

# Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4610 Renn Street Rockville, MD 20853  
[www.mcps.k12.md.us/schools/brookhavenes/](http://www.mcps.k12.md.us/schools/brookhavenes/)

Office Phone: (301) 460-2140  
 Fax Number: (301) 460-2460  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Enrollment = 393											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>44.5</b>	<b>55.5</b>	<b>40.5</b>	<b>0.0</b>	<b>8.9</b>	<b>37.9</b>	<b>12.7</b>	Pre K	70	17.8
SPED	<b>25.4</b>	6.6	18.8	7.6	0.0	1.5	10.2	6.1	Half-Day K	0	0.0
ESOL	<b>28.5</b>	14.2	14.2	7.1	0.0	3.1	17.8	0.5	Full-Day K	46	11.7
FARMS	<b>53.7</b>	27.5	26.2	23.9	0.0	3.1	22.4	4.3	Grade 1	46	11.7
									Grade 2	54	13.7
									Grade 3	70	17.8
									Grade 4	60	15.3
									Grade 5	47	12.0
									Grade 6	0	0.0
									<b>Total</b>	<b>393</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.7	0.0	75.3

Other Participation
Students now or have in the past received FARMS = 67.2%
Mobility Rate (Entrants + Withdrawals) * = 29.5%
Attendance Rate * = 96.7%
Suspension Rate * = 1.3%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.1	70.9	82.5	85.0	75.0	67.3
African American	91.7	75.0	77.8	88.9	71.4	76.2
American Indian						
Asian American	100.0	60.0			100.0	100.0
Hispanic	76.9	61.5	84.6	76.9	66.7	47.6
White	92.3	76.9	80.0	80.0	100.0	80.0
Female	85.7	78.6	82.6	95.7	80.8	73.1
Male	92.6	63.0	82.4	70.6	69.2	61.5
SPED	50.0	33.3	44.4	33.3	33.3	16.7
ESOL	83.3	16.7	80.0	100.0		
FARMS	86.2	62.1	84.0	84.0	66.7	56.7

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.2	53.1	57.8	53.1	57.1	52.7
African American	59.3	63.0	59.3	55.6	57.7	59.0
American Indian						
Asian American	50.0	83.3	66.7	66.7	66.7	66.7
Hispanic	14.3	38.1	52.4	52.4	52.4	41.9
White	50.0	40.0	60.0	40.0	60.0	50.0
Female	46.2	50.0	50.0	42.3	50.0	47.7
Male	39.5	55.3	63.2	60.5	62.2	56.1
SPED	23.1	15.4	23.1	30.8	33.3	25.0
ESOL	18.8	18.8	31.3	25.0	25.0	23.8
FARMS	38.9	50.0	58.3	47.2	50.0	48.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.0	0.0	0.0	4.0	80.0	16.0	84.0			
Supporting Services	15.4	0.0	7.7	15.4	61.5	11.5	88.5	57	91.2	8.8

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 6.6	
Average Class Size Kindergarten = 14.3	
Grades 1 to 3 = 17.2	Grades 4 to 5 = 25.3

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.0	38.0	32.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Principal Intern	1.000	Special Education	7.250
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten Classroom	3.000	<b>Instructional Support Total</b>	<b>12.375</b>
Staff Development	1.000		
ESOL	2.000	<b>Other Support</b>	
Reading	1.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.000
Instrumental Music	0.200	<b>Other Support Total</b>	<b>3.000</b>
Preschool	0.500		
Special Education: Classroom	9.000	<b>Building Services</b>	
Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	<b>36.500</b>	Leader	1.000
		Worker	1.500
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>3.500</b>
Media Specialist	1.000		
Spec Ed Related Services	3.000	<b>Food Services</b>	1.625
<b>Other Professional Total</b>	<b>5.000</b>		
<b>Total Professional</b>	<b>44.500</b>	<b>Total Supporting Services</b>	<b>20.500</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	No	1	8

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	6	5	1	3	7

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
278	278	416	407	394	392	395	392

<b>School Operating Costs</b>	
Professional Salaries	\$2,964,190
Supporting Services Salaries	\$673,606
Substitutes/Stipends	\$71,906
Employee Benefits	\$844,035
Instructional Supplies/Support	\$89,787
Facility Costs	\$173,711
<b>Total Allocated Cost</b>	<b>\$4,817,235</b>

\* 2004-2005 School Year Data