.7	49.3	
American Indian					
Asian American	92.2	59.4	86.4	88.2	
Hispanic	66.7	4.2	70.0	75.7	
White	94.8	56.7	91.1	89.2	
Female	94.4	58.5	89.2	89.9	
Male	89.7	48.2	84.4	84.2	
ESOL	80.0	26.7	48.6	57.6	
FARMS	37.5	12.5	30.8	48.6	
SPED	68.0	10.0	65.3	42.0	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	4.7	0.0	4.7	2.4	88.2	35.4	64.6				
Supporting Services	30.5	1.7	11.9	13.6	42.4	42.4	57.6	465	89.0	11.0	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.2	37.0	48.8

Average SAT Scores * (90.9% Tested)			
	School	County	National
Math	637	560	520
Verbal	619	541	508
Total **	1256	1102	1028

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.5	
Average Class Size:	English = 25.0 Other = 26.7

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
741	1,325	1,180	89.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.750
Student Support Specialist		Special Education	9.125
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.625
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	3.000
		Teacher Assistant	0.750
Teachers		Instructional Support Total	19.250
Classroom	83.700	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.700	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	0.800	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	8.500	Security Assistant	2.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	109.700	Other Support Total	14.000
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.900	Worker	12.500
Other Professional Total	9.900	Plant Equipment Operator	1.000
		Building Services Total	15.500
		Food Services	4.250
Total Professional	123.600	Total Supporting Services	53.000

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
89.9%	1.6%	0.2%	5.2%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
67.9%	12.0%	10.9%	9.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992		30.7	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
90	83	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,922	1,922	1,897	1,900	1,906	1,970	1,946	1,907

School Operating Costs	
Professional Salaries	\$8,919,222
Supporting Services Salaries	\$1,795,899
Substitutes/Stipends	\$519,868
Employee Benefits	\$2,481,470
Instructional Supplies/Support	\$599,357
Facility Costs	\$911,831
Total Allocated Cost	\$15,227,647

** The combined SAT score may differ by 1 point because of rounding

* 2004-2005 School Year Data