

# Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/glenallanes/](http://www.mcps.k12.md.us/schools/glenallanes/)

Office Phone: (301) 929-2014  
 Fax Number: (301) 929-2016  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2005-2006 Enrollment = 413											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.5</b>	<b>54.5</b>	<b>33.9</b>	<b>1.0</b>	<b>13.6</b>	<b>36.3</b>	<b>15.3</b>	Pre K	19	4.6
SPED	<b>11.6</b>	3.4	8.2	3.6	0.0	1.5	4.1	2.4	Half-Day K	0	0.0
ESOL	<b>27.4</b>	11.6	15.7	3.9	0.0	2.9	19.1	1.5	Full-Day K	69	16.7
FARMS	<b>54.5</b>	24.7	29.8	16.9	0.0	4.8	28.8	3.9	Grade 1	57	13.8
									Grade 2	67	16.2
									Grade 3	69	16.7
									Grade 4	70	16.9
									Grade 5	62	15.0
									Grade 6	0	0.0
									<b>Total</b>	<b>413</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	51.1	12.8	36.2

Other Participation
Students now or have in the past received FARMS = 60.5%
Mobility Rate (Entrants + Withdrawals) * = 34.4%
Attendance Rate * = 95.1%
Suspension Rate * = 3.5%

School Programs
Focused Academic Support-Local Funds
Head Start
Full-Day Kindergarten
Learning and Academic Disabilities (K-3)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.6	77.6	72.6	88.7	61.4	75.4
African American	54.5	68.2	66.7	77.8	69.0	67.9
American Indian						
Asian American	92.3	84.6	87.5	100.0	85.7	100.0
Hispanic	70.6	76.5	62.5	87.5	38.9	66.7
White	80.0	86.7	91.7	100.0	62.5	87.5
Female	73.3	80.0	67.9	92.9	60.7	78.6
Male	70.3	75.7	76.5	85.3	61.9	73.2
SPED	71.4	57.1	100.0	100.0	33.3	37.5
ESOL	63.6	54.5	70.0	80.0	0.0	33.3
FARMS	50.0	70.8	57.1	82.1	36.7	55.2

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.0	63.4	77.5	71.8	84.1	71.7
African American	61.5	69.2	80.8	69.2	80.0	72.1
American Indian						
Asian American	83.3	75.0	91.7	83.3	100.0	86.7
Hispanic	43.5	52.2	65.2	60.9	72.7	58.8
White	80.0	60.0	80.0	90.0	100.0	82.0
Female	63.6	72.7	84.8	75.8	87.9	77.0
Male	60.5	55.3	71.1	68.4	80.6	67.0
SPED	30.0	30.0	50.0	30.0	62.5	39.6
ESOL	20.0	50.0	50.0	60.0	80.0	52.0
FARMS	45.9	48.6	64.9	54.1	74.3	57.4

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.0	0.0	4.7	2.3	79.1	7.0	93.0	72	95.8	4.2
Supporting Services	5.0	0.0	5.0	25.0	65.0	20.0	80.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.8	
Average Class Size	Kindergarten = 16.0
	Grades 1 to 3 = 16.5      Grades 4 to 5 = 22.2

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	48.8	37.2

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	4.100
Principal Intern		Special Education	2.188
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.625
<b>Teachers</b>		Instructional Data Assistant	7.413
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>7.413</b>
Classroom	19.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.800	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	1.000
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200		
Preschool	0.600	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>34.600</b>	Plant Equipment Operator	3.500
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>		
<b>Total Professional</b>	<b>38.700</b>	<b>Total Supporting Services</b>	<b>15.163</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		12.1	Yes	1	8

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	10	5	1	4	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
288	288	407	395	395	397	401	406

<b>School Operating Costs</b>	
Professional Salaries	\$2,757,977
Supporting Services Salaries	\$498,735
Substitutes/Stipends	\$69,922
Employee Benefits	\$750,041
Instructional Supplies/Support	\$96,860
Facility Costs	\$165,918
<b>Total Allocated Cost</b>	<b>\$4,339,453</b>

\* 2004-2005 School Year Data