

# Highland Elementary School - #774

Principal: Mr. Raymond Myrtle  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/highlandes/](http://www.mcps.k12.md.us/schools/highlandes/)

Office Phone: (301) 929-2040  
 Fax Number: (301) 929-2042  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo, Newport Mill

2005-2006 Enrollment = 643											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>14.6</b>	<b>0.2</b>	<b>5.9</b>	<b>73.7</b>	<b>5.6</b>	Pre K	60	9.3
SPED	<b>8.7</b>	1.2	7.5	2.2	0.0	0.2	5.8	0.6	Half-Day K	0	0.0
ESOL	<b>49.0</b>	24.9	24.1	1.9	0.0	3.1	43.4	0.6	Full-Day K	96	14.9
FARMS	<b>72.5</b>	35.6	36.9	10.7	0.0	2.8	56.6	2.3	Grade 1	94	14.6
									Grade 2	92	14.3
									Grade 3	95	14.8
									Grade 4	113	17.6
									Grade 5	93	14.5
									Grade 6	0	0.0
									<b>Total</b>	<b>643</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	98.4	1.6	0.0

Other Participation
Students now or have in the past received FARMS = 84.0%
Mobility Rate (Entrants + Withdrawals) * = 16.2%
Attendance Rate * = 95.0%
Suspension Rate * = 5.1%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning
Elementary Home School Model
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.5	46.6	73.6	75.8	56.6	55.8
African American	75.0	50.0	69.2	92.3	56.0	60.0
American Indian						
Asian American			80.0	80.0		
Hispanic	66.3	41.8	73.1	71.6	55.4	51.4
White			83.3	83.3	72.7	63.6
Female	72.2	51.9	81.6	81.6	53.2	61.3
Male	67.2	42.2	67.9	71.7	60.8	49.0
SPED	42.1	42.1	47.1	70.6	33.3	25.9
ESOL	48.6	24.3	59.3	66.7	26.1	39.1
FARMS	64.9	42.6	73.9	75.4	50.0	53.7

\* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students				53.5	74.3	63.9
African American				58.8	64.7	61.8
American Indian						
Asian American				77.8	88.9	
Hispanic				49.3	73.1	61.2
White				33.3	83.3	
Female				51.1	74.5	62.8
Male				55.6	74.1	64.8
SPED				30.0	70.0	
ESOL				27.6	55.2	41.4
FARMS				45.7	71.4	58.6

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.9	0.0	3.9	7.8	84.4	13.0	87.0			
Supporting Services	8.3	0.0	16.7	33.3	41.7	16.7	83.3	112	95.5	4.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.0	
Average Class Size	Kindergarten = 13.6
	Grades 1 to 3 = 16.7      Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.8	50.6	15.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.100
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	
		Instructional Data Assistant	1.000
Kindergarten	7.000	<b>Instructional Support Total</b>	<b>8.850</b>
Classroom	27.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	9.000	Secretary	1.500
Reading	2.500	Parent/Community Coord	1.000
Physical Education	1.400	Lunch Hour Aide	1.500
Art	1.400	<b>Other Support Total</b>	<b>5.000</b>
Music	1.400	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool	1.600	Leader	1.000
Special Education:		Worker	3.500
Classroom	2.000	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>5.500</b>
<b>Teachers Total</b>	<b>56.500</b>	Food Services	
Other Professional			1.500
Counselor	1.000	<b>Total Supporting Services</b>	
Media Specialist	1.000	<b>20.850</b>	
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>3.600</b>		
<b>Total Professional</b>	<b>62.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Yes	1	10

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
37	18	10	2	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
507	507	655	639	639	636	637	642

School Operating Costs	
Professional Salaries	\$3,998,633
Supporting Services Salaries	\$692,170
Substitutes/Stipends	\$111,886
Employee Benefits	\$1,056,029
Instructional Supplies/Support	\$144,473
Facility Costs	\$307,670
<b>Total Allocated Cost</b>	<b>\$6,310,861</b>

\* 2004-2005 School Year Data