

Poolesville High School - #152

Principal: Ms. Deena Levine
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837
www.mcps.k12.md.us/schools/poolesvillehs/

Office Phone: (301) 972-7900
 Fax Number: (301) 972-7943
 Cluster Name: Poolesville

2005-2006 Enrollment = 861											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		55.3	44.7	5.3	0.3	3.7	2.7	87.9	Grade 9	226	26.2
SPED	9.2	2.8	6.4	1.0	0.0	0.1	0.3	7.7	Grade 10	239	27.8
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 11	201	23.3
FARMS	3.1	1.9	1.3	1.3	0.0	0.2	0.6	1.0	Grade 12	195	22.6
									Total	861	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 12.1%
Mobility Rate (Entrants + Withdrawals) * = 4.4%
Graduation Rate * = 93.8%
Attendance Rate * = 96.2%
Dropout Rate * = 0.6%
Suspension Rate * = 5.6%

School Programs
Global Ecology Studies
Learning and Academic Disabilities
Learning for Independence
Career Pathway Programs
Maryland Academy for Teacher Education
Advanced Engineering Academy (Project Lead the Way)
Cisco Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	--	na	--	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	English II
All Students	81.2	83.1
African Am.	66.6	40.0
Am. Indian		
Asian		87.5
Hispanic	80.0	60.0
White	82.1	85.9
Female		
Male		
SPED	50.0	47.6
ESOL		
FARMS		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	52.2	86.3	83.1	90.7
African American	0.0	60.0	40.0	66.7
American Indian				
Asian American		100.0	87.5	100.0
Hispanic		66.7	60.0	66.7
White	58.7	88.0	85.9	92.3
Female	57.8	88.7	89.1	93.4
Male	46.7	83.5	76.3	87.9
SPED	13.6	38.1	47.6	59.1
ESOL				
FARMS	25.0			

* 2004-2005 School Year Data

Pooleville High School - #152

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	97.6	60.2	90.0	76.0	
African American	75.0	43.8	63.6	35.9	
American Indian					
Asian American	100.0	66.7	87.5	88.6	
Hispanic	100.0	57.1	80.0	65.2	
White	99.1	61.3	91.9	77.8	
Female	96.4	60.6	92.7	82.4	
Male	99.1	59.6	86.9	68.5	
ESOL					
FARMS	70.0	10.0	60.0	33.3	
SPED	94.7	15.8	64.0	31.3	

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.5	0.0	6.1	1.5	87.9	37.9	62.1			
Supporting Services	6.3	0.0	6.3	0.0	87.5	34.4	65.6	245	78.0	22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.2	40.9	40.9

Average SAT Scores * (84.5% Tested)			
	School	County	National
Math	571	560	520
Verbal	552	541	508
Total **	1124	1102	1028

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.2	
Average Class Size:	English = 24.5 Other = 23.7

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
166	351	292	83.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Student Support Specialist	1.000	Special Education	3.500
Magnet/Special Program Coordinator		Technical Support	1.500
		English Composition Assistant	1.375
		Career Information Coordinator	1.000
Administrative Total	3.000	Media Assistant	1.000
		Teacher Assistant	
Teachers		Instructional Support Total	10.500
Classroom	39.600	Other Support	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	2.500
Career/Technical Ed	1.300	Media Services Technician	1.000
Special Education:		Security Team Leader	
Classroom	2.500	Security Assistant	2.000
Resource Program	1.000	Student Monitor	
Teachers Total	55.400	Other Support Total	9.500
		Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
Other Professional Total	4.400	Building Services Total	7.500
		Food Services	1.312
Total Professional	62.800	Total Supporting Services	28.812

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
71.6%	3.7%	2.5%	16.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
47.9%	18.0%	21.6%	12.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
40	37	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
869	869	834	818	764	739	738	708

School Operating Costs	
Professional Salaries	\$4,339,200
Supporting Services Salaries	\$1,127,423
Substitutes/Stipends	\$251,979
Employee Benefits	\$1,334,676
Instructional Supplies/Support	\$330,997
Facility Costs	\$493,213
Total Allocated Cost	\$7,877,488

** The combined SAT score may differ by 1 point because of rounding

* 2004-2005 School Year Data