

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.mcps.k12.md.us/schools/woottonhs/

Office Phone: (301) 279-8550
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 Cluster Name: Thomas S. Wootton

2005-2006 Enrollment = 2,407											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.7	50.3	6.0	0.2	34.4	4.2	55.2	Grade 9	630	26.2
SPED	9.6	3.0	6.6	1.1	0.0	1.3	0.6	6.5	Grade 10	593	24.6
ESOL	2.2	1.3	1.0	0.2	0.0	1.6	0.1	0.4	Grade 11	607	25.2
FARMS	4.6	2.0	2.6	1.8	0.0	1.6	0.6	0.6	Grade 12	577	24.0
									Total	2,407	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	73.6	2.6	23.8

Other Participation
Students now or have in the past received FARMS = 13.7%
Mobility Rate (Entrants + Withdrawals) * = 6.0%
Graduation Rate * = 98.0%
Attendance Rate * = 96.7%
Dropout Rate * = 0.3%
Suspension Rate * = 4.0%

School Programs
Humanities and Arts Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
College Institute
Cisco Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	English II
All Students	86.9	88.6
African Am.	69.5	42.5
Am. Indian		
Asian	94.1	94.3
Hispanic	59.2	73.4
White	87.9	91.6
Female		
Male		
SPED	56.5	40.0
ESOL	77.7	
FARMS	50.0	41.7

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	60.9	87.8	88.7	93.8
African American	30.0	56.3	42.4	65.6
American Indian				
Asian American	64.3	93.8	94.4	96.6
Hispanic	64.7	70.0	73.3	77.8
White	67.1	89.2	91.6	96.8
Female	58.5	87.6	94.0	94.6
Male	63.0	88.0	83.3	93.0
SPED	46.4	56.1	40.0	67.5
ESOL	66.7	58.3		66.7
FARMS	42.1	52.0	41.7	71.4

* 2004-2005 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	92.7	67.2	86.1	87.1	87.1
African American	61.1	19.4	38.9	52.2	52.2
American Indian					
Asian American	96.4	80.6	92.7	92.5	92.5
Hispanic	87.1	35.5	54.3	72.6	72.6
White	94.4	67.4	90.3	88.2	88.2
Female	93.9	67.6	87.1	90.1	90.1
Male	91.6	66.9	85.1	84.2	84.2
ESOL	92.3	53.8	54.5	58.9	58.9
FARMS	66.7	27.8	37.9	50.5	50.5
SPED	60.9	20.3	50.0	40.8	40.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	5.8	0.6	4.5	3.8	85.3	30.8	69.2				
Supporting Services	14.3	0.0	24.3	11.4	50.0	32.9	67.1	530	80.6	19.4	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	39.7	35.3

Average SAT Scores * (90.6% Tested)			
	School	County	National
Math	630	560	520
Verbal	593	541	508
Total **	1223	1102	1028

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.1	
Average Class Size:	English = 24.9 Other = 27.7

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
996	2,063	1,645	79.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.500
Student Support Specialist	1.000	Special Education	11.312
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.501
		Career Information Coordinator	1.000
Administrative Total	5.000	Media Assistant	2.000
		Teacher Assistant	
Teachers		Instructional Support Total	22.063
Classroom	108.800	Other Support	
Resource	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	9.200	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	136.000	Other Support Total	18.000
		Building Services	
Other Professional		Manager	1.000
Counselor	9.500	Leader	1.000
Media Specialist	2.000	Worker	13.000
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
Other Professional Total	12.300	Building Services Total	16.000
		Food Services	5.187
Total Professional	153.300	Total Supporting Services	61.250

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
86.8%	0.8%	0.6%	8.4%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
63.1%	20.6%	8.6%	7.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970		27.5	0	8

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
97	88	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
2,067	2,032	2,414	2,395	2,376	2,336	2,341	2,291

School Operating Costs	
Professional Salaries	\$10,278,302
Supporting Services Salaries	\$2,094,280
Substitutes/Stipends	\$659,099
Employee Benefits	\$2,871,807
Instructional Supplies/Support	\$779,254
Facility Costs	\$879,666
Total Allocated Cost	\$17,562,408

** The combined SAT score may differ by 1 point because of rounding

* 2004-2005 School Year Data