

# Georgian Forest Elementary School - #786

Principal: Mr. Donald D. Masline  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

3100 Regina Drive Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/georgianforestes/](http://www.mcps.k12.md.us/schools/georgianforestes/)

Office Phone: (301) 460-2170  
 Fax Number: (301) 460-2477  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Enrollment = 431											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.5</b>	<b>48.5</b>	<b>37.8</b>	<b>1.6</b>	<b>9.0</b>	<b>38.3</b>	<b>13.2</b>	Pre K	37	8.6
SPED	<b>12.3</b>	4.2	8.1	6.7	0.2	0.2	3.0	2.1	Half-Day K	0	0.0
ESOL	<b>21.1</b>	11.1	10.0	2.8	0.2	0.9	16.2	0.9	Full-Day K	60	13.9
FARMS	<b>53.6</b>	26.5	27.1	21.6	0.7	2.3	25.8	3.2	Grade 1	69	16.0
									Grade 2	69	16.0
									Grade 3	71	16.5
									Grade 4	68	15.8
									Grade 5	57	13.2
									Grade 6	0	0.0
									Total	431	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	58.8	9.8	31.4

Other Participation
Students now or have in the past received FARMS = 64.5%
Mobility Rate (Entrants + Withdrawals) * = 27.8%
Attendance Rate * = 94.9%
Suspension Rate * = 4.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Emotional Disabilities
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.2	66.1	65.5	67.3	58.3	54.2
African American	48.0	52.0	42.1	57.9	40.0	50.0
American Indian						
Asian American	100.0	87.5			81.3	62.5
Hispanic	92.9	64.3	61.1	66.7	64.7	47.1
White	100.0	100.0	92.9	71.4	66.7	66.7
Female	80.0	80.0	65.5	65.5	52.6	52.6
Male	68.8	53.1	65.4	69.2	64.7	55.9
SPED	53.8	46.2	22.2	55.6	7.7	23.1
ESOL	87.5	50.0	50.0	33.3	60.0	40.0
FARMS	63.3	66.7	54.5	60.6	50.0	45.2

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.2	59.8	70.6	65.9	71.6	65.8
African American	51.7	55.2	63.0	51.7	57.1	55.6
American Indian						
Asian American	100.0	85.7	100.0	100.0	100.0	97.0
Hispanic	50.0	50.0	68.2	60.7	75.0	60.4
White	80.0	70.0	66.7	80.0	70.0	73.5
Female	66.7	66.7	79.4	57.1	76.2	68.8
Male	57.5	52.5	61.8	75.0	66.7	62.7
SPED	22.2	22.2	22.2	33.3	50.0	29.5
ESOL	44.4	55.6	66.7	22.2	55.6	48.9
FARMS	40.0	48.6	53.6	51.4	58.8	50.3

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.8	0.0	4.3	2.1	80.9	10.6	89.4	75	93.3	6.7
Supporting Services	24.0	0.0	12.0	4.0	60.0	16.0	84.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.1	
Average Class Size	Kindergarten = 15.0
	Grades 1 to 3 = 15.5      Grades 4 to 5 = 23.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.7	44.7	27.7

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Principal Intern		Special Education	4.501
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.625
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>10.126</b>
Classroom	19.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.500
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.000
Music	1.100	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.300		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>36.100</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.749</b>
Counselor	1.000		
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>19.375</b>
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>41.100</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Yes	1	11

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	11	4	1	4	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
319	319	445	436	425	421	411	421

<b>School Operating Costs</b>	
Professional Salaries	\$2,516,185
Supporting Services Salaries	\$641,391
Substitutes/Stipends	\$72,845
Employee Benefits	\$748,697
Instructional Supplies/Support	\$99,829
Facility Costs	\$189,525
<b>Total Allocated Cost</b>	<b>\$4,268,472</b>

\* 2004-2005 School Year Data