

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906
www.mcps.k12.md.us/schools/harmonyhillses/

Office Phone: (301) 929-2157
 Fax Number: (301) 962-5976
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Enrollment = 512											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.0	51.0	31.6	0.0	7.8	52.3	8.2	Pre K	55	10.7
SPED	9.6	3.5	6.1	3.5	0.0	0.2	4.3	1.6	Half-Day K	0	0.0
ESOL	31.6	16.4	15.2	3.9	0.0	2.1	24.6	1.0	Full-Day K	76	14.8
FARMS	77.1	36.5	40.6	24.6	0.0	4.3	43.4	4.9	Grade 1	93	18.2
									Grade 2	79	15.4
									Grade 3	72	14.1
									Grade 4	74	14.5
									Grade 5	63	12.3
									Grade 6	0	0.0
									Total	512	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.6	2.0	16.3

Other Participation
Students now or have in the past received FARMS = 85.5%
Mobility Rate (Entrants + Withdrawals) * = 26.7%
Attendance Rate * = 96.1%
Suspension Rate * = 0.2%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Linkages to Learning
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.4	67.2	84.7	81.4	73.9	66.7
African American	78.3	78.3	90.9	77.3	58.3	54.2
American Indian						
Asian American	100.0	60.0	100.0	75.0	83.3	83.3
Hispanic	87.9	58.8	73.1	84.6	80.6	74.2
White	100.0	80.0			87.5	62.5
Female	85.7	71.4	89.3	78.6	73.3	70.0
Male	86.8	64.1	80.6	83.9	74.4	64.1
SPED	55.6	33.3	66.7	66.7	50.0	35.7
ESOL	81.3	25.0	61.5	61.5	50.0	25.0
FARMS	84.3	66.7	83.0	80.9	69.1	61.8

* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	43.1	50.0	72.2	59.7	69.4	58.9
African American	60.0	55.0	80.0	55.0	65.0	63.0
American Indian						
Asian American						
Hispanic	30.8	38.5	66.7	56.4	69.2	52.3
White	40.0	70.0	70.0	70.0	70.0	64.0
Female	48.6	57.1	77.1	57.1	57.1	59.4
Male	37.8	43.2	67.6	62.2	81.1	58.4
SPED						
ESOL	20.0	20.0	60.0	60.0	40.0	40.0
FARMS	41.5	47.2	66.0	60.4	73.6	57.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.2	0.0	7.3	9.1	65.5	7.3	92.7	81	64.2	35.8
Supporting Services	15.0	0.0	15.0	15.0	55.0	25.0	75.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.4	
Average Class Size Kindergarten = 15.0	
Grades 1 to 3 = 18.3	Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
49.1	34.5	16.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.100
Principal Intern		Special Education	1.750
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	9.600
Classroom	21.000		
Staff Development	1.000	Other Support	
ESOL	4.000	Administrative Secretary	
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	3.125
Instrumental Music	0.200		
Preschool	1.600	Building Services	
Special Education: Classroom	2.000	Manager	1.000
Resource Program	1.000	Leader	1.000
Teachers Total	40.100	Worker	2.000
		Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.624
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Total Supporting Services	18.349
Total Professional	45.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Yes	0	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	11	4	2	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
353	353	535	529	534	522	514	517

School Operating Costs	
Professional Salaries	\$2,828,858
Supporting Services Salaries	\$602,113
Substitutes/Stipends	\$81,674
Employee Benefits	\$798,855
Instructional Supplies/Support	\$112,017
Facility Costs	\$220,083
Total Allocated Cost	\$4,643,600

* 2004-2005 School Year Data