

# Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4610 Renn Street Rockville, MD 20853  
[www.mcps.k12.md.us/schools/brookhavenes/](http://www.mcps.k12.md.us/schools/brookhavenes/)

Office Phone: (301) 460-2140  
 Fax Number: (301) 460-2460  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

| 2005-2006 Enrollment = 393 |             |             |             |                             |            |            |             |             |                     |            |         |
|----------------------------|-------------|-------------|-------------|-----------------------------|------------|------------|-------------|-------------|---------------------|------------|---------|
|                            | % Total     | % Gender    |             | % Racial/Ethnic Composition |            |            |             |             | Enrollment by Grade |            |         |
|                            |             | Female      | Male        | Afr Am                      | Am Ind     | Asian      | Hisp        | White       |                     | Number     | Percent |
| All Students               |             | <b>44.5</b> | <b>55.5</b> | <b>40.5</b>                 | <b>0.0</b> | <b>8.9</b> | <b>37.9</b> | <b>12.7</b> | Pre K               | 70         | 17.8    |
| SPED                       | <b>25.4</b> | 6.6         | 18.8        | 7.6                         | 0.0        | 1.5        | 10.2        | 6.1         | Half-Day K          | 0          | 0.0     |
| ESOL                       | <b>28.5</b> | 14.2        | 14.2        | 7.1                         | 0.0        | 3.1        | 17.8        | 0.5         | Full-Day K          | 46         | 11.7    |
| FARMS                      | <b>53.7</b> | 27.5        | 26.2        | 23.9                        | 0.0        | 3.1        | 22.4        | 4.3         | Grade 1             | 46         | 11.7    |
|                            |             |             |             |                             |            |            |             |             | Grade 2             | 54         | 13.7    |
|                            |             |             |             |                             |            |            |             |             | Grade 3             | 70         | 17.8    |
|                            |             |             |             |                             |            |            |             |             | Grade 4             | 60         | 15.3    |
|                            |             |             |             |                             |            |            |             |             | Grade 5             | 47         | 12.0    |
|                            |             |             |             |                             |            |            |             |             | Grade 6             | 0          | 0.0     |
|                            |             |             |             |                             |            |            |             |             | <b>Total</b>        | <b>393</b> |         |

| Students with Disabilities Least Restrictive Environment (LRE)  |               |                     |               |
|---|---------------|---------------------|---------------|
| Percent of Instructional Time Outside a General Education Class |               |                     |               |
|   | Less than 21% | Between 21% and 60% | More than 60% |
| All SPED Students   | 24.7          | 0.0                 | 75.3          |

| Other Participation                                     |
|---|
| Students now or have in the past received FARMS = 67.2% |
| Mobility Rate (Entrants + Withdrawals) * = 29.5%        |
| Attendance Rate * = 96.7%                               |
| Suspension Rate * = 1.3%                                |

| School Programs                      |
|--------------------------------------|
| Focused Academic Support-Local Funds |
| MCPS Preschool                       |
| Full-Day Kindergarten                |
| Learning and Academic Disabilities   |
| Preschool Education Program (PEP)    |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | Met                | Met     |
| American Indian  | --           | --      | --                 | --      |
| Asian American   | Met          | Met     | na                 | na      |
| Hispanic   | Met          | Met     | na                 | na      |
| White  | Met          | Met     | na                 | na      |
| SPED   | Met          | Met     | na                 | na      |
| ESOL   | Met          | Met     | na                 | na      |
| FARMS  | Met          | Met     | Met                | Met     |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate* |         |         |         |         |         |         |
|--|---------|---------|---------|---------|---------|---------|
|  | Grade 3 |         | Grade 4 |         | Grade 5 |         |
|  | Math    | Reading | Math    | Reading | Math    | Reading |
| All Students                                 | 89.1    | 70.9    | 82.5    | 85.0    | 75.0    | 67.3    |
| African American                             | 91.7    | 75.0    | 77.8    | 88.9    | 71.4    | 76.2    |
| American Indian                              |         |         |         |         |         |         |
| Asian American                               | 100.0   | 60.0    |         |         | 100.0   | 100.0   |
| Hispanic                                     | 76.9    | 61.5    | 84.6    | 76.9    | 66.7    | 47.6    |
| White  | 92.3    | 76.9    | 80.0    | 80.0    | 100.0   | 80.0    |
| Female                                       | 85.7    | 78.6    | 82.6    | 95.7    | 80.8    | 73.1    |
| Male   | 92.6    | 63.0    | 82.4    | 70.6    | 69.2    | 61.5    |
| SPED   | 50.0    | 33.3    | 44.4    | 33.3    | 33.3    | 16.7    |
| ESOL   | 83.3    | 16.7    | 80.0    | 100.0   |         |         |
| FARMS  | 86.2    | 62.1    | 84.0    | 84.0    | 66.7    | 56.7    |

