

# Walter Johnson High School - #424

Principal: Dr. Christopher Garran  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/wjhs/](http://www.mcps.k12.md.us/schools/wjhs/)

Office Phone: (301) 571-6900  
 Fax Number: (301) 571-6986  
 Cluster Name: Walter Johnson

2005-2006 Enrollment = 1,983											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>10.6</b>	<b>0.2</b>	<b>12.7</b>	<b>11.1</b>	<b>65.5</b>	Grade 9	528	26.6
SPED	<b>14.6</b>	4.5	10.1	2.4	0.0	0.7	1.9	9.6	Grade 10	520	26.2
ESOL	<b>5.1</b>	2.7	2.4	0.4	0.0	1.5	1.9	1.4	Grade 11	450	22.7
FARMS	<b>6.2</b>	3.1	3.1	2.2	0.1	1.3	2.0	0.7	Grade 12	485	24.5
									Total	1,983	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	37.8	25.5	36.7

Other Participation
Students now or have in the past received FARMS = 16.8%
Mobility Rate (Entrants + Withdrawals) * = 12.0%
Graduation Rate * = 94.5%
Attendance Rate * = 95.7%
Dropout Rate * = 0.9%
Suspension Rate * = 5.9%

School Programs
APEX Scholars Signature
Learning and Academic Disabilities
School/Community-Based
Secondary Learning Center
Learning for Independence
Gifted and Talented/Learning Disabled
Career Pathway Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	--	na	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	English II
All Students	82.7	79.7
African Am.	43.6	51.0
Am. Indian		
Asian	88.9	82.4
Hispanic	65.9	51.7
White	89.1	89.3
Female		
Male		
SPED	40.0	36.2
ESOL	86.9	62.6
FARMS	59.1	32.2

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	54.9	80.3	79.6	85.6
African American	34.4	41.3	51.0	67.3
American Indian				
Asian American	66.7	86.7	82.4	87.3
Hispanic	36.6	55.6	51.8	64.8
White	65.1	88.8	89.3	91.4
Female	54.7	81.0	82.0	84.9
Male	55.1	79.6	77.5	86.2
SPED	22.7	34.5	36.2	47.5
ESOL	50.0	60.0	62.5	57.6
FARMS	21.1	45.7	32.1	63.3

\* 2004-2005 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	82.3	54.5	73.1	75.6	
African American	50.0	12.5	37.9	42.4	
American Indian					
Asian American	91.4	62.9	80.6	83.0	
Hispanic	64.6	29.2	43.9	58.6	
White	89.0	64.1	84.1	82.3	
Female	80.8	53.3	73.6	78.8	
Male	83.6	55.6	72.7	72.8	
ESOL	66.1	25.0	51.0	50.6	
FARMS	47.2	25.0	40.7	40.8	
SPED	33.8	8.5	30.8	26.7	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	6.3	0.0	4.9	3.5	85.2	35.9	64.1				
Supporting Services	22.9	1.4	7.1	11.4	57.1	34.3	65.7	505	86.3	13.7	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.5	35.2	42.3

Average SAT Scores * (81.8% Tested)			
	School	County	National
Math	602	560	520
Verbal	587	541	508
Total **	1189	1102	1028

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.4	
Average Class Size:	English = 25.1      Other = 0.1

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
707	1,419	1,200	84.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.250
Student Support Specialist	1.000	Special Education	17.375
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	3.000
		Career Information Coordinator	1.000
<b>Administrative Total</b>	<b>5.000</b>	Media Assistant	2.500
		Teacher Assistant	0.625
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>26.750</b>
Classroom	89.000	<b>Other Support</b>	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.500
Career/Technical Ed	0.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	16.600	Security Assistant	3.000
Resource Program	2.000	Student Monitor	1.000
<b>Teachers Total</b>	<b>122.100</b>	<b>Other Support Total</b>	<b>17.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	7.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.700	Worker	14.500
<b>Other Professional Total</b>	<b>11.200</b>	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>17.500</b>
		<b>Food Services</b>	<b>2.625</b>
<b>Total Professional</b>	<b>138.300</b>	<b>Total Supporting Services</b>	<b>64.375</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
82.6%	2.4%	0.6%	10.6%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
50.9%	22.0%	11.0%	16.2%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	1977	30.9	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
93	81	0	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,878	2,131	1,876	1,943	1,953	1,991	1,990	1,988

School Operating Costs	
Professional Salaries	\$9,596,921
Supporting Services Salaries	\$2,214,365
Substitutes/Stipends	\$564,139
Employee Benefits	\$2,751,199
Instructional Supplies/Support	\$659,584
Facility Costs	\$877,342
<b>Total Allocated Cost</b>	<b>\$16,663,550</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2004-2005 School Year Data