\* 2004-2005 School Year Data

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| Grade 2 Comprehensive Test of Basic Skills *     |         |          |                    |             |                  |                 |
|--|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th National Percentile |         |          |                    |             |                  |                 |
|  | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students                                     | 42.2    | 53.1     | 57.8               | 53.1        | 57.1             | 52.7            |
| African American                                 | 59.3    | 63.0     | 59.3               | 55.6        | 57.7             | 59.0            |
| American Indian                                  |         |          |                    |             |                  |                 |
| Asian American                                   | 50.0    | 83.3     | 66.7               | 66.7        | 66.7             | 66.7            |
| Hispanic   | 14.3    | 38.1     | 52.4               | 52.4        | 52.4             | 41.9            |
| White  | 50.0    | 40.0     | 60.0               | 40.0        | 60.0             | 50.0            |
| Female   | 46.2    | 50.0     | 50.0               | 42.3        | 50.0             | 47.7            |
| Male   | 39.5    | 55.3     | 63.2               | 60.5        | 62.2             | 56.1            |
| SPED   | 23.1    | 15.4     | 23.1               | 30.8        | 33.3             | 25.0            |
| ESOL   | 18.8    | 18.8     | 31.3               | 25.0        | 25.0             | 23.8            |
| FARMS  | 38.9    | 50.0     | 58.3               | 47.2        | 50.0             | 48.9            |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers * |        |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |        | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Male   | Female |                   |      |          |
| Professional        | 16.0                        | 0.0    | 0.0      | 4.0      | 80.0  | 16.0   | 84.0   |                   |      |          |
| Supporting Services | 15.4                        | 0.0    | 7.7      | 15.4     | 61.5  | 11.5   | 88.5   | 57                | 91.2 | 8.8      |

| Class Size/Staff Ratio                  |                      |
|---|----------------------|
| Student/Instructional Staff Ratio = 6.6 |                      |
| Average Class Size Kindergarten = 14.3  |                      |
| Grades 1 to 3 = 17.2                    | Grades 4 to 5 = 25.3 |

| Years Experience of Professional Personnel |            |                    |
|--|------------|--------------------|
| Less Than 5 Years                          | 5-15 Years | More Than 15 Years |
| 30.0                                       | 38.0       | 32.0               |

| Staff Positions                 |               |                                    |               |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional                    |               | Supporting Services                |               |
| <b>Administrative</b>           |               | <b>Instructional Support</b>       |               |
| Principal                       | 1.000         | Paraeducators                      |               |
| Assistant Principal             | 1.000         | Regular                            | 4.125         |
| Principal Intern                | 1.000         | Special Education                  | 7.250         |
| <b>Administrative Total</b>     | <b>3.000</b>  | Teacher Assistant                  | 0.500         |
|                                 |               | Media Assistant                    | 0.500         |
|                                 |               | Instructional Data Assistant       | 0.500         |
| <b>Teachers</b>                 |               | <b>Instructional Support Total</b> |               |
| Kindergarten Classroom          | 3.000         |                                    | 12.375        |
| Staff Development               | 1.000         |                                    |               |
| ESOL                            | 2.000         | <b>Other Support</b>               |               |
| Reading                         | 1.000         | Administrative Secretary           | 1.000         |
| Physical Education              | 1.100         | Secretary                          | 1.000         |
| Art                             | 1.100         | Parent/Community Coord             |               |
| Music                           | 1.100         | Lunch Hour Aide                    | 1.000         |
| Instrumental Music              | 0.200         |                                    |               |
| Preschool                       | 0.500         | <b>Other Support Total</b>         |               |
| Special Education: Classroom    | 9.000         |                                    | 3.000         |
| Resource Program                | 1.000         | <b>Building Services</b>           |               |
| <b>Teachers Total</b>           | <b>36.500</b> | Manager                            | 1.000         |
|                                 |               | Leader                             | 1.000         |
|                                 |               | Worker                             | 1.500         |
| <b>Other Professional</b>       |               | Plant Equipment Operator           |               |
| Counselor                       | 1.000         | <b>Building Services Total</b>     |               |
| Media Specialist                | 1.000         |                                    | 3.500         |
| Spec Ed Related Services        | 3.000         | <b>Food Services</b>               |               |
| <b>Other Professional Total</b> | <b>5.000</b>  |                                    | 1.625         |
| <b>Total Professional</b>       | <b>44.500</b> | <b>Total Supporting Services</b>   | <b>20.500</b> |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1961                       | 1995                      | 8.6                | No  | 1               | 8                      |

| Core Facility Teaching Stations |            |               |       |              |                   |
|---------------------------------|------------|---------------|-------|--------------|-------------------|
| Total                           | Grades 1-6 | Support A/M/R | Pre K | Kindergarten | Special Education |
| 22                              | 6          | 5             | 1     | 3            | 7                 |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| 278                             | 278             | 416     | 407     | 394     | 392     | 395     | 392     |

| School Operating Costs         |                    |
|--------------------------------|--------------------|
| Professional Salaries          | \$2,964,190        |
| Supporting Services Salaries   | \$673,606          |
| Substitutes/Stipends           | \$71,906           |
| Employee Benefits              | \$844,035          |
| Instructional Supplies/Support | \$89,787           |
| Facility Costs                 | \$173,711          |
| <b>Total Allocated Cost</b>    | <b>\$4,817,235</b> |

\* 2004-2005 School Year Data